

### Go Math Lesson Plan: 3.1

<b>Grade:</b> 3		<b>Teacher:</b> Peterson	
<b>Date:</b>		<b>Chapter/Lesson:</b> 3.1 - Use Double Facts	
<b>CCLE:</b> 3.OA.2: Fluently add and subtract within 20 using mental strategies. By the end of Grade 3, know from memory all sums of two one-digit numbers.		<b>Mathematical Practices:</b> CC.1C-1E.MF.2 - Reason abstractly and quantitatively. CC.1C-1E.MF.3 - Construct viable arguments and critique the reasoning of others.	
<b>Formative Assessments:</b> 1a, 1b, 1c, 2a, 2f  <b>Quick Check:</b> #3-6 90 p. 122  <b>Summative Assessment:</b> Ch. Assessment		<b>Objectives:</b> 1a, 1c, 2a, 2f <b>SWBAT:</b> Use double facts as a strategy for finding sums for near double facts.	
<b>Materials:</b> 1a, 1d, 2a • sum		<b>Essential Questions:</b> 1a, 1c, 2a, 2f How can you use double facts to find sums for near double facts?	
<b>Fluency/Wordless:</b> 1a, 1c, 1e 100 Days of School: Place Value Stories  Counting tape to represent days of school.		<b>Problem of the Day:</b> 1a, 1c, 2a Stephanie has 305 Monster High stickers. This is 10 more Monster High stickers than Arianna has. How many Monster High stickers does Arianna have?	
	<b>Strategies:</b> 1a, 1b, 1c, 1e	<b>Materials/Tools/Equipment:</b> 1a, 1c	<b>Questions:</b> 2a, 2b, 1d, 2f
<b>WHOLE:</b> Engage 1a, 1b, 1d, 2a	Access prior knowledge  Teacher will use 100s to model double facts. Show two groups of 3 counters.	Math Board SMART Board  Whole Class TE p. 123	• How many counters are there in all?
<b>WHOLE:</b> Teach and Talk/Unpack the problem 1a, 1b, 1d, 2a	Listen and Draw Nathan has 8 toy cars. Allie has 6 toy cars. How many toy cars does Nathan have now?	Whole Class SMART Board TE p. 123 90 p. 123	• Describe what you drew to show the problem. • What is the problem that you are solving? • What did you

# Go Math Grade Lesson Plans

**Jerry A. Ameis**



## **Go Math Grade Lesson Plans:**

*The Mathematics Lesson-Planning Handbook, Grades 6-8* Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6-8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6-8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6-8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners

**The Mathematics Lesson-Planning Handbook, Grades 3-5** Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3-5 Your Blueprint for Building Cohesive Lessons* you ll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into

a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3 5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you ll feel confident structuring lessons that lead to high student achievement

**The Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord Kobett,Ruth Harbin Miles,Lois A. Williams,2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

**Lesson Plans** Judson G. Everitt,2017-12-21 In Lesson Plans Judson G Everitt takes readers into the everyday

worlds of teacher training and reveals the complexities and dilemmas teacher candidates confront as they learn how to perform a job that many people assume anybody can do Using rich qualitative data Everitt analyzes how people make sense of their prospective jobs as teachers and how their introduction to this profession is shaped by the institutionalized rules and practices of higher education K 12 education and gender Trained to constantly adapt to various contingencies that routinely arise in schools and classrooms teacher candidates learn that they must continually try to reconcile the competing expectations of their jobs to meet students needs in an era of accountability Lesson Plans reveals how institutions shape the ways we produce teachers and how new teachers make sense of the multiple and complicated demands they face in their efforts to educate students

**The Best Web Sites for Teachers** Vicki F. Sharp, Martin G. Levine, Richard M. Sharp, 2002

The Organized Teacher's Guide to Substitute Teaching Steve Springer, Kimberly Persiani, 2012-05-06 Have no fear the substitute is here Be prepared with the confidence and the knowledge for any classroom situation As a substitute teacher you have the powers of a superhero Who else could teach sixth grade math one day and then transform into a sub for the kindergarten gym instructor the next What other educator bravely goes into work not knowing what subject or grade he or she will teach that day and still manages a smile But even superheroes need a little help that is where this book comes in The Organized Teacher s Guide to Substitute Teaching is the only guide that gives you the tips and strategies to not only survive a day of strangers but actually create an impact in the classroom Appropriate for grades kindergarten through six this bible for substitute teachers will get you through the entire school day even if the regular teacher did not leave lesson plans Among hundreds of valuable ideas The Organized Teacher s Guide to Substitute Teaching offers A guide to making your own Substitute Teacher Tool Kit filled with items you will need throughout your day In depth information about each grade level so you know what to expect no matter what class you re assigned Core curriculum activities writing assignments and projects specifically targeted to each grade level Sponge activities games and fillers designed to help you fill the time until class transitions or before the end of the day Advice on how to keep calm and in control even if students try to test your limits An interactive CD ROM with ready to print templates and worksheets

*Technology Integration in the 21st Century Classroom* Anthony G. Brewer, Tony Brewer, 2003

*Mathematics Methods for Elementary and Middle School Teachers* Mary M. Hatfield, Nancy Tanner Edwards, Gary G. Bitter, 2007-11-02 Always on the cutting edge of mathematics teaching the new Sixth Edition continues to integrate technology with hands on experience and the latest research and standards The CD packaged with this book features videos with guiding questions to analyze real teacher student interaction in the hard to teach math concepts It also includes colored patterns to download that will help readers practice hands on manipulations as they prepare for interactive test items

**The Texas Outlook** ,1916

*Teaching Children Mathematics* ,2009-08

*Fundamentals in Elementary Education* Claude Anderson Phillips, 1916

Mathematics on the Internet Jerry A. Ameis, 2006 Aligned with NCTM Standards this brief book helps teachers in elementary middle and high schools to become better acquainted with

some of the resource materials and information available on the Internet for teaching mathematics FEATURES Annotated list of websites Contains a list of websites that offer resources for teaching mathematics and professional development opportunities Reduces time teachers spend searching for these resources NEW receive a code to a website that links you directly to each URL listed in the book Examples Presents additional useful examples on using the Internet Assists readers in using and understanding the developing world of information technology for teaching mathematics NCTM Principles and Standards for School Mathematics overview Provides useful information regarding mathematics reform presents an example of teaching mathematics that reflects the NCTM standards and gives students a clear basis for understanding modification in mathematics

*Teaching Secondary and Middle School Mathematics* Daniel J. Brahier, 2009 In this extensively revised third edition of *Teaching Secondary and Middle School Mathematics* scholar and classroom teacher Daniel Brahier presents concise current and meaningful descriptions of what it takes to be an effective teacher of mathematics With up to date research classroom tested teaching ideas and a vibrant writing style this book provides essential information on curriculum teaching and assessment issues related to middle secondary mathematics Every chapter includes a contextualizing introduction scenarios and dialogues for student reflection recommended resources for further study and closing activities and discussion questions to cement chapter concepts Jacket

*News and Notes* Correctional Education Association (U.S.), 1994 **Instructor**, 2005-08 [The Busy Educator's Guide to the World Wide Web](#) Marjan Glavac, 2000 [The Organized Teacher's Guide to Substitute Teaching, Grades K-8, Second Edition](#) Steve Springer, Kimberly Persiani, 2019-06-22

Navigate any classroom situation with confidence As a substitute teacher you have the powers of a superhero Who else could teach sixth grade math one day and then transform into a sub for the kindergarten gym instructor the next What other educator bravely goes into work not knowing what subject or grade he or she will teach that day and still manages a smile But even superheroes need a little help that is where this book comes in *The Organized Teacher's Guide to Substitute Teaching* is the only guide that gives you the tips and strategies to not only survive a day of strangers but actually create an impact in the classroom Appropriate for grades kindergarten through eighth this bible for substitute teachers will get you through the entire school day even if the regular teacher did not leave lesson plans Among hundreds of valuable ideas *The Organized Teacher's Guide to Substitute Teaching* offers A guide to making your own Substitute Teacher Tool Kit filled with items you will need throughout your day In depth information about each grade level so you know what to expect no matter what class you re assigned Core curriculum activities writing assignments and projects specifically targeted to each grade level Sponge activities games and fillers designed to help you fill the time until class transitions or before the end of the Advice on how to keep calm and in control even if students try to test your limits Accessible interactive online content with ready to print templates and worksheets

**School Library Journal**, 2005 **Effective Teaching Methods** Gary D. Borich, 2007 The goal of this text is to prepare prospective teachers to meet the challenges of today's changing classrooms by

providing effective practical research based practices in an accessible conversational style Material is based on a quarter century of actual in classroom research that makes it possible to replace anecdotal suggestions for good teaching with solidly research grounded strategies empirically related to positive outcomes      **Technology in the Curriculum: Mathematics resource guide** ,1986

## **Go Math Grade Lesson Plans** Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the ability of words has become more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such is the essence of the book **Go Math Grade Lesson Plans**, a literary masterpiece that delves deep into the significance of words and their affect our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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### **Table of Contents Go Math Grade Lesson Plans**

1. Understanding the eBook Go Math Grade Lesson Plans
  - The Rise of Digital Reading Go Math Grade Lesson Plans
  - Advantages of eBooks Over Traditional Books
2. Identifying Go Math Grade Lesson Plans
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Go Math Grade Lesson Plans
  - User-Friendly Interface
4. Exploring eBook Recommendations from Go Math Grade Lesson Plans
  - Personalized Recommendations
  - Go Math Grade Lesson Plans User Reviews and Ratings
  - Go Math Grade Lesson Plans and Bestseller Lists
5. Accessing Go Math Grade Lesson Plans Free and Paid eBooks

- Go Math Grade Lesson Plans Public Domain eBooks
  - Go Math Grade Lesson Plans eBook Subscription Services
  - Go Math Grade Lesson Plans Budget-Friendly Options
6. Navigating Go Math Grade Lesson Plans eBook Formats
- ePub, PDF, MOBI, and More
  - Go Math Grade Lesson Plans Compatibility with Devices
  - Go Math Grade Lesson Plans Enhanced eBook Features
7. Enhancing Your Reading Experience
- Adjustable Fonts and Text Sizes of Go Math Grade Lesson Plans
  - Highlighting and Note-Taking Go Math Grade Lesson Plans
  - Interactive Elements Go Math Grade Lesson Plans
8. Staying Engaged with Go Math Grade Lesson Plans
- Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Go Math Grade Lesson Plans
9. Balancing eBooks and Physical Books Go Math Grade Lesson Plans
- Benefits of a Digital Library
  - Creating a Diverse Reading Collection Go Math Grade Lesson Plans
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Go Math Grade Lesson Plans
- Setting Reading Goals Go Math Grade Lesson Plans
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Go Math Grade Lesson Plans
- Fact-Checking eBook Content of Go Math Grade Lesson Plans
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development

- Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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