



Republic of the Philippines
Department of Education
 Region I
SCHOOLS DIVISION OFFICE I PANGASINAN
ILOG-MALINO ELEMENTARY SCHOOL
FIRST QUARTER
ENGLISH 6 (PERFORMANCE TASK)

Name: _____
 Grade and Section: _____

Score:

/

 Date: _____

Performance Task 1. Using the table below, write a short description of Picture A and Picture B then identify if it is a fact or a non-fact image at the end of your sentence.



Picture A



Picture B

PICTURE A	PICTURE B

SCIENCE 6 (PERFORMANCE TASK)

PERFORMANCE TASK 1: Combine each of the following material in water and describe what happened with the liquid when mixed with water. Write **became cloudy**, **formed 2 layers**, **cannot be distinguished from each other (miscible)**.

1. softdrinks - _____
2. alcohol - _____
3. vinegar - _____
4. soy sauce - _____
5. used oil - _____

MATHEMATICS 6 (PERFORMANCE TASK)

Performance Task 1: Read and analyze the question then solve. simplify your answer (10 points)

Grade 6 Performance Task On Sstudies

Judd E. Hollander



Grade 6 Performance Task On Sstudies:

Performance Task Assessment, Grade 6 , **Text Connections Grade 6 Smarter Balanced Performance Tasks** Benchmark Education Co., LLC Staff,2015-01-01 Includes 6 copies of 24 titles with corresponding Teacher Guides and Text Evidence Question Cards Cross Text Analysis Cards Performance Task Books Poetry Anthology and Poetry Handbook

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Test Prep for CCSS Performance Tasks, Grade 6 Schyrlet Cameron,Carolyn Craig,2015-01-05 Test Prep for CCSS Performance Tasks is a 64 page three book series for grades six through eight It focuses on performance tasks aligned with the Common Core State Standards CCSS for English Language Arts Literacy The series will help familiarize students with tasks and language they may encounter in Common Core assessments Each book include instruction resources rubrics instructional overview instructional strategies and resources for each performance task Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character

Skills-Based Health Education Mary Connolly,2018-08-21 The Second Edition of Skills Based Health Education provides pre service and practicing teachers with the pedagogical foundation and tools to develop a comprehensive PreK 12 health education program using the National Health Education Standards It takes each standard by grade span provides scenarios based on research to explain the skill and then provides a step by step approach to planning assessment and instruction Early chapters connect skills based health education to coordinated school health and the national initiatives of the Centers for Disease Control and Prevention Healthy People 2020 The Whole Child and 21st Century Skills The remaining chapters provide guidance to plan implement and assess performance tasks Readers are shown how to establish student needs select content and skill performance indicators to meet those needs and plan and implement assessment and instructions

ENC Focus ,2003 **The ^AOxford Handbook of Assessment Policy and Practice in Music Education, Volume 2** Timothy Brophy,2019-01-02 In this two volume Handbook contributors from across the globe provide expert perspectives on the assessment measurement and evaluation of student learning in music

PEP Practice for Grades 4, 5 and 6 Students - Performance Task Shalette Ashman,2018-11-21 PEP Performance Task Workbook

PEP Practice for Grades 4, 5 and 6 Students - Social Studies Performance Task Grade 5 shalette Ashman,2023-07-17 PEP Practice for Grades 4, 5 and 6 Students - Performance Task Grade 5 shalette Ashman,2023

Student Assessment ,1991 **Designing and Teaching Fitness Education Courses** Jayne Debra Greenberg,Nichole D. Calkins,Lisa S. Spinosa,2022 Helps physical educators develop and implement fitness education courses in their curricula

Includes pacing guides which act as a teacher's blueprint throughout a semester and offers 139 video clips and 211 instructional photos that show the activities all of which require no equipment

Science Assessment in the Service of Reform Gerald Kulm, Shirley M. Malcom, 1991 Students in America don't measure up in science and mathematics a problem especially critical in a society which is becoming increasingly technology based This authoritative examination of the problem presents useful material to make assessment a tool for the meaningful reform of school science It also provides some basic guidelines for whatever system of assessment is used Acidic paper Annotation copyrighted by Book News Inc Portland OR

This Year in School Science, 1990 Focus in Grades 6-8 Amy Mirra, 2009 Shows teachers how they can incorporate the Curriculum Focal Points for PreK 8 into their current mathematics curricula The book provides practical ideas sample student work and sample state math curriculum organised around the Focal Points This volume will help teachers think about what a focused curriculum means and how they might begin to build focus into their existing curriculum *Carr V. Koch*, 2011

Active Learning in the Digital Age Classroom Ann Heide, Dale Henderson, 2001 This exciting new book shows you how to harness the amazing power of technology to enable and enhance active learning Whether you are a technophobe or experienced tech user you'll discover firsthand how information and communication technology ICT can help you empower learners improve learning and prepare students for the future Whenever we as teachers undertake change in curriculum delivery or teaching methods it is not a decision we make lightly Heide and Henderson ensure that your transition is as smooth as possible and that every student will benefit Their book addresses the many practical issues that accompany the use of ICT and provides answers to the most frequently asked questions including How do I get started What equipment do I need How can I arrange my classroom to facilitate student use How can ICT and educational technologies make my classroom more student centered How do I set up and control workstations How can I individualize my program What about assessment and evaluation What is my role in this environment Because the authors believe that effective classroom practices derive from carefully researched theories they provide practical strategies based on both research and experience These suggestions are meant to be motivators and starting points that you can adapt to your specific needs Testing Our Children Monty Neill, 1997 A Study of the Major Emotions in Persons of Defective Intelligence Beulah May Morrison, 1924

Developing Minds: A resource book for teaching thinking Arthur L. Costa, 1991 Grade level 1 2 3 4 5 6 7 8 9 10 11 12 p e i s t

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