

K to 12 BASIC EDUCATION CURRICULUM

2nd Quarter: Continuation of Beginning Literacy

WEEK	Learning Competencies											
	OL Oral Language	LC Listening Comprehension	RC Reading Comprehension	WC Writing/ Composition	PA Phonological Awareness	PWR Phonics and Word Recognition	F Fluency	S Spelling	G Grammar	V Vocabulary Development	A Attitude	SS Study Strategy
1	EN3OL-IIa-b-1.17.2 Ask single questions	EN3LC-IIa-b-3.16 Follow a set of verbal three-step directions with picture cues	<i>(Note: The text that they will read should be controlled depending on the PWR lesson.)</i>	EN3WC-IIa-b-1 Participate in generating ideas through generating activities	EN3PW-IIa-d-2 Show how spoken words are represented by written letters that are arranged in a specific order	EN3PWR-IIa-b-22 Read words with initial consonant blends [l, r and s blends] EN3PWR-IIa-b-23 followed by short vowel sounds (e.g. black, frog, step)	EN3F-IIa-j-3.5.1 Read grade 2 level texts consisting of 2-syllable words with long vowel sound with at least 95-100% accuracy	EN3S-IIa-b-4 Spell one- to two-syllable words with consonant blends (e.g. pl, br)	EN3G-IIa-c-3 Verbs EN3G-IIa-b-3.4 Use the be-verbs (am, is, are was, were) correctly in sentences	EN3V-IIa-b-5 Show understanding of meaning of words with initial consonant blends through drawing, actions, and using them in sentences.	EN3A-IIa-b-2 Participate/ engage in a read-along of texts (e.g. poetry, repetitive text)	EN3SS-IIa-b-1.1 Arrange words with the same first letter but a different second letter in alphabetically order
2	<i>above (EN3OL-IIa-b-1.17.2) and (EN3OL-IIa-b-1.17.1) and (EN3OL-IIa-b-1.17.3)</i>	EN3LC-IIc-e-1.1 Activate prior knowledge based on new knowledge formed	EN3RC-IIa-b-2.19 Revisit, monitor, and self-correct one's comprehension on	a. EN3WC-IIa-1.1 brainstorming b. EN3WC-IIb-1.2 webbing c. EN3WC-IIc-1.3 drawing		EN3PWR-IIc-24 Read phrases, sentences and short stories consisting of words with initial consonant blends	EN3F-IIa-j-1.10.1 Read aloud from familiar prose and poetry consisting of Long vowel words with fluency, appropriate rhythm, pacing and intonation		EN3G-IIc-d-3.4 Identify and use action words in simple sentences	EN3V-IIc-d-6 Derive meaning from repetitive language structures review	EN3A-IIc-3 Re-visit favorite books, songs, rhymes	EN3SS-IIc-3.4 Follow one-to-three step directions EN3RC-IIc-d-2.15 Use graphic organizer to show understanding of texts
3		EN3LC-IIa-j-2 Activate prior knowledge based on the stories to be read Listen to a variety of literary and expository texts EN3LC-IIa-j-2.1 a. note important details	EN3RC-IIc-e-2.2 Note details in a given text EN3RC-IIa-b-2.8 Make simple predictions Read simple sentences and leveled stories and EN3RC-IIb-2.2 a. note	EN3WC-IIa-b-3 Write at least three sentences from various familiar sources. Write different forms of simple composition as a response to stories/ poems			EN3F-IIa-c-4.4 Read with accuracy, speed and proper phrasing sentences and stories		EN3G-IIa-f-3.2 Form and use the past tense of frequently occurring regular verbs (walk – walked).			

Mathmatter3 Curriculum Guide

Annelies Wilder-Smith



Mathmatter3 Curriculum Guide:

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