

Researching and Debating a Controversy



ASSIGNMENT

Work collaboratively to research one side of a controversy that is affecting your school, community, or society. Then participate in a modified debate in which you argue your position and incorporate a visual display with appropriate headings and labels and/or multimedia for support.

Planning and Prewriting:

Take time to make a plan for generating ideas and research questions.

- What is your issue, who does this issue affect, and what side will you be arguing?
- How can you state your position clearly as a claim?
- What questions will guide your research?

Researching:

Gather information from a variety of credible sources.

- Where can you find sources, and how can you tell that the sources are reliable, credible, and useful?
- Which strategies will you use to help you understand informational texts?
- How will you take notes by paraphrasing reasons and evidence and recording bibliographic information?

Preparing and Creating:

Plan talking points and create a visual display.

- What kind of graphic organizer could help you select the best reasons and evidence from your research?
- How will you select talking points and create index cards for each point to support your claim? How can you ensure you are using your sources ethically? How can your notes help you use formal, conventional language?
- How will you create a visual that will enhance your talking points?
- How can the Scoring Guide help you evaluate how well you are prepared to meet the requirements of the assignment?

Speaking and Listening:

Actively participate in and observe the class debates.

- How will you ensure you use elements of good public speaking, such as speaking at an appropriate rate and volume with clear enunciation, and using eye contact and natural gestures?
- How will you be sure that you and the other speakers all have the opportunity to voice your opinions?
- How will you use your visual display to support your argument?
- How will you complete a viewing guide to ensure active listening as an audience member?

Reflection

After completing this Embedded Assessment, think about how you went about accomplishing this task and respond to the following:

- Did your position on the issue remain the same or change after the discussion? Explain your position and what caused it to remain the same or change.
- What part of preparing for the debate was your strongest (e.g., researching, organizing the argument, collaboration, creating the visual display)? Explain.
- What part of the debate was your strongest (e.g., explaining ideas, using formal language, speaking, listening)? Explain.

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Hussin A.Rothana



Embedded Assessment Springboard Example:

Reshaping Teacher Thinking, Planning and Practice Using Embedded Assessment Letina Ngwenya Jeranyama, 2001

Empowering Excellence Jeff Halstead, 2014-07-02 Empowering Excellence inspires a revolution in teaching and assessment practices. These methods of teaching and grading represent a major step ahead in how teachers assess and interact with students. Empowering Excellence presents 12 significant shifts that encourage motivation, build confidence, and measure what students know and are able to do based on the Common Core State Standards or equivalent standards in a highly supportive student-centered environment. Teachers, administrators, and education professors will find ideas that will transform classrooms into places where students are filled with confidence and empowered to strive for excellence.

Transforming Assessment Jens Dolin, Robert Evans, 2017-10-14 This book reports the results of a research project that investigated assessment methods aimed at supporting and improving inquiry-based approaches in European science, technology, and mathematics (STM) education. The findings were used to influence policy makers with guidelines for ensuring that assessment enhances learning. The book provides insights about the concept of competence within the STM domains and its relevance for education. The conceptualisation and teaching of four key competences: scientific inquiry, mathematical problem solving, design processes, and innovation. Fundamental aspects of the two main purposes of assessment: formative and summative; the relations between the two purposes and ways of linking them; the main challenges related to the uptake of formative assessment in daily teaching practices in STM; and specifically the usability of formative on-the-fly dialogue, structured assessment dialogue, peer assessment, and written teacher feedback. The systemic support measures and tools teachers need in order to integrate formative assessment of student learning into their classroom practices and how it can conflict with summative assessment practices. How research-based strategies for the formative use of assessment can be adapted to various European educational traditions to ensure their effective use and avoid undesirable consequences. How relevant stakeholders can be invited to take co-ownership of research results and how a productive partnership between researchers, policy makers, and teachers can be established. Concrete research vistas that are still needed in international assessment research.

Classroom Assessment and Educational Measurement Susan M. Brookhart, James H. McMillan, 2019-07-04 Classroom Assessment and Educational Measurement explores the ways in which the theory and practice of both educational measurement and the assessment of student learning in classroom settings mutually inform one another. Chapters by assessment and measurement experts consider the nature of classroom assessment information from student achievement to affective and socio-emotional attributes; how teachers interpret and work with assessment results; and emerging issues in assessment such as digital technologies and diversity inclusion. This book uniquely considers the limitations of applying large-scale educational measurement theory to classroom assessment and the adaptations necessary to make this transfer useful. Researchers, graduate students, industry professionals, and policymakers

will come away with an essential understanding of how the classroom assessment context is essential to broadening contemporary educational measurement perspectives The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Gamification in Education and Business Torsten Reiners, Lincoln C. Wood, 2014-11-22 This book is dedicated to applied gamification in the areas of education and business while also covering pitfalls to avoid and guidelines needed to successfully implement for a project Using different theoretical backgrounds from various areas including behavioral economics game theory and complex adaptive systems the contributors aim to help readers avoid common problems and difficulties that they could face with poor implementation The book's contributors are scholars and academics from the many areas where the key theory of gamification typically comes from Ultimately the book's goal is to help bring together the theories from these different disciplines to the field of practice in education and business The book is divided into four parts Theory Education Business and Use Cases Part I provides a foundation on the theory of gamification and offers insight into some of the outstanding questions that have yet to be addressed In Part II the application and value that gamification can bring within the education sector is examined The book then changes focus in Part III to spotlight the use of gamification within business environments The topics also cover educational aspects like improved learning outcomes motivation and learning retention at the workplace Finally Part IV concentrates on the applications and use of gamification through a series of case studies and key elements that are used in real situations to drive real results

Data, Data Everywhere Victoria L. Bernhardt, 2015-08-14 The latest book from best selling author Victoria L Bernhardt is an easy to read primer that describes what it takes to achieve student learning growth at every grade level in every subject area and with every student group In this new edition readers will learn how to use data to inform their continuous school improvement as they develop an appreciation of the various types of data uses for data and how data are involved in the process This accessible updated edition provides a wealth of straightforward and accessible strategies that will allow educators to become comfortable with the many uses of data in increasing student improvement Data Data Everywhere 2nd edition provides a framework and summary of the continuous school improvement framework It is a perfect resource for teachers administrators support staff and students of leadership to guide comprehensive school improvement that will make a difference for all students

The New Politics of the Textbook Heather Hickman, Brad J. Porfilio, 2012-10-29 In an era when corporate and political leaders are using their power to control every aspect of the schooling process in North America there has been surprisingly little research on the impact of textbook content on students The contributors of this volume and its partner *The New Politics of the Textbook* Problematizing the Portrayal of Marginalized Groups in Textbooks guide educators school administrators academics and other concerned citizens to unpack the political social and cultural influences inherent in the textbooks of core content areas such as math science English and social science They urge readers to reconsider the role textbooks play

in the creation of students political social and moral development and in perpetuating asymmetrical social and economic relationships where social actors are bestowed unearned privileges and entitlements based upon their race gender sexuality class religion and linguistic background Finally they suggest ways to resist the hegemony of those texts through critical analyses critical questioning and critical pedagogies

ERS Spectrum ,2001 **Policy Sectors in Comparative Policy Analysis Studies** Iris Geva-May,B. Guy Peters, Joselyn Muhleisen,2020-06-09 Volume Four of the Classics of Comparative Policy Analysis Policy Sectors in Comparative Policy Analysis Studies contains chapters concerned with comparison within disciplinary policy sectors The volume contains detailed analyses of policies within six major policy sectors and illustrates the important differences that exist across policies healthcare environment education social welfare immigration and science and technology The reader will find some common aspects and dimensions theoretical or methodological across all policy domains as well as differences dictated by the characteristics of the discipline or the locus in which the policy point at issue takes place Indeed some scholars have argued that the differences and similarities that exist across and within policy sectors can transcend the differences or similarities across political systems Policy Sectors in Comparative Policy Analysis Studies will be of great interest to scholars and learners of public policy and social sciences as well as to practitioners considering what can be reliably contextualized learned facilitated or avoided through lesson drawing The chapters were originally published as articles in the Journal of Comparative Policy Analysis which in the last two decades has pioneered the development of comparative public policy The volume is part of a four volume series the Classics of Comparative Policy Analysis including Theories and Methods Institutions and Governance Regional Comparisons and Policy Sectors Each volume showcases a different new chapter comparing domains of study interrelated with comparative public policy political science public administration governance and policy design authored by the JCPA authored by the JCPA co editors Gilberto Capano Michael Howlett Leslie A Pal and B Guy Peters

[The Role of Leadership Educators](#) Kathy L. Guthrie, Daniel M. Jenkins,2018-01-31 This book offers resources for leadership educators in three sections setting the stage for leadership education introducing a leadership learning framework and providing instructional and assessment strategies It aims to help educators create effective leadership learning opportunities

Are You Prepared to Teach Reading? James Zarrillo,2007 For Reading Methods classes Are You Prepared to Teach Reading will help students prepare for state certification examinations on reading instruction and self regulate their own learning about teaching reading The concise prep book will be useful for all teacher candidates who want to self assess their fundamental knowledge of reading instruction adequately prepare for their own state reading certification exams or assess their core knowledge of literacy instruction if they are engaged in alternative certification programs Brief reviews of the components of reading instruction followed by case studies and thoughtful diverse multicultural classroom scenarios allow readers to assess themselves with multiple choice decision making questions asking what readers know about reading practice

McGraw-Hill Homeland Security Handbook:

Strategic Guidance for a Coordinated Approach to Effective Security and Emergency Management, Second Edition David Kamien, 2012-09-14 Featuring a foreword by Michael Chertoff former Secretary of Homeland Security The McGraw Hill Homeland Security Handbook 2e is the one stop guide for any professional or student involved in counterterrorism homeland security business continuity or disaster risk management This indispensable book provides government officials corporate risk managers business and security executives first responders and all homeland security and emergency preparedness professionals with a wide ranging and definitive overview of critical homeland security issues The handbook addresses virtually every aspect of homeland security including terrorism motivated by radical Islamist extremism transportation and infrastructure protection community and business resilience intelligence and information and the roles of business academia science and the private sector in confronting terrorism and natural disasters Enriched with the insight and knowledge of renowned national and international experts from senators and captains of industry to key figures in intelligence military affairs diplomacy international organizations and academia this peerless guide offers prescriptive strategies and guidance to help security professionals more effectively manage the risk of terrorism and prepare for and respond to natural disasters Conveniently organized into thematic sections The McGraw Hill Homeland Security Handbook covers Terrorist and Criminal Threats Policy Governance and Legal Responses Interoperability Information Sharing and Collaboration Risk Management Decision Making and Communication Protecting Critical Infrastructure Disaster Preparedness and Emergency Management Private Sector Security and Resilience Thinking Education and Training Science and Technology Civil Liberties and Other Legal Issues International Challenges and Approaches The McGraw Hill Homeland Security Handbook synthesizes the latest information with unmatched scope and detail and discusses what governments businesses and citizens must do to manage the risk of disasters and counter evolving threats

Teaching Science for Understanding James Joseph Gallagher, 2007 Offers middle and high school science teachers practical advice on how they can teach their students key concepts while building their understanding of the subject through various levels of learning activities

Physical Medicine and Rehabilitation Secrets Bryan O'Young, Mark A. Young, Steven A. Stiens, 2008 This completely updated top seller in physical medicine and rehabilitation continues the tradition of the highly popular Secrets Series R From anatomy and physiology of the nervous and musculoskeletal system to medical complications in rehabilitation to work and rehabilitation this book presents all the key elements you need for clinical use rounds and board preparation Expedites reference and review with a question and answer format bulleted lists mnemonics and tips from the authors Features a two color page layout Key Points boxes and lists of useful web sites to enhance your referencing power Includes a chapter containing the Top 100 Secrets in physical medicine and rehabilitation enabling you to quickly review essential material Comes in a convenient pocket size for easy access to key information

Alberta Journal of Educational Research, 2004 **Suicide Across the Life Span** Dave Capuzzi, 2004 Comprehensive in scope this definitive guide offers a wealth of detailed information on topics such as

identifying the risk factors for suicide suicidal assessment counseling techniques for work with children adolescents adults
and survivors and their families *For the Learning of Mathematics* ,1995 Transportation Research Record ,2003
Transportation Planning and Analysis 2003 ,2003 *Journal of Borderlands Studies* ,2005

Unveiling the Magic of Words: A Review of "**Embedded Assessment Springboard Example**"

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