

# LEADERSHIP DEVELOPMENT ACTION PLAN FOR JOAN WILLIAMS

## FOCUS AREA #1: Communications

**Goal:** "Confidently communicate with senior leaders using appropriate content, method of delivery, and style such that the message is listened to, well received, and accepted 80-85% as evidenced by implementation of idea."

Strategies	Session Date	Actions to Take	Resources	Who's Involved	Timeframe	Empowering Beliefs	Done <input type="checkbox"/>	Insights/Learning
Get regular feedback from CEO	5/23	1. Schedule biweekly meetings	Coach is sending tool	CEO	Ask on Tuesday the 9th, ongoing meetings	From waste of time to "strategic schmoness"		
	5/23	2. Ask for feedback on style.		CEO	Ongoing	I can develop a comm. style that will help me get what I want!		
Build relationship with CFO to get more \$ for projects	5/23	1. Have informal conversations a couple times a week	Coach is sending tool	CFO	Start by Friday the 12th, ongoing	From waste of time to "strategic schmoness"		
	5/23	2. Schedule formal meetings		CFO	To start within the next month			
Improve comm. style	5/23	1. Be a better listener, not go in with my personal agenda			Ongoing	I already know how to do this with my staff, just need to adapt for C-level contacts.		
	5/23	2. Use more diplomatic language			Ongoing			
Maintain relationships with staff despite having less time with them	5/23	1. Meet and explain what's in it for them if I spend more time with C-level contacts and less face-to-face time with them		Direct reports	At Friday's staff meeting			

# Leadership Development Action Plan Sample

**Boy Scouts of America**



## Leadership Development Action Plan Sample:

**The Skills of an Effective Leader** Bernard E. Robinson, 2016-05-12 valuable considerations that impact the quality of leadership The book provides new concepts and tools that will allow you to improve their understanding and impact as a leader It includes insights principles observations concepts and other useful information about leadership that informs and instructs the reader on the role of the leader and the topic of leadership You will be challenged to examine the way you practice the art of leadership A significant exercise is included in chapter 11 that brings you full circle to a place of application Using practices adapted from our Leadership Coaching Program Performance Enhancement Coaching System we have created a process so that you can conduct a personalized self directed coaching session to plan for your on going leadership development As a purchaser of the book you are also invited to join our Skills of Effective Leadership Learning Community through our Skills of Effective Leadership Learning Forum SEL2F free This community will provide you with a number of ways of broaden the conversation and expand your leadership learning and network with other leaders I hope that you will find this book to be one of your favorites and a resource that will add richly to your ability to influence and lead others and become an effective leader The world needs your best and the people are waiting for and expect you to lead them well Bernard E Robinson C M C Professional Journal of the United States Army ,1998 Quarterly Review of Military Literature ,1998 **Military Review** ,1998 **New Governance for Rural America** Beryl A. Radin,1996 An excellent addition to our understanding of rural development and intergovernmental management Its solid scholarship enlightened conceptual framework and clear writing style make it a welcome addition to the field of public policy and administration B J Reed University of Nebraska at Omaha **Community Development Action Plan, City of Lock Haven, PA** Clinton County (Pa.). Planning Commission,1981 *International Executive Development Programmes* Philip Sadler,1996 "Code of Massachusetts regulations, 1988" ,1988 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **Recreation** ,1924 Journal of Health, Physical Education, Recreation ,1963 **Leadership Excellence** ,2007 *The Journal of Health and Physical Education* ,1934 California. Court of Appeal (4th Appellate District). Division 1. Records and Briefs California (State)., Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant , **Handbook for Scout Masters, Boy Scouts of America** Boy Scouts of America,1914 *Leadership Education 1992-1993* Frank H. Freeman,Sara N. King,1992 The SOURCE BOOK is a reference volume that provides readers with current information on the latest resources in leadership development The fourth in a series the 1992 1993 edition offers two new sections along with updates to previous editions Leadership Technologies a new section on instruments simulations Annotated Bibliography Films Resource Persons in Leadership Education Resource Organizations in Leadership Education 915 545 2805 FAX 919 288 3999 **Report on Activities ...** John D. and Catherine T. MacArthur Foundation,1999 **Helping Leaders Take Effective Action** Dianne P.

Young, Nancy M. Dixon, 1996 In 1991 the Center for Creative Leadership CCL launched its LeaderLab program with the goal of helping executives take more effective action in their leadership situations This publication presents findings of a program evaluation that explored whether program participants took more effective action in their leadership situations Data were obtained from a questionnaire of 29 participants and 38 nonparticipants telephone interviews with 27 participants their coworkers and process advisors and telephone interviews with 32 participants The questionnaire indicated that participants were perceived as having made significant positive change on every category except balance and that this positive change was associated with increased effectiveness The first set of telephone interviews showed that participants took the most action in the following areas interpersonal relationships organizational systems coping with emotional disequilibrium facilitating communication listening sense of purpose vision and balance family The control group made fewer changes than did the program participants The second set of telephone interviews showed that participants favored the assistance of the process advisor the program s structure the visioning and action planning exercises the diversity of participants and the artistic activities An unexpected finding was that many participants came to the program with a reasonable amount of turbulence in their personal and work lives They reported four types of turbulence that affected their ability to carry out action plans general work related job specific personal and psychological Participants approached implementation from three different models goal focus vision focus and process focus Ten tables 2 figures a list of CCL publications an index and an appendix containing further information on outcome studies are included Contains 37 references LMI *Extension Service News* Ohio State University. Cooperative Extension Service, 1921 **The Financial Times Handbook of Management** Stuart Crainer, 1995 The most ambitious comprehensive and authoritative management solution ever published it brings together the latest management thinking from the best in the world

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