



Determine what rule the function machine is using.

1)

Input	Output
25	30
50	55
15	20
26	31
39	44

- A. subtract 4
- B. add 5
- C. subtract 3
- D. subtract 6

2)

Input	Output
25	30
18	23
47	52
36	41
42	47

- A. add 16
- B. subtract 18
- C. add 5
- D. subtract 14

3)

Input	Output
44	52
11	19
25	33
49	57
50	58

- A. add 8
- B. add 18
- C. subtract 9
- D. subtract 15

4)

Input	Output
48	57
49	58
15	24
38	47
40	49

- A. add 21
- B. add 9
- C. subtract 16
- D. subtract 19

5)

Input	Output
43	55
45	57
31	43
44	56
30	42

- A. subtract 11
- B. add 12
- C. subtract 6
- D. add 7

6)

Input	Output
29	43
18	32
41	55
23	37
36	50

- A. subtract 16
- B. add 8
- C. add 17
- D. add 14

7)

Input	Output
44	35
42	33
20	11
34	25
28	19

- A. subtract 9
- B. add 13
- C. subtract 18
- D. add 19

8)

Input	Output
46	34
31	19
37	25
54	42
39	27

- A. subtract 12
- B. add 7
- C. add 6
- D. subtract 9

9)

Input	Output
27	22
36	31
21	16
34	29
17	12

- A. add 20
- B. add 15
- C. subtract 11
- D. subtract 5

Answers

- 1. **B**
- 2. **C**
- 3. **A**
- 4. **B**
- 5. **B**
- 6. **D**
- 7. **A**
- 8. **A**
- 9. **D**

Graphing Function Machine 5th Grade Lesson

S Marginson



Graphing Function Machine 5th Grade Lesson:

Lessons for Algebraic Thinking Maryann Wickett, Katharine Kharas, Marilyn Burns, 2002 Lessons for K 8 teachers on making algebra an integral part of their mathematics instruction

Math Trailblazers 2E G4 Teacher Implementation Guide, 2003 A research based NSF funded K5 mathematics program integrating math science and language arts Includes a Spanish translation of instructional units

Selected Regular Lectures from the 12th International Congress on Mathematical Education Sung Je Cho, 2015-07-16 This book comprises the full selected Regular Lectures from the Proceedings of the 12th International Congress on Mathematical Education ICME 12 which was held at COEX in Seoul Korea from July 8th to 15th 2012 ICME 12 brought together 4700 experts from 100 countries working to understand all of the intellectual and attitudinal challenges in the subject of mathematics education as a multidisciplinary research and practice These selected Regular Lectures present the work of fifty one prominent mathematics educators from all over the globe The Lectures cover a wide spectrum of topics themes and issues and aim to give direction to future research towards educational improvement in the teaching and learning of mathematics education This book is of particular interest to researchers teachers and curriculum developers in mathematics education

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teaching units Students brains are wired to make them natural curious learners The mathematical world around them offers a vast classroom filled with shapes spaces quantities and experiences to discover and explore all leading to the construction of understanding Teachers can use this natural curiosity to tap the inborn neural mechanisms that motivate students to learn to make relevance and meaning of their surroundings Brain Compatible Mathematics Second Edition bridges the findings from the realms of brain research and improved mathematics instruction through updated teaching samples connections to the most recent standards newest research findings and integration to other content areas Each brain is different and when teachers teach problem solving skills to help students arrive at their own solution paths students go beyond mere memorization of facts and algorithms to being an actual participant in the development of mathematical understanding In an informative and relevant approach Diane Ronis presents teachers and math leaders with an emphasis on thinking mathematical representation and construction of ideas and an abundance of Sample lessons units and strategies linked to 2000 NCTM standards Brain friendly strategies for math teaching that meet NCLB requirements How to guides for creating more brain tuned math teaching Ideas for incorporating technology into the math curriculum Planning templates for immediate use By integrating math learning into real world applications students can actively practice what they learn make meaning out of their everyday experiences and think mathematically for success within today s information age

Elementary School Mathematics Series ,1969 **Computer Education for Teachers** Vicki F. Sharp,2008-11-03
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Trailblazers ,1997 Everyday Mathematics Teacher Lesson Guide Volume 1 Grade 4 Edm,University of Chicago. School Mathematics Project,2008 The Teacher s Lesson Guide provides easy to follow lessons organized by instructional unit as well as built in mathematical content support Lessons include planning and assessment tips and multilevel differentiation strategies for all learners This English Spanish Edition provides dual language support Glencoe Algebra 1 Kenneth J. Travers,1990 *Math Advantage, Grade 8* Grace M. Burton,Harcourt Brace,1998-05-22

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