

## Reading Comprehension Practice Test

**Directions:** Read the short story. Read each question and mark or write the correct answer.



### The Big Game

Jen is on a baseball team. There are ten kids on her team. They are called the West Cows. Their shirts and hats are green.

Today is their big baseball game. They play the South Robins. Their shirts and hats are red. The Robins were the best team last year.

The Cows want to be the best team this year. First, they have to beat the Robins. Jen feels happy and scared. She loves to play baseball. She is afraid the Cows will lose.

The score is four to four. It is a tie game. It is Jen's turn to hit. She steps up to the plate. The ball comes fast. Jen hits the ball far. She gets to third base. John was in front of her. He gets to home plate. The Cows win!

1. What sport does Jen play?

- Basketball  
 Softball  
 Baseball

2. Which team was the best last year?

- The Robins  
 The Cows  
 West

3. When is the big game?

- Next week  
 Today  
 Tomorrow

4. What is Jen afraid of?

- Her team will lose  
 Hitting the ball  
 Green hats

5. The Cows were the red team.

- True

False

- True

- False

7. The Robins won the game

- True

- False

8. Why does Jen feel scared?

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9. Who is winning when Jen is at bat?

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10. Who scored the winning run for the Cows?

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# Grade Comprehension Test Bank

**JE Gale**



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*Best 4000 Smart Question Bank Banking English Language* testbook.com,2023-02-01 Our Best 4000 Smart Question Bank for Banking English Language is an essential resource for individuals looking to excel in their banking career The comprehensive set of questions cover a wide range of topics from grammar and vocabulary to financial terms and industry specific language With this intelligent question bank you can improve your language skills and increase your chances of success in exams and the workplace Start sharpening your knowledge today

**Handbook of Learning Disabilities** H. Lee Swanson,Karen R. Harris,Steve Graham,2013-02-11 This book has been replaced by Handbook of Learning Disabilities Third Edition ISBN 978 1 4625 5906 0

Literacy in the Middle Grades Gail Tompkins,Gail E. Tompkins,2024-06-03 Literacy in the Middle Grades has been crafted to answer the questions of teachers working with young adolescents By addressing the realities of teaching in the middle grades the changing needs of adolescents the increasing diversity in the classroom the constantly changing technology available to teachers the newest federal state and curricular demands this thoroughly applied new edition situates literacy instruction in the contemporary classroom to help new and experienced teachers help young adolescents develop strong literacy skills

**The ETS Test Collection Catalog** Educational Testing Service. Test Collection,1993 The major source of information on the availability of standardized tests Wilson Library BulletinCovers commercially available standardized tests and hard to locate research instruments

*SCHOOL AND SOCIETY* ,1918

**Socallt '04** Ute S. Lahaie,2005 SOCALLT 04 is the sixth publication of the series documenting the sessions presented during the annual conferences of the South Central Association for Language Learning Technology SOCALLT This publication is a record of the sessions presented during the 2004 conference held at the San Jacinto College Central in Pasadena TX on 6 7 February 2004 All authors are current members of the organization The articles of these proceedings focus on a variety of issues such as new technologies for language learning the integration of technology into the foreign language curriculum the role of technology in the teaching and learning process language materials development and web enhanced language instruction

**Foreign Language Assessment in Grades K-8** ,1997 The annotated bibliography describes foreign language assessment instruments currently used in elementary and middle schools The instruments are drawn from a wide variety of program models Foreign Language in the Elementary School FLES middle school sequential instruction and immersion total two way partial The bibliography has six sections assessment instruments program evaluation instruments classroom assessment activities sample assessment instruments selected related resources and selected commercially available language tests An index of instruments according to purpose language and grade level is included Descriptions of assessment instruments and activities and sample assessments were collected from teachers schools school districts state education offices and educational research organizations In each section materials are listed in alphabetical order according to language The major emphasis is on French German Italian Japanese and Spanish Also

included are Arabic Catalan Chinese Chuukese Lagoon Gallego Haitian Creole Indonesian Korean Latin Modern Greek Navajo Palauan Pohnpeian Portuguese Russian Tagalog and Welsh Each entry includes information on availability current users language program type intended grade level intended test use skills tested test author publications date test cost length test materials format scoring method a description test development and technical information parallel versions in other languages and a contact person An introductory section gives an overview of the bibliography s contents and notes on selecting an assessment instrument MSE

[A Common Sense Guide for Teaching Common Core Literacy](#) Jennifer Dutra,2014-07-01 A Common Sense Guide for Common Core Literacy is a must have for teachers who are responsible for implementing the new Common Core State Standards in their classrooms With nearly 1 000 pages of information Common Core aligned sample questions and reproducible classroom ready resources it is guaranteed to assist teachers in making the transition to the new CCSS Not only will this book help teachers better understand the standards what they mean how they are crafted and how they build on one another from one grade to the next but it will explain how to implement the standards in their classrooms how to align their existing materials to the CCSS and how to craft formative and summative assessments to track student mastery of the standards The resources provided in this book aim to help teachers make the Common Core State Standards work for them Nobody wants to have to throw away years of hard word spent on crafting refining and perfecting lessons materials and assessments just because they were aligned to an old set of standards and this doesn t have to be the case With this book teachers can build off of their existing curriculum and make connections between what they are already doing and what is required by the new CCSS Teachers departments professional learning communities schools and districts all play a role in implementing the CCSS and whether individual teachers use this book to help achieve their own goals for integrating the standards into their classrooms or entire districts use it is a resource to train teachers and administrators in how to implement the standards create quality Common Core aligned assessments and track student mastery of the standards this book contains a wealth of invaluable information and resources that can help make the transition to the Common Core State Standards easier for everyone

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[A Cross Section of Educational Research](#) Lawrence Lyne,2016-09-13 This collection of research articles emphasizes topics of interest to classroom teachers The 38 research articles illustrate survey research quantitative content analysis correlational research true experimental research quasi experimental research pre experimental research single subject research behavior analysis causal comparative research program evaluation qualitative research combined qualitative quantitative research meta analysis The lines in each article are numbered sequentially making it easy to refer to specific parts of the article during classroom discussions The availability of a single source of research articles is convenient and helps you avoid copyright infringement problems Factual Questions at the end of each

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