

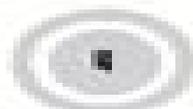
DISCUSSION QUESTIONS FOR MOCKINGJAY

13. Why do the rebels decide to rescue Peeta? Discuss the effects of the “hijacking” of Peeta’s brain. Discuss Katniss’s comments, “It’s only now that he’s been corrupted that I can fully appreciate the real Peeta.” What is the significance of the peat she keeps?

14. Why are Finnick and Johanna important to Katniss? Discuss her relationship to each of them and how they help her prepare for the final fight. What is the effect of Finnick’s “propaganda” about her treatment by President Snow?

15. When Katniss learns of the work Gale is doing with Seneca, using the psychology of trapping as much as the mechanics, she says to Gale, “Seems to be creating some kind of line.” Gale’s reply is that they are “following the same rule book President Snow used.” Do the ends in this battle justify the means, as Gale seems to imply?

16. Why is it so hard for Katniss to accept Gale’s idea for trapping the workers inside the Muz (?) can’t condemn someone to the death he’s suggesting)? What does she mean when she says to the wounded man in the square, “It’s kind of being a piece in their Games”? How many ways does the invasion of the Capitol remind Katniss of the Games?



Mockingjay Teachers Discussion Guide

John Pennington



Mockingjay Teachers Discussion Guide:

The Hunger Games Novel Units Teacher Guide Linda Herman, Novel Units, 2019-07-15 Presents resources for teaching The Hunger Games in which sixteen year old Katniss Everdeen becomes a contender in the annual Hunger Games a competition where young boys and girls are pitted against one another in a televised fight to the death including a summary a profile of the author pre reading and culminating activities and vocabulary exercises and discussion questions **The Hunger Games - Literature Kit Gr. 7-8** Lynda Allison, 2016-01-01 Witness the power that love for family has with one girl s sacrifice and struggle to survive Test student comprehension of key vocabulary words found in the story Students start by looking inward and identifying any skills they possess that could help provide for their family if needed Put the events from the story in the order that they happened when Katniss and Peeta are introduced to the Capitol Describe how Katniss treats Peeta after the interview and explain her motivations behind it Predict the relationships Katniss with have with Peeta and Gale after she returns to District 12 Students design their own symbol for Peeta similar to the mockingjay for Katniss Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Hunger Games is a story about a dystopian society and a young girl s sacrifice to keep her family safe Told from the perspective of 16 year old Katniss Everdeen the story takes place in a post apocalyptic nation called Panem The nation consists of a rich Capitol and 12 surrounding poor districts Every year an event known as The Hunger Games is held One boy and one girl from each district is selected by lottery to compete in the battle to the death with only one person standing The story begins in District 12 where the lottery chooses Primrose to compete In an effort to protect her sister Katniss volunteers taking her place The story then follows Katniss as she journeys to the Capitol and enters the Hunger Games **Mockingjay** Mary Elizabeth, 2014-02 As a teaching guide for Mockingjay this Challenging Level Teaching Guide focuses on a variety of reading strategies that can help students construct meaning from their experience with literature as well as make connections between reading and the rest of their lives The Challenging Level offers literature grouped by strands Community Strand and Journey Strand While no work of literature has only one theme or strand these groupings provide a reference to focus student attention Each chapter analysis includes Journal and Discussion Topics Vocabulary and Chapter Summaries Other features include Strategy Pages Testing and the Writers Forum Each book contains an answer key **The Hunger Games Novel Units End of Book Test Teacher Guide** Novel Units, 2019-07-15 **Social Justice, The Common Core, and Closing the Instructional Gap** Janet C. Richards, Kristien Zenkov, 2015-10-21 This book critiques the Common Core State Standards CCSS and their development implementation and evaluation It offers a social justice perspective on CCSS with practical examples of curricula that empower diverse learners Chapters include first person accounts of integrating social justice with CCSS Mockingjay: The Hunger Games - Book Three (Study Guide) BookCaps Study Guides Staff, 2011 Suzanne Collins Hunger Games trilogy is full of characters and plots if you need help

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critically about the text they read and providing a guided study format to facilitate in improved learning and retention Teachers and Homeschool Instructors may use them to improve student learning and organization Students will construct and identify the following areas of knowledge Character Identification Events Location Vocabulary Main Idea Conflict And more as appropriate to the text This is a workbook for students to determine the above areas This is not a study guide cliff notes or Teacher s guide *The Hunger Games* Katy Marriner,2012 *Teacher's Discussion Guide to to Kill a Mockingbird* Ann Maouyo,Nancy Romero,2009 Study Guide: What Great Teachers Do Differently Todd Whitaker,2014-01-09 Written to accompany the second edition of Todd Whitaker s best selling title What Great Teachers Do Differently this study guide can be used by facilitators and participants in seminars book study groups or other professional development events The variety of activities and strategies in this book will help teachers engage in critical thinking collaboration and professional growth Each chapter includes Key Concepts Discussion Questions Journal Prompts Group Activities Application Strategies The Study Guide not only improves your understanding and appreciation of What Great Teachers Do Differently but also assists professional growth for teachers and principals at the K 12 levels **Discussion Guide for Teachers and Group Leaders** Lawrence Kelso Frank,American Theatre Wing,State Charities Aid Association (N.Y.),1949* **Teacher's Discussion Guide to Esperanza Rising** Ann Maouyo,2007 *The Hunger Games Trilogy* Fifty Fire,2015-04-29 The Hunger Games is the opening title in a novel series that also constitutes *Catching Fire* and *Mocking jay* The three titles are jointly referred to as Hunger Games Trilogy The first novel was listed as a New York Times Best Seller as well as the New York Times notable book of 2008 The series has garnered major praise from several writers including Stephanie Meyer and Stephen King The Guide To Hunger Games Trilogy presents an engaging way to probe into the enthralling world of the popular young adult novel series authored by Suzanne Collins The resourceful solution offers interpretative insight into the trilogy s captivating escapades starting with a detailed profiling of all the main characters in the series For each title in the trilogy a summary of the novel and a set of solved discussion questions are presented The Hunger Games guide includes a thirty point summary of the key differences between the book and its film adaptation To assist the avid readers understand the idea behind the two sequels a comprehensive description of the secret of each title is included as well as discussions of other contemporary themes in each book Why Do I Need This Guide This must have guide is a perfect companion for anyone looking for a vivid introduction to the story or just seeking to construe the most noteworthy aspects of Hunger Games Trilogy The interactive Book Club Discussion Questions and Answers offer a valuable means of gauging the reader s interpretation of the book on a Q such as the reason behind a character s action or an interpretation of a particular event or reaction in the adventure This vital guide also includes reflection questions to assist the reader in exploring the connection between the trilogy and today s contemporary society **Teacher's Discussion Guide to A Dime a Dozen** Ann Maouyo,2009 *Teacher's Discussion Guide to the Giver* Maria Garriott,Ann Maouyo,2007-01-01

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Table of Contents Mockingjay Teachers Discussion Guide

1. Understanding the eBook Mockingjay Teachers Discussion Guide
 - The Rise of Digital Reading Mockingjay Teachers Discussion Guide
 - Advantages of eBooks Over Traditional Books
2. Identifying Mockingjay Teachers Discussion Guide
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Mockingjay Teachers Discussion Guide
 - User-Friendly Interface
4. Exploring eBook Recommendations from Mockingjay Teachers Discussion Guide
 - Personalized Recommendations
 - Mockingjay Teachers Discussion Guide User Reviews and Ratings
 - Mockingjay Teachers Discussion Guide and Bestseller Lists
5. Accessing Mockingjay Teachers Discussion Guide Free and Paid eBooks
 - Mockingjay Teachers Discussion Guide Public Domain eBooks
 - Mockingjay Teachers Discussion Guide eBook Subscription Services
 - Mockingjay Teachers Discussion Guide Budget-Friendly Options

6. Navigating Mockingjay Teachers Discussion Guide eBook Formats
 - ePub, PDF, MOBI, and More
 - Mockingjay Teachers Discussion Guide Compatibility with Devices
 - Mockingjay Teachers Discussion Guide Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Mockingjay Teachers Discussion Guide
 - Highlighting and Note-Taking Mockingjay Teachers Discussion Guide
 - Interactive Elements Mockingjay Teachers Discussion Guide
8. Staying Engaged with Mockingjay Teachers Discussion Guide
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Mockingjay Teachers Discussion Guide
9. Balancing eBooks and Physical Books Mockingjay Teachers Discussion Guide
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Mockingjay Teachers Discussion Guide
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Mockingjay Teachers Discussion Guide
 - Setting Reading Goals Mockingjay Teachers Discussion Guide
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Mockingjay Teachers Discussion Guide
 - Fact-Checking eBook Content of Mockingjay Teachers Discussion Guide
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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