

Mental Health Case Study

Case Study, Mohr: CHAPTER 1, Introduction to Psychiatric–Mental Health Nursing

In completing the case study, students will be addressing the following learning objectives:
Explain elements that contribute to mental health.

Review trends, problems, and goals related to the delivery of mental health care and treatment of mental illness.

1. Karen is a 25-year-old white woman who lives alone in an apartment with her dog. Karen has been divorced for 2 years and is taking Prozac prescribed by her psychiatrist for depression. Karen and her boyfriend had been discussing marriage until he told her that he wanted to end their relationship. Karen became even more depressed and could not work for a week. Karen returned to work, refusing to discuss her issues with family, friends, or coworkers. She did, however, make an appointment to see a psychiatric nurse practitioner. Karen told the nurse that she was making some changes in her life. Karen said that she and a girlfriend were joining a gym program for workouts and a social group for young men and women. Karen stated that she realizes that her former boyfriend had not been committed to her, and she anticipates meeting and dating other young men from the adult social group. Karen also said that she thinks that the gym exercise will be beneficial to her mentally and physically.

Learning Objectives: 1, 4)

- a. **How will the psychiatric nurse assess if Karen has made progress toward self-realization?** Karen had suffered from depression which is a form of mental disorder as a result of divorce and a broken relationship with her boyfriend. This situation according to Hypocriticism in 15th century BC, upholds the brain as the organ of consciousness; this occurs when both normal and abnormal behavior arise from the brain. The psychiatric nurse can assess if Karen has made progress towards self-realization by committing to diagnosing and treating her responses to the problems that caused her psychiatric disorder. In addition, the nurse can make assessment based on Karen's psychoanalytical disposition such as: transference, defense mechanism, countertransference, acting out, denial of the reality befallen her and projection.
- b. **Identify strengths that Karen has for progress in personal growth.**
The strengths Karen has for progress in personal growth include the followings:
 - Ability to make use of social support, that is, she visited a psychiatric nurse, social group and registered in a gym.
 - She was realistic about her situation, therefore made herself ready to face the reality before her.

Example Mental Health Case Studies

Robert Kalina



Example Mental Health Case Studies:

Case Studies in Mental Health Treatment Robert Kalina, 2021-05-13 The key aims of this text are to illustrate the use of various types of mental health treatments and to provide in depth examples of common psychological disorders supported by case studies The 34 journal articles in this book authored by practicing psychotherapists psychiatrists psychoanalysts and counselors describe the treatment of individual clients In most cases the authors discuss a client s psychological problem the treatment used w ith the client and the outcome This book is designed for use in courses in clinical counseling and abnormal psychology each article is followed by 1 a list of psychological term s for classroom discussion and 2 questions that call for students opinions on various aspects of die case

Case Studies in Mental Health Treatment Robert Kalina, 1993 The key aims of this text are to illustrate the use of various types of mental health treatments and to provide in depth examples of common psychological disorders supported by case studies The 34 journal articles in this book authored by practicing psychotherapists psychiatrists psychoanalysts and counselors describe the treatment of individual clients In most cases the authors discuss a client s psychological problem the treatment used w ith the client and the outcome This book is designed for use in courses in clinical counseling and abnormal psychology each article is followed by 1 a list of psychological term s for classroom discussion and 2 questions that call for students opinions on various aspects of die case

Evidence-Based Practices in Mental Health Care American Psychiatric Association, 2008-05-20 As the first attempt to synthesize the movement toward widespread implementation of evidence based mental health practices this groundbreaking collection articulates the basic tenets of evidence based medicine and shows how practices proven effective by clinical services research could improve the lives of many people Intended to stimulate much needed public discussion these remarkable contributions cover both general issues such as Implementing practices in routine mental health settings including strategies for disseminating evidence based practices to staff members Ensuring that efforts to implement such practices are informed by the knowledge and experience of administrators clinicians patients and advocates Integrating evidence based practices with the recovery model and focusing on guidelines and algorithms for pharmacologic treatment of people with severe mental illness Identifying the policy implications of the movement particularly in public sector settings and describing eight courses of action for addressing the gap between science and practice and specific practices such as Describing critical components of practices for which substantial evidence exists such as supported employment dual diagnosis services and assertive community treatment Developing an evidence base for particular populations such as children and adolescents and geriatric patients and for clinical subgroups such as patients with severe mental illness and posttraumatic stress disorder and implementing a range of practices for each population Debate in public forums is critical to explaining the benefits of evidence based care and allaying the fears of patients practitioners administrators policy makers and vested interest groups that evidence based care excludes them from the decision making process Patients need to know that their individual

characteristics preferences and autonomy are highly valued and won't be discounted by rigid adherence to the particular treatments Practitioners need to know about the credibility of the evidence base and about new techniques and responsibilities and to understand that their favorite practices won't necessarily be excluded during initial attempts to implement evidence based practices Administrators and policy makers need to know about financing organizing implementing and sustaining new practices Finally vested interest groups need to know that the introduction of evidence based practices doesn't mean that what they do now is ineffective This unique and densely informative volume will be welcomed by mental health care professionals and by lawmakers planners administrators and others who are charged with the responsibility of providing effective care to vulnerable populations

Mental Health and Psychiatric Nursing Janet L. Davies, Ellen Hastings Janosik, 1991 Etiquette & Communication Strategies for Nurses, Third Edition Kathleen D. Pagana, 2019-11-08 Far from just raising pinkie fingers and spooning soup today's etiquette includes everything from effective networking to appropriate social media engagement to the perfect polished look For new graduates and seasoned nurses alike mastery of modern etiquette is critical to personal and professional success This revised and expanded third edition of Etiquette Communication Strategies for Nurses will help you increase your confidence enhance your reputation and focus your career aspirations Filled with practical tips avoidable faux pas and informative Q As this book will help you

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Health Communication Renata Schiavo, 2013-10-07 Now in its second edition Health Communication From Theory to Practice provides a comprehensive introduction to theory intervention design current issues and special topics in health communication The book also represents a hands on guide to program development implementation and evaluation This second edition further emphasizes the importance of a people centered and participatory approach to health communication interventions which takes into account key social determinants of health as well as the interconnection of various health and social fields While maintaining a strong focus on the importance of behavioral social and organizational results as key outcomes of health communication interventions this second edition also includes new or updated information theoretical models resources and case studies on Health equity Urban health New media Emergency and risk communication Strategic partnerships in health communication Policy communication and public advocacy Cultural competence Health literacy The evaluation of health communication interventions To access a companion website with instructor resources PowerPoint presentations for all chapters sample assignments and other resources please visit www.wiley.com/go/schiavo2e This title is also available as a

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Psychiatric Community Mental Health Nursing Case Studies Margery M. Chisholm, 1976 **Effective Interventions for Children in Need** Barbara Maughan, 2017-03-02 This book sets out the current state of knowledge about what works in reducing impairments to children s health and development Little and Maughan s book applies a high standard of proof and reproduces only the work of the leading intervention scientists from around the world After discussing the real world challenges to more effective children s services the book goes on to cover policy and practice proven to change the lives of all children and extends also to effective programmes targeted at children with specific disorders Examples include changes in household income early years support moving families to less disadvantaged communities improving parenting and using schools to better mental health The benefits of evidence based programmes are specified as are the costs to society of not intervening The evidence is used to make recommendations about getting effective policy and practice into routine use and includes illustrations of successful applications of these ideas **Enhancing School Counseling With Technology and Case Studies** Çela, Eriona, Paliktzoglou, Vasileios, Sengar, Sandeep Singh, Eappen, Philip, Vajjhala, Narasimha Rao, 2025-02-25 In today s educational landscape the integration of technology into school counseling has become a vital tool for enhancing student support and guidance With advancements in digital platforms school counselors can reach students effectively streamline administrative tasks and access valuable resources to address a wide range of academic social and emotional needs Digital technology transforms school counseling practices offering resources that enhance the effectiveness and accessibility of school counseling programs Further research into school counseling technology may improve outcomes for students and contribute to a more inclusive accessible and responsive educational counseling environment Enhancing School Counseling With Technology and Case Studies explores the integration of technology in school counseling as well as the various digital tools and platforms that enhance the effectiveness of school counseling It

presents detailed case studies that illustrate the successful implementation of these technologies in diverse school settings providing best practices for integrating technology into counseling curricula addressing ethical and legal considerations and preparing for future trends in tech enhanced counseling This book covers topics such as digital technology gamification and telehealth and is a useful resource for educators sociologists psychologists academicians computer scientists and researchers

Case Studies of the Management of Demonstration Programs in the Department of Health and Human Services Thomas Keith Glennan, Rand Corporation, 1986 **Psychiatric Case Studies for Advanced Practice** Kathleen Prendergast, 2018-04-05 Get much needed exposure to real world clinical scenarios and psychiatric evaluations with this invaluable guide to positive effective psychiatric advance practice nursing care For an expert guide to providing patient centered evidence based psychiatric care keep *Psychiatric Case Studies for Advanced Practice* by your side Practical and easy to follow these more than 50 case scenarios clearly display the complaints diagnoses and treatments of the most common psychiatric disorders supporting the critical decision making skills of nurses practicing in a broad range of settings Psychiatric family emergency and general practice nurse practitioners of all experience levels will find this an invaluable aid for creating an informed holistic practice Follow the real life cases and expert analysis of psychiatric patients of a wide variety of ages backgrounds and conditions Real world child adolescent adult and geriatric inpatient and outpatient psychiatric case studies that emphasize problem based learning and an evidence based practice Current diagnostic content from the Diagnostic and Statistical Manual of Mental Disorders 5th Edition DSM 5 that includes DSM 5 s newer diagnoses gender dysphoria binge eating disorder and autism spectrum plus current treatments for alcohol and opiate addiction Sample routine screening tools that offer convenient checklists and handouts to support patient treatment Content presented in a simple format organized by age and indexed by diagnostic category for quick reference Each case presented in a standard format chief complaint history mental status diagnosis differential diagnosis treatment plan and rationale for treatment prescribed with questions at the end that guide you to create a diagnosis using the DSM 5 Cases addressing a wide range of disorders and supporting all experience levels in a variety of treatment settings counseling centers correctional facilities homeless shelters inpatient psychiatric units and hospital consultation and liaison services Treatments and rationales that represent current evidence based research treatment sections divided into psychopharmacology diagnostic tests referral psychotherapy and psychoeducatio Supplemental teaching tool for graduate psychiatric nurse practitioner APN programs

Case Studies for Teachers of Religion Goodwin Watson, Gladys H. Watson, 1926 **Managing Mental Health Services** Amanda Reynolds, 1999 This is a practical no nonsense book designed to help managers of mental health services cope survive and constructively fulfil their role It has been written to help managers to function in an increasingly complex mental health service arena In clear jargon free language it aims to demystify key managerial terms to provide an understandable summary of the relevant policy and legal framework and to provide signposts to assist managers in making their way through

the maze of service planning and service development options *Managing Mental Health Services* will be a leading practical handbook in its field a point of reference for hands on managers and a source of stimulating advice tips and guidance in mental health service management **Health News** ,1924 **Mental Abnormality and Deficiency** Sidney Leavitt Pressey,Luella Cole,1926 The authors have had two major purposes in writing this brief volume They have in the first place attempted to formulate material for a college course which should give in vigorous very direct practical fashion acquaintance with the major problems of mental health and mental disease and deficiency The writers have attempted not only to outline the primarily medical and psychiatric features of these problems of mental health but also to show their even more fundamental relations to education and to give some realization of the frequency with which matters involving mental abnormality appear in the affairs of everyday business and professional life The writers have in the second place attempted a treatment which should be of definite practical value to those interested in various special fields of work in which problems of personality and adjustment are frequently met they have had in mind particularly social service personnel management work with delinquents and those most important functionings of the school and college which involve the student s emotional and characterological development and his educational vocational and recreational guidance PsycINFO Database Record c 2005 APA all rights reserved The Journal of the American Society for Psychical Research American Society for Psychical Research,1996 List of members in v 1 6 12 *The Hope Clinic for Women, Ltd. V. Adams* ,2011 Case Studies in Psychiatric Nursing Betty Kehl Richardson,2007 By simulating the actual decision making process learners gain the confidence necessary to make informed clinical judgments that will help them become successful nurses BOOK JACKET **Engineering Bulletin** Purdue University,1930

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