

MATHEMATICS N2 CLASS EXERCISE 1

QUESTION 1

- 1.1 Solve the following equations:
- 1.1.1 $-x^2 + 3x - 2 = 0$ by factorisation (3)
- 1.1.2 $6(2 - m) - 5(4 - m) = 7$ (3)
- 1.2 Given: the formula $p = \sqrt[3]{r^2 - q^2}$
- 1.2.1 Make ' r ' the subject of the formula (3)
- 1.2.2 Calculate the value of ' r ' if $p = 4$ and $q = 6$ (1)
- 1.3 Solve for ' x ' and ' y ' in the following simultaneous equations:
- $5x = 6y + 3$ and $3y - 4x + 1 = 0$ (4)
- [14]**

QUESTION 2

- 2.1 A man deducted 3 from 5 times his age and got his grandmother's age.
If his grandmother is 97 years old, how old is the man? (2)
- 2.2 Given: $4n^2 - 15n - 47 = 0$
Solve for ' n ' the equation using the quadratic formula. (3)
- 2.3 Given: $H = \frac{7,5U}{273 + V}$
- 2.3.1 Make ' V ' the subject of the formula. (3)
- 2.3.2 Find the value of ' V ' if $U = 0,5$ and $H = 0,005$ (1)
- 2.4 Given: $8p - 1 = -2q$ and $2p + 3q = 4$
Solve for ' p ' and ' q ' (4)
- [13]**

TOTAL: 27 MARKS

Mathematics N2 April 2013

Mary Hayden, Jack Levy, Jeff Thompson

Mathematics N2 April 2013:

7th International Conference on University Learning and Teaching (InCULT 2014) Proceedings Chan Yuen Fook, Gurnam Kaur Sidhu, Suthagar Narasuman, Lee Lai Fong, Shireena Basree Abdul Rahman, 2015-12-30 The book comprises papers presented at the 7th International Conference on University Learning and Teaching InCULT 2014 which was hosted by the Asian Centre for Research on University Learning and Teaching ACRULeT located at the Faculty of Education Universiti Teknologi MARA Shah Alam Malaysia It was co hosted by the University of Hertfordshire UK the University of South Australia the University of Ohio USA Taylor s University Malaysia and the Training Academy for Higher Education AKEPT Ministry of Education Malaysia A total of 165 papers were presented by speakers from around the world based on the theme Educate to Innovate in the 21st Century The papers in this timely book cover the latest developments issues and concerns in the field of teaching and learning and provide a valuable reference resource on university teaching and learning for lecturers educators researchers and policy makers

The SAGE Handbook of Research in International Education Mary Hayden, Jack Levy, Jeff Thompson, 2015-10-13 The landscape of international education has changed significantly in the last ten years and our understanding of concepts such as international global and multicultural are being re evaluated Fully updated and revised and now including new contributions from research in South East Asia the Middle East China Japan Australasia and North America the new edition of this handbook analyses the origins interpretations and contributions of international education and explores key contemporary developments including internationalism in the context of teaching and learning leadership standards and quality in institutions and systems of education the promotion of internationalism in national systems This important collection of research is an essential resource for anyone involved in the practice and academic study of international education including researchers and teachers in universities governmental and private curriculum development agencies examination authorities administrators and teachers in schools

Engineering Transactions On Engineering Sciences: Special Issue For The International Association Of Engineers Conferences 2014 Sio-iong Ao, Alan Hoi-shou Chan, Hideki Katagiri, Li Xu, 2015-03-11 Two large international conferences on Advances in Engineering Sciences were held in Hong Kong March 12 14 2014 under the International MultiConference of Engineers and Computer Scientists IMECS 2014 and in London UK 2 4 July 2014 under the World Congress on Engineering 2014 WCE 2014 respectively This volume contains 37 revised and extended research articles written by prominent researchers participating in the conferences Topics covered include engineering mathematics computer science electrical engineering manufacturing engineering industrial engineering and industrial applications The book offers tremendous state of the art advances in engineering sciences and also serves as an excellent reference work for researchers and graduate students working with on engineering sciences

Advances on Superelliptic Curves and Their Applications Lubjana Beshaj, Eustrat Zhupa, 2015-07-15 This book had its origins in the NATO Advanced Study Institute ASI held in Ohrid Macedonia in 2014 The focus of this ASI was the arithmetic of superelliptic

curves and their application in different scientific areas including whether all the applications of hyperelliptic curves such as cryptography mathematical physics quantum computation and diophantine geometry can be carried over to the superelliptic curves Additional papers have been added which provide some background for readers who were not at the conference with the intention of making the book logically more complete and easier to read but familiarity with the basic facts of algebraic geometry commutative algebra and number theory are assumed The book is divided into three sections The first part deals with superelliptic curves with regard to complex numbers the automorphisms group and the corresponding Hurwitz loci The second part of the book focuses on the arithmetic of the subject while the third addresses some of the applications of superelliptic curves

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Game-Based Learning and the Power of Play Pauline Rooney,Nicola Whitton,2016-08-17 In recent years there has been growing interest in the use of games to enhance learning across multiple educational levels and extensive research has shown that games have considerable potential for enhancing learning motivation and skills development However despite a growing acknowledgement of this potential challenges remain and the use of games in formal education contexts remains far from mainstream While some studies identify design and development issues as a key barrier including associated costs others highlight organisational and infrastructural difficulties involved in implementing games in the classroom More recently increasing recognition of these difficulties has led many to explore how gaming elements rather than fully fledged games can be used to engage and enhance student learning a practice now widely referred to as gamification This edited collection of chapters explores the application potential and challenges of game based learning and gamification across multiple disciplines and sectors including psychology education business history languages and the creative arts With contributions exploring the use of games across the full educational spectrum from early childhood education through to the corporate sector it provides comprehensive insights into the potential of games and play for facilitating learning and engagement at every life stage

Algorithms - ESA 2015 Nikhil Bansal,Irene Finocchi,2015-09-01 This book constitutes the refereed proceedings of the 23rd Annual European Symposium on Algorithms ESA 2015 held in Patras Greece in September 2015 as part of ALGO 2015 The 86

revised full papers presented together with two invited lectures were carefully reviewed and selected from 320 initial submissions 71 out of 261 in Track A Design and Analysis and 15 out of 59 in Track B Engineering and Applications The papers present real world applications engineering and experimental analysis of algorithms

Numerical Development - From cognitive functions to neural underpinnings Korbinian Moeller, Elise Klein, Klaus F Willmes - von Hinckeldey, Karin Kucian, 2015-02-24 Living at the beginning of the 21st century requires being numerate because numerical abilities are not only essential for life prospects of individuals but also for economic interests of post industrial knowledge societies Thus numerical development is at the core of both individual as well as societal interests There is the notion that we are already born with a very basic ability to deal with small numerosities Yet this often called number sense seems to be very restricted approximate and driven by perceptual constraints During our numerical development in formal e g school but also informal contexts e g family street we acquire culturally developed abstract symbol systems to represent exact numerosities in particular number words and Arabic digits refining our numerical capabilities In recent years numerical development has gained increasing research interest documented in a growing number of behavioural neuro scientific educational cross cultural and neuropsychological studies addressing this issue Additionally our understanding of how numerical competencies develop has also benefitted considerably from the advent of different neuro imaging techniques allowing for an evaluation of developmental changes in the human brain In sum we are now starting to put together a more and more coherent picture of how numerical competencies develop and how this development is associated with neural changes as well In the end this knowledge might also lead to a better understanding of the reasons for atypical numerical development which often has grievous consequences for those who suffer from developmental dyscalculia or mathematics learning disabilities Therefore this Research Topic deals with all aspects of numerical development findings from behavioural performance to underlying neural substrates from cross sectional to longitudinal evaluations from healthy to clinical populations To this end we included empirical contributions using different experimental methodologies but also theoretical contributions review articles or opinion papers

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