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Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University Kronstad Felde,Tor Halvorsen,2021-09-20 Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University is set against the backdrop of the spread of neoliberal ideas and reforms since the 1980s While accepting that these ideas are rooted in a longer history the authors reveal how neoliberalism has transformed the university sector and the academic profession In particular they focus on how understandings of what knowledge is relevant and how this is decided have changed Taken as a whole reforms have sought to reorient universities and academics towards economic development in various ways Shifts in how institutions and academics achieve recognition and status combined with the flow of public funds away from the universities and the increasing privatisation of educational services are steadily downgrading the value of public higher education As research universities adopt user and market oriented operating models and prioritise the demands of the corporate sector in their research agendas the sale of intellectual property is increasingly becoming a primary criterion for determining the relevance of academic knowledge All these changes have largely succeeded in transforming the discourse around the role of the academic profession in society In this context Makerere University in Uganda has been lauded as having successfully achieved transformation However far from highlighting the allegedly positive outcomes of this reform this book provides worrying insights into the dissolution of Ugandas academic culture Drawing on interviews with over ninety academics at Makerere University from deans to doctoral students the authors provide first hand accounts of the pressures and problems the reforms have created Disempowered overworked and under resourced many academics are forced to take on consultancy work to make ends meet The evidence presented here stands in stark in contrast to the successes claimed by the university However as the authors also show local resistance to the neoliberal model is rising as academics begin to collaborate to regain control over what knowledge is considered relevant and wrestle with deepening democracy The authors careful expos of how neoliberalism devalues academic knowledge and the urgency of countering this trend makes Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University highly relevant for anyone working in higher education or involved in shaping policy for this sector *Transforming Tertiary Agricultural Education in Africa* David Kraybill,John Lynam,Adipala Ekwamu,2021-11-24 Enormous changes are affecting African production agriculture urbanization and food consumption patterns requiring new approaches to training and knowledge generation and dissemination to achieve food security Many agricultural universities and other tertiary agricultural education TAE organizations have been slow to respond hindered by inadequate staffing and facilities and growing competition for funds However some African agricultural universities are transforming themselves and are achieving remarkable success This book documents successful approaches to remaking TAE in Africa to inspire leaders both formal and informal of other TAE organizations It emphasises adaptive strategies and processes creating an internal culture driven by

stakeholder needs and where organizational transformation improves the quality and relevance of teaching research and outreach The chapters cover the role of TAE in agricultural transformation trends in TAE in Africa solutions to the rigour versus relevance dilemma curriculum design informed by actual and emerging labour market conditions innovation and entrepreneurship TAE quality assurance and networking among TAE institutions *The Paris Framework for Climate Change Capacity Building* Mizan R Khan,J. Timmons Roberts,Saleemul Huq,Victoria Hoffmeister,2018-04-09 The Paris Framework for Climate Change Capacity Building pioneers a new era of climate change governance performing the foundational job of clarifying what is meant by the often ad hoc one off uncoordinated ineffective and unsustainable practices of the past decade described as capacity building to address climate change As an alternative this book presents a framework on how to build effective and sustainable capacity systems to meaningfully tackle this long term problem Such a reframing of capacity building itself requires means of implementation The authors combine their decades long experiences in climate negotiations developing climate solutions climate activism and peer reviewed research to chart a realistic roadmap for the implementation of this alternative framework for capacity building As a result this book convincingly makes the case that universities as the highest and sustainable seats of learning and research in the developing countries should be the central hub of capacity building there This will be a valuable resource for students researchers and policy makers in the areas of climate change and environmental studies *Makerere University Strategic Plan, 2008/09-2018/19* Makerere University,2008 *Postgraduate Research Engagement in Low Resource Settings* Atibuni, Dennis Zami,2019-09-27 The general academic progression and particularly research engagement of postgraduate students is characterized by various problems such as high dropout rates longer completion times low graduation rates and high repetition or retake rates This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education Yet there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike Postgraduate Research Engagement in Low Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal societal national and international socioeconomic transformation Covering a range of topics such as intellectual property mental health and quality assurance this book is ideal for research supervisors higher education faculty librarians educators administrators researchers academicians and students *International Partnerships for Strengthening Health Care Workforce Capacity: Models of Collaborative Education* Jeanne Mahoney Leffers,Jennifer Gail Audette, Kevin S. Hardwick,William Van Cleve,2018-07-31 A critical problem in resource scarce countries across the globe is the shortage of appropriately trained health care providers According to the World Health Organization the current global health workforce shortage of 7 2 million providers is estimated to increase to 12 9 million by 2035 This disproportionately affects resource

scarce countries denying basic health care to millions and limiting access to life saving treatments Due to limited resources in these countries not enough health professionals receive training few have the opportunity for continuing education and the ability to develop or implement educational programs and curricula is constrained Additionally many existing providers choose to emigrate in pursuit of professional advancement opportunities contributing to the overall shortage of qualified health care providers in these environments Efforts to strengthen health workforce capacity not only increases access safety and availability of care but is critical to building resilient health systems capable of caring for the world s neediest populations This requires not only cultivating new health care providers but also providing ongoing professional development to retain and support current providers advancing the level of practice in accordance with current clinical science cultivating educators and enhancing training curricula It is critical also to contribute to the limited body of research documenting the effectiveness and impact of various models of collaborative education and partnership to improve health worker training and retention This Research Topic examines strategies for building health workforce capacity through the prism of educational partnerships offering significant examples of effective models of international collaborative education as well as insight and guidance on the structure and operation of successful global partnerships Collectively the 31 articles accepted and included in this eBook represent a diversity of health professions and geographies across academic non governmental organizations and other global partnership forms The published manuscripts highlight various elements of partnerships with several consistent themes emerging capacity building local empowerment mutual trust and respect long term commitment equity collaboration and the importance of integrating theory and practice for a balance of academic and clinical development The manuscripts provide examples of partnership and educational programs that are in the formative early stages of implementation and others which have been sustained long term some for decades The following eBook is divided into two parts with each part broken down into sections Part I of the eBook includes 18 manuscripts that showcase long term educational programs that strongly exemplify multiple foundational aspects of international partnerships in education including mutual collaboration and project management empowerment of host partners to lead and sustain programs and capacity building While individual manuscripts included in Part I look broadly at multiple aspects of successful international partnerships in education Part II manuscripts focus intently on one two elements Part II includes 13 articles that highlight partnership through short rather than long term educational initiatives as well as program development and broad academic partnerships This Research Topic was sponsored by Health Volunteers Overseas a United States based non profit that collaborates with over eighty international universities and health institutions to send volunteer health professionals to low resource countries to provide continuing education train the trainer courses professional support and consultation on academic program and curricula development *Navigating Complexity in Postgraduate/Graduate Health Professions Education: Innovative Pedagogical Approaches and Assessment Strategies* Shaista S. Guraya,Nabil Zary ,Preman

Rajalingam,2025-12-19 In the realm of adult learning graduate and postgraduate education teaching and assessment strategies are usually an extension of undergraduate strategies without contextualizing the different needs of this learner community Unlike undergraduate learners graduate and postgraduate learners are a population of different skills and attributes carrying strong academic professional and social personal identities To strengthen this relationship of personal and professional self adult learner goes through the functional enculturation critical thinking and emancipation stages While believing in relevance to their practice they capitalize on their prior knowledge and bring complexity to the learning context using their varied experiences and needs Despite years of research into andragogy and interesting findings on the differences in learning e g attention working memory executive function etc in an ageing adult brain it is harder to make any claim about dramatically different teaching and learning needs of adult learners Additionally there is an inadequacy of research tapping into the effectiveness of collaborative flexible self directed and reflective learning and formative competency based assessment in this learner population To strengthen healthcare systems we aim to curate a research collection of articles considering teaching and assessment strategies for adult learners to create a holistic and comprehensive snapshot of the preferences and needs of adults in the context of postgraduate health professions education This article collection lead will focus on the studies exploring innovative learning and assessment strategies within the context of graduate and postgraduate health professions education This area will also include the integration of AI and competency based education to address the intricacies associated with graduate and postgraduate degrees particularly in nursing medicine allied health physiotherapy dental and interdisciplinary teams With a specific emphasis on adult learners the contributions should seek to identify effective pedagogical approaches tailored to the unique learner characteristics and challenges posed by diverse healthcare disciplines We also aim to consider the limited availability of educational collections in this domain and provide insights that will be beneficial for the potential audience including educators program developers and practitioners Manuscript submissions must focus on graduate and postgraduate health professions education and could consider such themes as for example but not limited to Investigation of the needs and preferences of adult graduate and postgraduate learners as they differ from undergraduates Novel teaching and assessment strategies for adult learners or assessment of the effectiveness of current strategies Applications of AI and other new technologies in graduate and postgraduate education Differences in effective pedagogical approaches across graduate and postgraduate education in diverse healthcare disciplines Exploration of educational strategies that align with the age related changes in neurophysiological and cognitive profiles of adults The educational strategies may include adaptive technologies cognitive training interventions or teaching and learning approaches We welcome original research systematic reviews policy and practice reviews hypothesis and theory perspectives clinical trials community case studies curriculum instruction and pedagogy data report and brief research report specific to the context of this collection We don t accept opinion and

commentary manuscripts Topic Editor Nabil Zary has received research grants from Pfizer and GE Healthcare independent medical education grants with no involvement from the funders All other Topic Editors declare no conflicts of interest

Tourism and Poverty Reduction Anna Spenceley,Dorothea Meyer,2017-10-02 Over the past decade there have been an increasing number of publications that have analysed and critiqued the potential of tourism to be a mechanism for poverty reduction in less economically developed countries LEDCs This book showcases work by established and emerging researchers that provides new thinking and tests previously made assumptions providing an essential guide for students practitioners and academics This book advances our understanding of the changes and ways forward in the field of sustainable tourism development Five main themes are illustrated throughout the book 1 measuring impacts of tourism on poverty 2 the need to evaluate whether interventions that aim to reduce poverty are effective 3 how unbalanced power relations and weak governance can undermine efforts 4 the importance of the private sector s use of pro poor business practices and 5 the value of using multidisciplinary and multi method research approaches Furthermore the book shows that academic research findings can be used practically in destinations and how practitioners can benefit from sharing their experiences with academic scholars This book was based on a special issue and various articles from the Journal of Sustainable Tourism   The Uganda Gazette Uganda,2018   **Public Investment Plan** Uganda,Uganda. Ministry of Finance and Economic Planning,2015   **Public Investment Plan** ,2016   National Budget Framework Paper for the Financial Years ... Uganda,2015   Parliamentary Debates (Hansard) Uganda. Parliament,2011-03   Yearbook of International Organizations 2014-2015, Volumes 1A And 1B (SET) Union of International Associations,2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events   *Annual Budget Monitoring Report* Uganda,2015   Grant$ for Science and Technology Programs ,1992   **Uganda Woman** ,2016   Grant$ for Social and Political Science Programs ,1992   **Research Report** University of Ghana,2014   *Population Report* ,2002

Makerere Master Program 2015 2016 Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has be more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Makerere Master Program 2015 2016**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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