

IRG's Top 4 Takeaways from the 2023 state report cards.

1

THE REPORT CARDS ARE TOO LENIENT.

2

NOT EVERY REGION OF WISCONSIN HAS TOP-NOTCH SCHOOLS.

3

CHOICE SCHOOLS HELP STUDENTS GROW.

4

MILWAUKEE NEEDS THE CHOICE PROGRAM.



INSTITUTE FOR
REFORMING GOVERNMENT

Iirc State Report Cards

Wolfgang Guggemos



Iirc State Report Cards:

Pembroke David M. Baron,2016-07-27 Pembroke explores the cultural economic legal political and environmental history of Pembroke Illinois one of the largest rural black communities north of the Mason Dixon Line and one of the poorest places in the nation

Charting Reform, Achieving Equity in a Diverse Nation Gail L. Sunderman,2013-05-16 This book explores equity in increasingly diverse schools examining how educational reform policies address racial ethnic and socioeconomic disparities It critiques current policies highlights minority student experiences in suburban schools and offers remedies for achieving equity

School Bullying Prevention Task Force Report Illinois School Bullying Prevention Task Force,2011 [Report to the Illinois General Assembly](#) Illinois Task Force on Growth Models,2007

Comprehensive Strategic Plan for Elementary and Secondary Education Progress Report Illinois State Board of Education (1973-),2008 Pursuant to Public Act 93 1036 the Illinois State Board of Education has developed a five year comprehensive strategic plan for elementary and secondary education in Illinois The plan focuses on three primary goal areas enhancing literacy improving educator quality for all children and expanding data driven management and school support practices

Press Summary - Illinois Information Service Illinois Information Service,2004-01-02

Failure to Flourish Clare Huntington,2014-05-20 Exploring the connection between families and inequality Failure to Flourish How Law Undermines Family Relationships argues that the legal regulation of families stands fundamentally at odds with the needs of families Strong stable positive relationships are essential for both individuals and society to flourish but from transportation policy to the criminal justice system and from divorce rules to the child welfare system the legal system makes it harder for parents to provide children with these kinds of relationships exacerbating the growing inequality in America Failure to Flourish contends that we must re orient the legal system to help families avoid crises and when conflicts arise intervene in a manner that heals relationships To understand how wrong our family law system has gone and what we need to repair it Failure to Flourish takes us from ancient Greece to cutting edge psychological research and from the chaotic corridors of local family courts to a quiet revolution under way in how services are provided to families in need Incorporating the latest insights of positive psychology and social science research the book sets forth a new more emotionally intelligent vision for a legal system that not only resolves conflict but actively encourages the healthy relationships that are at the core of a stable society

Carr V. Koch ,2011 **Hastings Journal** ,2009-03 *U.C. Davis Law Review* University of California, Davis. School of Law,2007 **Hastings Law Journal** ,2008 **Report** Commonwealth Shipping Committee,1921 *The Rural Educator* ,2009 *Tax Management Multistate Tax Portfolios* ,1994 [NBI Annual Report](#) Philippines. National Bureau of Investigation,2010 *Legal Bulletin* ,1985 *Classed Subject Catalog* Engineering Societies Library,1970 *The Nation's Report Card Reading 2013 State Snapshot Report. Illinois. Grade 12, Public Schools* National Center for Education Statistics (ED),2014 Each state and jurisdiction that participated in the National Assessment of Educational Progress NAEP 2013

Grade 12 Reading and Mathematics State Pilot assessment receives a one page snapshot report that presents key findings and trends in a condensed format This report presents the results for Illinois 2013 student achievement in reading In 2013 the average score of twelfth grade students in Illinois was 289 This was not significantly different from the average score of 287 for public school students in the nation The average score for students in Illinois in 2013 289 was not significantly different from their average score in 2009 292 The score gap between higher performing students in Illinois those at the 75th percentile and lower performing students those at the 25th percentile was 49 points in 2013 This performance gap was not significantly different from that in 2009 47 points The percentage of students in Illinois who performed at or above the NAEP Proficient level was 39 percent in 2013 This percentage was not significantly different from that in 2009 40 percent The percentage of students in Illinois who performed at or above the NAEP Basic level was 76 percent in 2013 This percentage was not significantly different from that in 2009 78 percent Access the complete 2013 results from the twelfth grade pilot program in reading and mathematics via the online Nation s Report Card http://nationsreportcard.gov/reading_math_g12_2013 student progress

The Nation's Report Card Mathematics 2011 State Snapshot Report. Illinois. Grade 4, Public Schools National Center for Education Statistics (ED),2011 Each state and jurisdiction that participated in the National Assessment of Educational Progress NAEP 2011 reading assessment receives a one page snapshot report that presents key findings and trends in a condensed format Overall results achievement level percentages and average score results comparison of the average score in 2011 to other states jurisdictions average scores for state jurisdiction and nation public results for student groups in 2011 and score gaps for student groups are included In 2011 the average score of fourth grade students in Illinois was 239 This was not significantly different from the average score of 240 for public school students in the nation The average score for students in Illinois in 2011 239 was not significantly different from their average score in 2009 238 and was higher than their average score in 2000 223 In 2011 the score gap between students in Illinois at the 75th percentile and students at the 25th percentile was 41 points This performance gap was not significantly different from that of 2000 42 points The percentage of students in Illinois who performed at or above the NAEP Proficient level was 38 percent in 2011 This percentage was not significantly different from that in 2009 38 percent and was greater than that in 2000 20 percent The percentage of students in Illinois who performed at or above the NAEP Basic level was 80 percent in 2011 This percentage was not significantly different from that in 2009 80 percent and was greater than that in 2000 63 percent For the main report The Nation s Report Card Mathematics 2011 National Assessment of Educational Progress at Grades 4 and 8 NCES 2012 458 ED525545

The Nation's Report Card Reading 2013 State Snapshot Report. Illinois. Grade 4, Public Schools National Center for Education Statistics (ED),2013 Results from the 2013 NAEP assessments show fourth and eighth graders making progress in mathematics and reading Nationally representative samples of more than 376 000 fourth graders and 341 000 eighth graders were assessed in either mathematics or reading in 2013 Results are reported for public and

private school students in the nation and for public school students in all 50 states the District of Columbia and Department of Defense schools This snapshot report covers the overall results achievement level percentages and average score results comparison of the average scores in 2013 to other states jurisdictions average scores for state jurisdiction and nation public results for student groups in 2013 and score gaps for student groups In 2013 the average score of fourth grade students in Illinois was 219 This was not significantly different from the average score of 221 for public school students in the nation The average score for students in Illinois in 2013 219 was not significantly different from their average score in 2011 219 and in 2003 216 The score gap between higher performing students in Illinois those at the 75th percentile and lower performing students those at the 25th percentile was 51 points in 2013 This performance gap was not significantly different from that in 2003 53 points The percentage of students in Illinois who performed at or above the NAEP Proficient level was 34 percent in 2013 This percentage was not significantly different from that in 2011 33 percent and in 2003 31 percent The percentage of students in Illinois who performed at or above the NAEP Basic level was 64 percent in 2013 This percentage was not significantly different from that in 2011 65 percent and in 2003 61 percent For the main report The Nation s Report Card A First Look 2013 Mathematics and Reading National Assessment of Educational Progress at Grades 4 and 8 NCES 2014 451 see ED544347

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