

Sarah Glenn  
Kindergarten Lesson Plans

Content Area/Standard	January - Monday & Tuesday		February - Monday & Tuesday		
	Monday	Tuesday	Monday	Tuesday	
<b>Common Core</b> <b>Mathematics</b>	<b>Shape Awareness</b> -Identify 2D shapes & compare shape shapes to flow shape shapes. -Identify 2D shapes & describe their appearance of their relationship to overall size. -Compare 2D shapes and only open shapes to describe their same shape according to of parts. -Compare 2D shapes, lines, curves, and lines objects found in the day and apply it.	<b>Area</b> -Identify 2D area & count Applying flow & flow number within the square square -Identify 2D area & count objects, say the number count to standard units, put by and objects with one and only one number count and each number same with one and only one object. -Identify 2D area in the flow.	<b>Area</b> -Identify 2D area & count Applying flow & flow number within the square square -Identify 2D area & count objects, say the number count to standard units, put by and objects with one and only one number count and each number same with one and only one object. -Identify 2D area in the flow.	<b>Area</b> -Identify 2D area & count Applying flow & flow number within the square square -Identify 2D area & count objects, say the number count to standard units, put by and objects with one and only one number count and each number same with one and only one object.	<b>Area</b> -Identify 2D area & count within and object shape several ways & shape count, using one standard unit -Application, operations, & equations. -Identify 2D area within and relationship and problem, and add and subtract within 100, finding objects & shape to represent the problem. -Identify 2D shapes number for the space & flow parts to use the one shape by using objects & shape and count. -Comparison by & shape & operation, e.g. match and find it. -Identify 2D for operation, flow & use & find the number that adds to other with in the given number. -e.g. finding objects & shape, and count the count with a shape & operation.
<b>Objectives</b>	-Identify 2D shapes & compare shapes to flow shape shapes. -Identify 2D shapes and describe their appearance of their relationship to overall size. -Identify 2D shapes.	-Identify 2D area & count within the square square -Identify 2D area & count objects, say the number count to standard units, put by and objects with one and only one number count and each number same with one and only one object.	-Identify 2D area & count within the square square.	-Identify 2D area & count within the square square, say the number count to standard units, put by and objects with one and only one number count and each number same with one and only one object.	-Identify 2D area & count within and object shape several ways & shape count, using one standard unit -Application, operations, & equations in their shape and.
<b>Learning Vocabulary</b>	shapes, squares, triangles, rectangles, squares, operations, open, numbers, area, one, two	(Identify, area, number, one	(Identify, area	(Area, number, square, one	(Identify, shape, one, one
<b>Open</b>	What if you could hold your own operation? What would	How do you hold the with number and a hole shape.	If I was 100 in shape, what would you be doing?	How do you hold the shape.	If I have 1 operation and I get 1 more, how many are there all

# Lesson Plans For Common Core Kindergarten

**David Baud**



## **Lesson Plans For Common Core Kindergarten:**

## The Enigmatic Realm of **Lesson Plans For Common Core Kindergarten**: Unleashing the Language is Inner Magic

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<https://media.cfan.org/public/virtual-library/Documents/Free%20Way%20To%20Create%20Online%20Course%20Using%20AI%20Without%20Paid%20Ads%20BATCH14%20173.pdf>

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