

World History Final Exam Study Guide

Answer the following questions in the space provided.

Global Tapestry Unit 1:

Define agriculture:	
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Define culture:	
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Summarize Feudal Europe's power structure:	
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Civilizations of the Global Tapestry

Mali	Mongols	Inca	Aztec	Feudal Europe
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Identify & describe the leader and government of each civilization:

Mali	
Mongols	
Inca	
Aztec	
Feudal Europe	

Identify & describe the capital/cities of each civilization:

High School World History Final Overview Guide

Katrin Zwirglmaier



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High School World History Review Notes Bernard Feder, Wallace K. Schoenberg, 1964 **Report of the State School Book Commission, 1925** Ohio. State School Book Commission, 1925 *Resources in education* ,1986-09

Research in Education ,1974 *An Analytical and Descriptive Guide to the Materials in The History Teacher's Magazine and The Historical Outlook* Richard Harrison Shryock, 1925 **Educational Publication** North Carolina. Department of Public Instruction, 1927 **Historical Outlook** ,1919 **Georgia Education Journal** ,1927 *New York State Education* ,1928 **University of California Syllabus Series** University of California, Berkeley, 1914 *School* ,1922 *Midland Schools* ,1924 **Ontario Library Review and Book Selection Guide** ,1916 *Guide to the Current Periodicals and Serials of the United States and Canada* ,1914 *The Academy* ,1890 **Peabody Journal of Education** ,1930 *The Social Studies* ,1928 **The Magazine Subject-index** ,1928 Contains the cumulation of the subject index issued in the quarterly numbers of the Bulletin of bibliography and magazine subject index **Annual Paperbound Book Guide for High Schools** ,1969 *A Guide to the Current Periodicals and Serials of the United States and Canada* Henry Ormal Severance, 1920

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