

Chapter 1: Introduction to Psychology

Is Psychology a Science?

Psychology: the scientific study of behavior and mental processes

A field of study qualifies as a science if it uses the scientific method to acquire knowledge.

Scientific method: A systematic procedure that researchers follow.

1. Observe and theorize
 - a. **Theory:** a general principle or set of principles proposed to explain how a number of separate facts are related.
2. Formulate a hypothesis
 - a. **Hypothesis:** a testable prediction about the conditions under which a particular behavior or mental process may occur.
3. Design a study
4. Collect data
5. Apply results to the hypothesis
 - a. **Replication:** the process of repeating a study to verify research findings.

The Goals of Psychology

There are four broad goals:

- **Description:** identifying and classifying behaviors and mental processes as accurately as possible
- **Explanation:** proposing reasons for behaviors and mental processes
- **Prediction:** offering predictions (or hypotheses) about how a given condition or set of conditions will affect behaviors and mental processes
- **Influence:** using the results of research to solve practical problems that involve behavior and mental processes

Two types of research help psychologists accomplish these goals:

- **Basic research:** research conducted to seek new knowledge and to explore and advance general scientific understanding
- **Applied research:** research conducted specifically to solve practical problems and improve the quality of life

Exploring Psychology's Roots

Psychology became a science in the 19th century when people who wanted to learn more about behavior and mental processes began to use the scientific method.

Structuralism and Functionalism

3 German scientists, Ernst Weber, Gustav Fechner, and Hermann von Helmholtz were

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Rod Plotnik



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Exploring Psychology David G. Myers, 2004-04-02 David Myers's bestselling brief text has opened millions of students' eyes to the world of psychology. Through vivid writing and integrated use of the SQ3R learning system (Survey, Question, Read, Rehearse, Review), Myers offers a portrait of psychology that captivates students while guiding them to a deep and lasting understanding of the complexities of this field. [Exploring Psychology Study Guide](#) Richard O. Straub, 2004-03-31 This study guide for David Myers' best-selling text for introductory psychology courses is compelling and concise with a global perspective on psychology. This edition has been thoroughly updated and includes new features and a media supplements package. [Invitation to Psychology, Global Edition](#) Carole Wade, Carol Tavris, Maryanne Garry, 2014-08-14 Emphasizes critical thinking, culture, and gender. *Invitation to Psychology* 6e shows students why scientific and critical thinking is so important in the decisions they make. In clear, lively, warm prose, this edition continues the title's integration of gender, culture, and ethnicity. By the end, readers will learn how to interpret research and to address and resolve controversies. [Handbook for Teaching Introductory Psychology](#) Michelle Rae Hebl, Charles L. Brewer, Ludy T. Benjamin, Jr., 2001-08-01 Like its predecessors, Volume III of the *Handbook for Teaching Introductory Psychology* provides introductory psychology instructors with teaching ideas and activities that can immediately be put into practice in the classroom. It contains an organized collection of articles from *Teaching of Psychology* (TOP), the official journal of the Society for the Teaching of Psychology, Division 2 of the American Psychological Association. Volume III contains 89 articles from TOP that have not been included in other volumes. Another distinction between this volume and its predecessors is its emphasis on testing and assessment. The book is divided into two sections. Section One, *Issues and Approaches in Teaching Introductory Psychology*, contains 52 articles on critical issues such as how to approach the course, understanding students' interests, perceptions, and motives; students' existing knowledge of psychology, including their misconceptions; a comparison of introductory textbooks; and tips on how to evaluate them; test questions and student factors affecting exam performance; an overview of different forms of feedback; giving extra credit; and how to deal with academic dishonesty. Section Two consists of 37 articles that present demonstrations, class and laboratory projects, and other techniques to enhance teaching and learning in both the introductory as well as advanced courses in the discipline. This section is organized so as to parallel the order of topics found in most introductory psychology textbooks. Intended for academicians who teach the introductory psychology course and/or oversee grad assistants who teach the course, all royalties of the book go directly to the Society for the Teaching of Psychology to promote its activities to further improve the teaching of psychology. *Exploring Psychology with Updates on DSM-5* David G. Myers, 2014-02-05 This new edition provides a state-of-the-art introduction to psychology that merges the rigor of science with a broad human perspective. All the Myers hallmarks are here: the vivid presentation, intense attention to detail, and currency in the field. Research-based study aids and media learning tools, and above all, the inviting authorial voice of David

Myers that speaks to the life experiences of all kinds of students DSM 5 Updates Available for Fall 2014 classes this update version features new content from David Myers in response to the release of the DSM 5 This new content is integrated into the text without changing pagination or the structure of the chapters A special DSM 5 Supplement by the David Myers is available for Fall 2013 and Spring and Summer 2014 courses View the Page Referenced Guide to the DSM 5 updates for Exploring Psychology

Practice Test and Review Manual Robert Feldman,2000-07-10 **Instructors Resource Manual** Wood & Wood,1999-07 Discovering Psychology Don Hockenbury,Sandra E. Hockenbury,2016-03-02 Sandra Hockenbury and new coauthor Susan Nolans remarkable textbook is grounded in the belief that all kinds of students can develop a real understanding of psychology and lasting scientific literacy The authors act on that belief by using relatable personal stories to communicate the concepts of psychological science and the process of science itself and by presenting important research in a clear not oversimplified way Hockenbury and Nolan also take full advantage of online learning creating activities in LaunchPad that have students thinking about psychology as scientists do New co author Susan Nolan of Seton Hall University was recently designated a Master Teacher by the Society for Teaching Psychology She regularly gives talks about incorporating scientific literacy into the introductory course and across the psychology curriculum

Exploring Health Psychology Spencer A. Rathus,Jeffrey S. Nevid,2021-03-12 Exploring Health Psychology provides comprehensive yet student friendly coverage of both traditional topics in the field and important contemporary issues relating to reproductive sexual and psychological health Using an informal sometimes humorous narrative the authors engage students of all interest levels abilities and learning styles by emphasizing the application of health and wellbeing psychology in their daily lives Balancing depth and accessibly each chapter describes the body systems relevant to a particular topic incorporates up to date information and research and contains relatable examples real world applications compelling discussion and review questions personal stories and vignettes a running glossary and more Broad in scope Exploring Health Psychology examines the interactions between biological psychological and sociocultural factors in psychological disorders and discusses their psychological and medical treatment Critical psychological health issues such as anxiety and depression the health of sexual and gender minorities and the psychological dangers and pitfalls of the digital age are addressed to meet the needs of today's students An array of active learning features based on the SQ4R pedagogy Survey Question Read Recite Reflect and Review enables students to take an active role in the learning process develop effective study habits strengthen critical and scientific thinking and comprehend retain and apply the material

Psychological Science Catherine A. Sanderson,Karen R. Huffman,2023-04-11 Psychological Science The Curious Mind by award winning authors and professors Catherine A Sanderson and Karen Huffman introduces 21st century digital native students to the fascinating field of psychology This new program emphasizes the importance of developing scientific literacy and an understanding of research and research methods The program uses an inviting why focused framework that taps into students natural curiosity incorporating active learning

and real life application to engage students Psychological Science The Curious Mind embraces the guidelines released by the American Psychological Association APA s Introductory Psychology Initiative IPI in 2021 It provides an excellent framework for instructors who want to implement those guidelines in their Introductory Psychology courses and it provides students with the content and motivation to achieve the course s ultimate outcome an enduring foundational understanding of psychological science

Bio Found Hum Beh Im/Tb Wilson,2002-09 Sternberg's Psychology Sternberg, Robert,2003-08 Written by Jada Kearns Valencia Community College East Campus Using this guide students learn to identify integrate understand and apply key concepts in creative practical and analytical ways Each chapter lists specific goals and objectives helps students review the material through a variety of questions reinforces terminology with matching exercises and encourages students to synthesize the information through short answer questions of varying levels of difficulty The STUDY GUIDE provides a progress test for each chapter and features a cumulative final exam to foster synthesis of material Available at a discounted package price with the text Contact your Thomson Wadsworth representative for more information

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Introduction to Psychology Rod Plotnik,1989 Using a unique magazine style format this THOMSON ADVANTAGE BOOKS version of INTRODUCTION TO PSYCHOLOGY offers a modular visually oriented approach to the fundamentals that

makes even the toughest concepts engaging and entertaining Incorporating the latest research updates the text breaks concepts down into small easily digested chunks Essentials of Psychology, Custom Publication Douglas A. Bernstein, Margery Bernstein, 2001-07 **Psychology: The Science of Person, Mind, and Brain** Daniel Cervone, 2015-01-28 In Psychology The Science of Person Mind and Brain experienced teacher researcher and author Daniel Cervone provides students with a new and exciting way of understanding psychology Cervone organizes material around three levels of analysis person mind and brain and employs a person first format that consistently introduces topics at the person level theory and research on the lives of people in sociocultural contexts Students are able to make sense of the latest research through what they understand best people With fellow teacher and researcher Tracy Caldwell Cervone has conceived a text beyond the print experience from the ground up integrating online immersive research experiences and assessment tools that capitalize on research findings on pedagogy and student learning e g the testing effect Pedagogical Author Tracy L Caldwell Working closely with Daniel Cervone fellow teacher and researcher Tracy Caldwell of Dominican University developed the book s pedagogical program from the Preview Questions at the beginning of each section to the Self Tests at the end of each chapter The pedagogy is designed to engage students at multiple levels of Bloom s taxonomy and at multiple points in each chapter **Grade Aid Workbook for the World of Psychology** Samuel E. Wood, Ellen Green Wood, Denise Boyd, Fred Whitford, Laura Overstreet, 2007-08-10 *Psychology Catalog 2005* Neil Thomson, 2004-09

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