

# First Grade 'I Can' Statements Common Core Student Checklist

ELA Standard	I can...	✓
RL.1.1	I can ask and answer questions about key details in a text 	
RL.1.2	I can retell stories and include details I can show that I understood the lesson of the story 	
RL.1.3	I can describe characters, settings, and events in a story with details. 	
RL.1.4	I can identify words/phrases in stories or poems that suggest feelings or appeal to the senses. 	

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# First Grade Common Core I Can Statements

**Ron Berger, Leah Rugen, Libby  
Woodfin, EL Education**



## **First Grade Common Core I Can Statements:**

*Cultural Literacy for the Common Core* Bonnie M. Davis, 2014-07-08 Build your cultural literacy while inspiring deep thoughtful unbiased thinking in students Discover a six step framework for becoming culturally literate that complements the Common Core and encourages students to be at the center of learning Explore how to develop teacher student relationships engage in collaborative conversations and encourage feedback to give voice to the increasingly diverse student body found in today s classrooms

**Ready to Learn** Peg Grafwallner, 2019-11-08 Ready to Learn introduces the FRAME model a results oriented approach for creating meaningful and motivating learning experiences across grade levels and content areas Rely on the model s five steps 1 focus 2 reach 3 ask 4 model and 5 encourage to help you launch engaging lessons articulate clear expectations offer effective feedback and foster habits of successful students Use this resource to foster a growth mindset in your learners and ensure student ownership Utilize the FRAME model to plan and deliver meaningful learning experiences to every student Learn how the FRAME model improves teacher clarity and efficacy Discover strategies for engaging students within the first ten minutes of class and carrying this motivation throughout the lesson so they can learn from experience Understand how encouraging peer observations and feedback among teachers will improve instructional practices and best practices in teaching Study the FRAME model in real world situations and utilize reflection questions to reinforce learning and maximize student coaching Examine sample lesson plans and receive a template for planning lessons using the FRAME model Contents Introduction Chapter 1 How to Create Learning Intentions and Success Criteria Chapter 2 How to FRAME the First Ten Minutes of Class Chapter 3 How to Embed FRAME Within a Lesson Chapter 4 How to Use FRAME for Peer Observation and Feedback Among Teachers Appendix FRAME Lesson and Feedback Tools

[Leaders of Their Own Learning](#) Ron Berger, Leah Rugen, Libby Woodfin, EL Education, 2014-01-07 From EL Education comes a proven approach to student assessment Leaders of Their Own Learning offers a new way of thinking about assessment based on the celebrated work of EL Education schools across the country Student Engaged Assessment is not a single practice but an approach to teaching and learning that equips and compels students to understand goals for their learning and growth track their progress toward those goals and take responsibility for reaching them This requires a set of interrelated strategies and structures and a whole school culture in which students are given the respect and responsibility to be meaningfully engaged in their own learning Includes everything teachers and school leaders need to implement a successful Student Engaged Assessment system in their schools Outlines the practices that will engage students in making academic progress improve achievement and involve families and communities in the life of the school Describes each of the book s eight key practices gives advice on how to begin and explains what teachers and school leaders need to put into practice in their own classrooms Ron Berger is Chief Program Officer for EL Education and a former public school teacher Leaders of Their Own Learning shows educators how to ignite the capacity of students to take responsibility for their own learning meet Common Core and

state standards and reach higher levels of achievement Video and other supplementary materials are not included as part of the e book file but are available for download after purchase *Learning by Doing* Richard DuFour, Rebecca DuFour, Robert Eaker, Thomas W. Many, Mike Mattos, Anthony Muhammad, 2024-05-07 25 years on the PLC at Work process continues to produce results across the United States and worldwide In this fourth edition of the bestseller *Learning by Doing* the authors use updated research and time tested knowledge to address current education challenges from learning gaps exacerbated by the COVID 19 pandemic to the need to drive a highly effective multitiered system of supports This book will help K 12 administrators school leaders and teacher teams Build shared knowledge of both critical vocabulary and the concepts underlying the key PLC terms Learn new more in depth strategies for coaching in a PLC at Work Make honest assessments of student learning examine their school culture and implement conventional practices from a fresh critical perspective Take immediate and specific steps to close the knowing doing gap and implement PLC concepts in their school and district Recognize that the knowledge needed to support students in achieving higher levels is readily available and the next step is to transform this awareness into an action plan for school improvement Follow the step by step format outlined in each chapter to advance their school s PLC journey and drive continuous improvement Contents Introduction Chapter 1 A Guide to Action for Professional Learning Communities at Work Chapter 2 Defining a Clear and Compelling Purpose Chapter 3 Building the Collaborative Culture of a Professional Learning Community Chapter 4 Coaching Collaborative Teams in a Professional Learning Community at Work Chapter 5 Creating a Results Orientation in a Professional Learning Community Chapter 6 Establishing a Focus on Learning Chapter 7 Creating Team Developed Common Formative Assessments Chapter 8 Responding When Some Students Don t Learn Chapter 9 Hiring Orienting and Retaining New Staff Chapter 10 Addressing Conflict and Celebrating in a Professional Learning Community Chapter 11 Implementing the Professional Learning Community Process Districtwide Conclusion Touching the Emotions Creating a Culture of Caring References Index

**The Complete Common Core State Standards Kit, Grade 1** Carson-Dellosa Publishing, LLC, 2013-01-02 Display the Common Core Standards and I Can statements in your classroom everyday The Complete Common Core State Standards Kit is the perfect all inclusive resource for first grade teachers to help provide focus for instruction in the perfect time saving format This kit offers a pre printed easily organized system that not only provides an entire list of Common Core State Standards in both math and language arts for grade 1 but also provides a clear method of displaying the standard and the coordinating I Can statements in the classroom The kit comes with divider cards and 2 sided cards with I Can statements on one side and the corresponding standard on the other Use with the Daily Standards Pocket Chart 158174 to clearly and efficiently display the cards in your classroom Includes 105 2 sided cards and 10 dividers

**Literacy Assessment and Intervention for Classroom Teachers** Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help

every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies

**Statement** ,2012 **Progressing Students' Language Day by Day** Alison L. Bailey,Margaret Heritage,2018-07-26 Because content and language learning go hand in hand New content standards integrate content and language in ways prior standards have never done That s why it s so critically important that teachers attend to both content and language development when introducing new subject matter especially for English learners Here s your opportunity to get started tomorrow and every day thereafter Alison Bailey and Margaret Heritage s all new Progressing Students Language Day by Day What s so utterly ground breaking about this book is Bailey and Heritage s Dynamic Language Learning Progression DLLP process research based tools for obtaining much deeper insight into a student s language progress then for identifying the most appropriate instructional steps to elevate language proficiency and content knowledge Step by step Bailey and Heritage describe how to Engage with students to advance their development of sophisticated high leverage language features for explaining content Use the DLLP approach to formative assessment then plan your teaching in response to assessment evidence Examine words sentences and discourse the three dimensions of language that are part of the DLLP process for cultivating language development Discover how leadership support and communities of practice CoPs can facilitate a successful and sustainable implementation of the DLLP process Listen more closely and uncover new ways to advance content learning with Progressing Students Language Day by Day directly by your side Alison Bailey and Margaret Heritage open our eyes to the often invisible and context specific language demands embedded in content learning Understanding the ubiquitous and highly influential role of language in learning takes time and effort but leads to transformative practice Progressing Students Language Learning Day by Day offers an insightful and concrete framework to begin this transformation Paola Uccelli Professor of Education Harvard University **Illinois Reading Council Journal** ,2019 **Strategies for Struggling Learners in the Era of CCSS &**

**RTI** Jim Wright,2014-07-15 A must have resource to help equip teachers to meet the challenge of preparing students with diverse needs to achieve ambitious new standards in an era of greater accountability This comprehensive problem solving manual by Jim Wright provides teachers with research based strategies for strengthening instruction delivering academic interventions and addressing behavior management issues for both general and special education students The book is designed to help teachers quickly and efficiently locate research supported classroom based solutions for overcoming a variety of impediments to student success Chapters are organized around specific teacher challenges with the content of each supporting ideas and strategies contained throughout the book They include Core Instruction Creating Academic Interventions That Promote Student Success in the Common Core Managing Behaviors to Promote Student Learning Collecting Data to Track Interventions Increasing Student Responsibility Through Self Management Techniques to Help Teachers Succeed as Change Agents Although making changes to one s professional practice is hard work any teacher who carefully reviews and implements best practices in core instruction academic intervention behavior management and classroom assessment such as those presented in this book can expect to see substantial gains in student performance

Wisconsin Model Early Learning Standards Wisconsin Model Early Learning Standards Steering Committee,2013

Moving Forward with Literature Shelley B. Wepner,Joan T. Feeley,1993 Grade level 1 2 3 4 5 6 7 p e i t **Designing**

**Effective Instruction** Gary R. Morrison,Steven J. Ross,Jennifer R. Morrison,Howard K. Kalman,2019-02-14 A guide to the information and practical skills for successful instructional design revised and updated The updated eighth edition of Designing Effective Instruction offers educators an essential guide for designing effective and efficient instruction that is exciting and interesting The flexible model presented is based on research from many different disciplines The authors noted experts on the topic draw on recent research that incorporates both behavioral and cognitive approaches into the model The eighth edition highlights the fundamentals of instructional design that can help students develop a solid foundation in the design process These basic skills can be adapted to a wide variety of settings such as multimedia classroom business health care higher education and distance education instruction This new edition has been revised to include information on the most recent research and trends The book also contains a new section on the topic of lean instructional design This new section discusses strategies to reduce time and resources for each step of the process This important guide Offers a review of the basic skills needed to create effective instruction Includes various features to stimulate thinking and provides additional explanations Provides a real world scenario in every chapter Presents exercises to test skills and knowledge Contains a quality management section to help conduct a quick quality check of the design project Written for instructional designers in business military medical and government settings as well as to those in higher education and P 12 classrooms Designing Effective Instruction is the proven resource for designing quality instruction that can motivate participants *Pedagogy into Practice* Frances R. Spielhagen,Nicole Speranzo,2020-07-31 This book helps new teachers transition from students to

proactive educators operationalizing pedagogy and connecting theory to practice It explains curriculum theory and certification exams like the edTPA and provides up to date information on virtual learning during the pandemic Education Reforms United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Early Childhood, Elementary, and Secondary Education,2011 **New York Review of the Telegraph and Telephone and Electrical Journal** ,1883 **Grain World** ,1915 **Motor, the Automotive Business Magazine** ,1921 **Colliery Guardian and Journal of the Coal and Iron Trades** ,1905 *The Northwestern Miller* ,1896

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