

# Lesson Plan

## Hairdressing



### Lesson Plan 1

**Watch video 1 and then discuss - 10mins**

**Setting up work station. Different types of razors and how to dispose of a razor blade safely.**

Questions for discussion:

- importance of setting up workstation efficiently
- discuss the learners previous experience of razors (if any)
- discuss why it is important to change and dispose of used blades correctly.

**Watch video 2 & discuss - 10 mins**

**Exploring the different razor techniques available to use**

As a group, list and compare the different techniques:

- short strokes-removing length to achieve a soft, blunt finish
- long strokes-removing length and weight to achieve a soft, texturised finish
- point razoring - remove weight only
- potato peeling technique - using a safety razor only against the thumb so removing length on short hair in a controlled way.

**Follow with Practical Activity - 60mins**

- set up workstation
- practice holding a razor, changing and disposing of blade as shown in video 1
- practice the various techniques on an old mannequin as shown in video 2 as many times as you feel comfortable and is necessary before moving on to lesson 2.

### Lesson Plan 2

**Watch video 3 and then discuss - 30mins**

**Graduated bob. Shampooing, combing, sectioning & cutting process & blow-dry**

As a group, discuss the following:

- importance of shampooing and conditioning correctly
- combing techniques on wet hair
- sectioning for a graduated bob
- the cutting process of a graduated bob
- why we blow-dry the hair into a smooth shape before we finish the haircut
- use of mini clippers and personalising the haircut with other tools if necessary.

**Show presentation on the module and the marking scheme**

Discuss as a group.

**Homework:**

Re-watch video 3 and make notes.

# Lesson Plans Hairdressing

**New York (N.Y.). Board of Education**

## **Lesson Plans Hairdressing:**

*Lesson Plans for Milady's Professional Barber-Styling* Maura T. Scali, 1998-09-25 A complete guide to presenting all the content material contained in Milady's Standard Textbook of Professional Barber Styling The lesson plan directs all activities toward the achievement of specific goals It suggests new approaches for using instructional material and makes the teacher extremely sensitive to sequential form the order in which the lesson is developed a factor of great importance in effective teaching All lessons follow the order of topics within each chapter of the text Each lesson is numbered and includes a topic headline a topic reference lesson objective facility to be used time allotment material and equipment printed matter visual and audio aids special research material preparatory assignments for students a listing of materials students must bring to class motivation to be employed by the instructor lesson outline summary statements evaluation of the students and assignments

*Lesson Plans for Hair Structure and Chemistry* J. J. Yahm, 1973-12-01

**Lesson Plans on Hairstyling** Laura Meredith, 1973

**A Complete Guide to the Level 5 Diploma in Education and Training** Lynn Machin, Duncan Hindmarch, Sandra Murray, Tina Richardson, 2025-02-28 A new fourth edition of the essential text for all those working towards the Level 5 Diploma in Education and Training This new edition takes into account the refreshed ETF standards while still incorporating key information on reflective practice study and research skills and providing full coverage of all mandatory units Accessible language is combined with a critical approach that clearly relates practical examples to the required underpinning theory This fourth edition includes a new end of chapter feature to develop evidence informed practice recognises the need to provide better support and guidance to learners around gender sexuality racism mental health and well being supports the revolution in online practices and its implications for hybrid work and learning patterns reflects the escalating importance of the sustainability agenda and the need to decolonise the curriculum considers apprenticeships and new Ofsted foci and terminology is suitable for use with all awarding organisations and HEIs provides the depth and criticality to meet level 5 requirements

**Lesson Plans for the Standard Textbook of Professional Barber-Styling** Milady, 1989-01-01

**Supporting the Workplace Learning of Vocational and Further Education Teachers** Susanne Francisco, 2022-04-19 Supporting the Workplace Learning of Vocational and Further Education Teachers is written to help people understand the arrangements in a workplace that enable and constrain teacher learning and then to do something about it It provides an accessible research based and practical guide to making changes in the workplace to enable teacher learning The book illustrates approaches to supporting workplace learning through the extensive use of vignettes from real teachers and real teaching workplaces With a focus on mentoring as an important component of teacher learning it introduces the concept of a trellis of practices together with approaches for developing arrangements in the workplace that support teacher learning It also examines the spaces between the personal and the professional and how these can become Communicative Learning Spaces where professional learning occurs The strategies and ideas provided in

this book can be implemented at a whole of organisation teaching department small team or individual level An essential resource for Vocational Education and Training VET and Further Education FE teachers and managers as well as others who support teacher learning in the workplace this book is written to help make a difference

**A Comprehensive Guide to Cosmetic Sources** Theodora J. Myllymaki, James M. Akerson, 1993

**Developing Teaching and Learning** Bob Burkill, Ray Eaton, 2010-11-25 An invaluable resource for all teachers seeking to update and improve their professional skills Written in a lively accessible style the authors draw heavily from the experience of teachers they have worked with in different parts of the world The book s thought provoking contents will be an invaluable resource not only for Certificate candidates but for all teachers and trainers who are seeking to update and improve their professional practice

*Primary Plans* Elizabeth P. Bemis, 1910

*Modern Hairdressing and Beauty Culture ...* , 1929

**Curriculum Bulletin** New York (N.Y.). Board of Education, 1952

**Adams Resume Almanac** Richard J Wallace, 2005-06-01 A revised edition of the most comprehensive resume guide on the market A must for the successful job search The Adams Resume Almanac 2nd Edition contains everything a candidate needs to know in order to craft a compelling job winning resume Whether a first time job hunter starting with a blank page or a seasoned professional with a long story to tell the candidate will find 600 examples of resumes appropriate to every situation

**Subject Guide to Books in Print** , 2001

**Curriculum Bulletin - Board of Education** New York (N.Y.). Board of Education, 1952

Competency in Cosmetology Anthony B. Colletti, 1990

**Curriculum Materials 1979** Vocational-Technical Curriculum Laboratory, 1979

Scientific and Technical Books and Serials in Print , 1984

**Public Documents of the State of Connecticut** Connecticut, 1945

The Art and Craft of Hairdressing Gilbert Arthur Foan, Norman Ernest Bernard Wolters, 1951

**Report** Connecticut. State Department of Health, 1945

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