

# Intellectual Disability

*Some Current Issues*

*Jeanne Adams*

*Donald R. Gosselin*

*Philip R. Prout*

*et al.*



# Intellectual Disability Some Current Issues Disability Studies

**Ariel Tenenbaum, Joav Merrick**



## **Intellectual Disability Some Current Issues Disability Studies:**

Intellectual Disability Joav Merrick, Donald E. Greydanus, Dilip R. Patel, 2014 Intellectual disability is characterised by deficits in cognitive and adaptive abilities that initially manifest before 18 years of age The prevalence of intellectual disability is estimated to be between 1 and 3 out of every 100 individuals in the general population Most individuals have mild intellectual disability and the cause is generally not identified A small percentage of individuals have severe deficits and will need lifetime supports The diagnosis of intellectual disability requires formal psychometric testing to assess the intelligence quotient and adaptive functioning The management of individuals who have intellectual disability is based on providing general medical care treatment of specific behavioral symptoms early intervention special education and variable degrees of community based supports In this book we present some current issues in intellectual and developmental disability

Intellectual Disability Joav Merrick, Donald E. Greydanus, Dilip R. Patel, 2014-01-01 Intellectual disability is characterized by deficits in cognitive and adaptive abilities that initially manifest before 18 years of age The prevalence of intellectual disability is estimated to be between 1 and 3 out of every 100 individuals in the general population

Intellectual Disability: Some International Aspects Ariel Tenenbaum, Joav Merrick, 2020 Developmental disabilities or neurodevelopmental disabilities includes intellectual disability are a diverse group of chronic disorders that begin at anytime during the development process including conception birth and growth up to 22 years of age and last throughout an individual's lifetime Major disabilities include intellectual disabilities learning disabilities communication disorders autism spectrum disorders cerebral palsy and neural tube defects We provide an introduction and review epidemiology of major disabilities and have also gathered international research from United States Australia Ghana Jordan Ireland Italy and India on various aspects of intellectual and developmental disability which we hope will be of interest to our readers

*Literature and Intellectual Disability in Early Modern England* Alice Equestri, 2021-08-30 Fools and clowns were widely popular characters employed in early modern drama prose texts and poems mainly as laughter makers or also as ludicrous metaphorical embodiments of human failures Literature and Intellectual Disability in Early Modern England Folly Law and Medicine 1500 1640 pays full attention to the intellectual difference of fools rather than just their performativity what does their total partial or even pretended irrationality entail in terms of non standard psychology or behaviour and others perception of them Is it possible to offer a close contextualised examination of the meaning of folly in literature as a disability And how did real people having intellectual disabilities in the Renaissance period influence the representation and subjectivity of literary fools Alice Equestri answers these and other questions by investigating the wide range of significant connections between the characters and Renaissance legal and medical knowledge as presented in legal records dictionaries handbooks and texts of medicine natural philosophy and physiognomy Furthermore by bringing early modern folly in closer dialogue with the burgeoning fields of disability studies and disability theory this study considers multiple sides of the argument in the historical disability

experience intellectual disability as a variation in the person and as a difference which both society and the individual construct or respond to Early modern literary fools characterisation then emerges as stemming from either a realistic or also from a symbolical or rhetorical representation of intellectual disability Research Anthology on Physical and Intellectual Disabilities in an Inclusive Society Management Association, Information Resources,2021-08-27 Discussions surrounding inclusivity have grown exponentially in recent years In today s world where diversity equity and inclusion are the hot topics in all aspects of society it is more important than ever to define what it means to be an inclusive society as well as challenges and potential growth Those with physical and intellectual disabilities including vision and hearing impairment Down syndrome locomotor disability and more continue to face challenges of accessibility in their daily lives especially when facing an increasingly digitalized society It is crucial that research is brought up to date on the latest assistive technologies educational practices work assistance and online support that can be provided to those classified with a disability The Research Anthology on Physical and Intellectual Disabilities in an Inclusive Society provides a comprehensive guide of a range of topics relating to myriad aspects difficulties and opportunities of becoming a more inclusive society toward those with physical or intellectual disabilities Covering everything from disabilities in education sports marriages and more it is essential for psychologists psychiatrists pediatricians psychiatric nurses clinicians special education teachers social workers hospital administrators mental health specialists managers academicians rehabilitation centers researchers and students who wish to learn more about what it means to be an inclusive society and best practices in order to get there **Handbook of Intellectual Disabilities** Johnny L. Matson,2019-09-03 This handbook offers a comprehensive review of intellectual disabilities ID It examines historical perspectives and foundational principles in the field The handbook addresses philosophy of care for individuals with ID as well as parent and professional issues and organizations staffing and working on multidisciplinary teams Chapters explore issues of client protection risk factors of ID basic research issues and legal concerns In addition chapters include information on evidence based assessments and innovative treatments to address a variety of behaviors associated with ID The handbook provides an in depth analysis of comorbid physical disorders such as cerebral palsy epilepsy and seizures and developmental coordination disorders DCD in relation to ID Topics featured in this handbook include Informed consent and the enablement of persons with ID The responsible use of restraint and seclusion as a protective measure Vocational training and job preparation programs that assist individuals with ID Psychological and educational approaches to the treatment of aggression and tantrums Emerging technologies that support learning for students with ID Key sexuality and relationship issues that are faced by individuals with ID Effective approaches to weight management for individuals with intellectual and developmental disabilities The Handbook of Intellectual Disabilities is an essential reference for researchers graduate students clinicians and related therapists and professionals in clinical child and school psychology pediatrics social work developmental psychology behavioral therapy rehabilitation child and adolescent

psychiatry and special education

**Handbook of Disability Studies** Gary L. Albrecht, Katherine D. Seelman, Michael Bury, 2001 This path breaking international handbook of disability studies signals the emergence of a vital new area of scholarship social policy and activism Drawing on the insights of disability scholars around the world and the creative advice of an international editorial board the book engages the reader in the critical issues and debates framing disability studies and places them in an historical and cultural context Five years in the making this one volume summarizes the ongoing discourse ranging across continents and traditional academic disciplines To provide insight and perspective the volume is divided into three sections The shaping of disability studies as a field experiencing disability and disability in context Each section written by world class figures consists of original chapters designed to map the field and explore the key conceptual theoretical methodological practice and policy issues that constitute the field Each chapter provides a critical review of an area positions and literature and an agenda for future research and practice The handbook answers the need expressed by the disability community for a thought provoking interdisciplinary international examination of the vibrant field of disability studies The book will be of interest to disabled people scholars policy makers and activists alike The book aims to define the existing field stimulate future debate encourage respectful discourse between different interest groups and move the field a step forward

**EBOOK: Intellectual Disability: Social Approaches** David Race, 2007-09-16 This book has an unusual format and its intentions and underlying constructions are stimulating This is a critical text that should be required reading for all students of health disability social medicine therapy and nursing programmes At the price currently 19 99 it represents excellent value for money and is affordable for individual students to purchase Learning Disability Practice This could have been a triumphant book instead it is a sober one and far more useful for it Based on an around the world tour of countries where the concepts of normalization and Social Role Valorization have been influential the book offers a comparative account of the ways these ideas have worked out in seven different national contexts more than thirty years after their introduction From the Foreword by John O'Brien The Centre on Human Policy Syracuse University USA In addition to its useful comparative approach this text demystifies and clarifies a number of complex issues Iain Carson University of Manchester UK How do services in different countries vary across the lifespan What lessons can the different countries learn from one another Based on the author's own experience from over thirty years in the field this thought provoking book offers a comparative study of services for people with intellectual disabilities in seven countries England Australia Canada New Zealand Norway Sweden and the USA Through the author's discussions with people with intellectual disabilities parents and families and those involved with services at a professional and academic level the book provides a critical reflection on intellectual disability services across the lifespan Each chapter contains the following key features A brief Instant Impacts reflection of an incident or a person encountered in the country concerned A short history of services in the country and a summary of the current service system A detailed look at services through the age range including issues

around screening and pre birth Drawing on the author s own experience of being a parent of a child with intellectual disabilities Adam s World Tour boxes include a summary of the author s views on the likely services Adam might receive in the country concerned Intellectual Disability is key reading for students of social work learning disability nursing social policy and community work as well as those training to work with people with intellectual disabilities in health and social care services Because of its unique approach however it is as relevant to families of people with intellectual disabilities as it is to professionally qualified practitioners and policy makers

Neuroscience of Alcohol Victor R Preedy,2019-03-19 Neuroscience of Alcohol Mechanisms and Treatment presents the fundamental information necessary for a thorough understanding of the neurobiological underpinnings of alcohol addiction and its effects on the brain Offering thorough coverage of all aspects of alcohol research treatment and prevention and containing contributions from internationally recognized experts the book provides students early career researchers and investigators at all levels with a fundamental introduction to all aspects of alcohol misuse Alcohol is one of the world s most common addictive substances with about two billion individuals worldwide consuming it in one form or another and three million annual deaths that are associated with alcohol misuse Alcohol alters a variety of neurological processes from molecular biology to cognition Moreover addiction to alcohol can lead to numerous other health concerns and damage virtually every organ system in the body making diagnosis and treatment of individuals addicted to alcohol of critical importance Integrates cutting edge research on the pharmacological cellular and molecular aspects of alcohol use along with its effects on neurobiological function Discusses alcohol use as a component of dual use and poly addictions Outlines numerous screening and treatment strategies for alcohol misuse Covers both the physical and psychological effects of alcohol use and withdrawals to provide a fully formed view of alcohol dependency and its effects

*Learning and Intellectual Disability Nursing Practice* Kay Mafuba,2023-03-30 This well respected core text provides a comprehensive solid foundation for students of nursing and practitioners who care for and or support people with learning intellectual disabilities in a range of health and social care settings and scenarios This book addresses learning intellectual disability nursing from various perspectives including historical and contemporary practice health promotion interventions for good mental health people with profound disabilities and complex needs care across the lifespan and forensics This new edition has been comprehensively updated throughout and now includes two entirely new chapters One covers liaison nursing and the other explores the future for learning intellectual disability nursing The book includes numerous case studies and learning activities to support the reader as well as remaining clinically relevant Uniquely this text is linked and benchmarked to the Nursing and Midwifery Councils UK Future Nurse Standards of Proficiency and the Nursing and Midwifery Board of Ireland s Competencies for nursing students This text is essential reading for anyone studying learning intellectual disabilities at undergraduate and post graduate levels it will also be a useful resource for the wider family of nursing as well as health and social care professionals

**Handbook of Qualitative Health Research for**

**Evidence-Based Practice** Karin Olson, Richard A. Young, Izabela Z. Schultz, 2015-10-12 This progressive reference redefines qualitative research as a crucial component of evidence based practice and assesses its current and future impact on healthcare Its introductory section explains the value of sociocultural context in case conceptualization and ways this evidence can be integrated with quantitative findings to inform and transform practice The bulk of the book s chapters review qualitative research in diverse areas including pain trauma heart disease COPD and disabling conditions and examine ways of effectively evaluating and applying qualitative data This seismic shift in perception moves the healing professions away from traditional one size fits all thinking and toward responsive patient centered care Among the topics in the Handbook Examining qualitative alternatives to categorical representation The World Health Organization model of health what evidence is needed Qualitative research in mental health and mental illness Qualitative evidence in pediatrics The contribution of qualitative research to medication adherence Qualitative evidence in health policy analysis The Handbook of Qualitative Health Research for Evidence Based Practice offers health and clinical psychologists rehabilitation specialists occupational and physical therapists nurses family physicians and other primary care providers new ways for understanding patients health related experiences and opens up new ways for developing interventions intended to improve health outcomes

**Emerging Perspectives on Disability Studies** M. Wappett, K. Arndt, 2013-11-12 Emerging Perspectives on Disability Studies brings together up and coming scholars whose works expand disability studies into new interdisciplinary contexts This includes new perspectives on disability identity historical constructions of disability the geography of disability the spiritual nature of disability governmentality and disability rights neurodiversity and challenges to medicalized constructions of autism and questions of citizenship and participation in political and sexual economies In sum this volume uses disability studies as an innovative framework for its investigation into what it means to be human

**Mobile Technologies in Educational Organizations** Forkosh Baruch, Alona, Meishar Tal, Hagit, 2019-03-15 The use of mobile technology for learning in organizations and the workplace is spreading widely with the development of infrastructure and devices that allow ubiquitous learning and training Since learning teaching and training in a mobile saturated environment is a developing field implications for a combined overview of these topics may be beneficial both for research and practice in the broader view of a user s lifespan Mobile Technologies in Educational Organizations is a collection of innovative research on the methods and applications of mobile technologies in learning and training and explores best practices of mobile learning in organizations and the workplace While highlighting topics including ethics informal education and virtual reality this book is ideally designed for teachers administrators principals higher education professionals instructional designers curriculum developers managers researchers and students

*Routledge Handbook of Disability Studies* Nick Watson, Alan Roulstone, Carol Thomas, 2019-10-21 This fully revised and expanded second edition of the Routledge Handbook of Disability Studies takes a multidisciplinary approach to disability and provides an authoritative and up to date overview of the main

issues in the field around the world today Adopting an international perspective and arranged thematically it surveys the state of the discipline examining emerging and cutting edge areas as well as core areas of contention Divided in five parts this comprehensive handbook covers Different models and approaches to disability How key impairment groups have engaged with disability studies and the writings within the discipline Policy and legislation responses to disability studies and to disability activism Disability studies and its interaction with other disciplines such as history philosophy sport and science and technology studies Disability studies and different life experiences examining how disability and disability studies intersects with ethnicity sexuality gender childhood and ageing Containing 15 revised chapters and 12 new chapters from an international selection of leading scholars this authoritative handbook is an invaluable reference for all academics researchers and more advanced students in disability studies and associated disciplines such as sociology health studies and social work Chapter 6 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

**The Disability Studies Reader** Lennard J. Davis, 2016-10-19 The fifth edition of *The Disability Studies Reader* addresses the post identity theoretical landscape by emphasizing questions of interdependency and independence the human animal relationship and issues around the construction or materiality of gender the body and sexuality Selections explore the underlying biases of medical and scientific experiments and explode the binary of the sound and the diseased mind The collection addresses physical disabilities but as always investigates issues around pain mental disability and invisible disabilities as well Featuring a new generation of scholars who are dealing with the most current issues the fifth edition continues the Reader's tradition of remaining timely urgent and critical

**Disability Studies Quarterly**, 1997 *Manifestos for the Future of Critical Disability Studies* Katie Ellis, Rosemarie Garland-Thomson, Mike Kent, Rachel Robertson, 2018-10-03 This collection identifies the key tensions and conflicts being debated within the field of critical disability studies and provides both an outline of the field in its current form and offers manifestos for its future direction Traversing a number of disciplines from science and technology studies to maternal studies the collection offers a transdisciplinary vision for the future of critical disability studies Some common thematic concerns emerge across the book such as digital futures the usefulness of anger creativity family as disability allies intersectionality ethics eugenics accessibility and interdisciplinarity However the contributors who write as either disabled people or allies do not proceed from a singular approach to disability often reflecting different or even opposing positions on these issues Containing contributions from established and new voices in disability studies outlining their own manifesto for the future of the field this book will be of interest to all scholars and students working within the fields of disability studies cultural studies sociology law history and education The concerns introduced here are further explored in its sister volume *Interdisciplinary approaches to disability looking towards the future* *The Wiley Handbook on What Works for Offenders with Intellectual and Developmental Disabilities* William R. Lindsay, Leam A.

Craig, Dorothy Griffiths, 2019-12-16 Brings together the growing amount of evidence on the assessment and treatment of offenders with intellectual and developmental disabilities Written by a team of international experts this comprehensive and informative book provides a contemporary picture of evidence based practice for offenders with intellectual and developmental disabilities By adopting a scientist practitioner position directed at an academic level with practitioner guidelines it provides a valuable reference source for professionals from allied disciplines who are using or seeking to apply research for this client group The Wiley Handbook of What Works for Offenders with Intellectual and Developmental Disabilities An Evidence Based Approach to Theory Assessment and Treatment is divided into five sections Introduction Phenotypes Genotypes and Offending Behavior Validated Assessments Treatment and Conclusions The Introduction offers an overview of the entire book and is followed by a second overview covering the ethics of evidence based practice After that come chapters on protecting the rights of people with intellectual disabilities in correctional settings and behavioral and cognitive phenotypes in genetic disorders associated with offending The third part of the book studies the assessment of individuals with anger and violence issues inappropriate sexual behavior alcohol abuse and emotional difficulties Next comes a section that looks how offenders can be treated The final section discusses future directions and requirements for offenders with intellectual and developmental disabilities Provides an overview of the ethical challenges and issues faced by those who work with intellectually and developmentally disabled offenders Focuses on proof of treatment effectiveness and validation of assessment methods to direct readers toward What Works Features contributions from authors across the entire English speaking world including the UK US Canada Australia and New Zealand The Wiley Handbook of What Works for Offenders with Intellectual and Developmental Disabilities An Evidence Based Approach to Theory Assessment and Treatment will appeal to all who work in the field of offenders with intellectual and developmental disabilities including nursing staff social workers and probation officers medical and psychology staff and more

**International Handbook of Applied Research in Intellectual Disabilities** Eric Emerson, Chris Hatton, Travis Thompson, Trevor Parmenter, 2004-08-13 The landmark International Handbook of Applied Research in Intellectual Disabilities presents explains and illustrates key methods of research and evaluation of proven relevance and value to the field of intellectual disabilities It features sections on the concepts and theoretical models underlying research and evaluation the methods and techniques themselves and the key application areas where the methods are demonstrated in action Coverage includes applications in educational social family health and employment aspects of care and provision for those with intellectual disabilities

**Disability Studies in India** G. N. Karna, 2001 No one can deny the fact that this is a dearth of books on disability and on those who are physically challenged This research based volume fulfils this vacuum A pioneering work on the subject and a revolutionary step in the discipline This book is bound to win laurels from all scholars students and the general readers

## **Intellectual Disability Some Current Issues Disability Studies** Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Intellectual Disability Some Current Issues Disability Studies**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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### **Intellectual Disability Some Current Issues Disability Studies Introduction**

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