

## Chemistry – Unit 5 Worksheet 2

1. An old (pre-1987) penny is nearly pure copper. If such a penny has a mass of 3.3 g, how many moles of copper atoms would be in one penny?

$$3.3 \text{ g} \times \frac{1 \text{ mole}}{63.5 \text{ g}} = 5.2 \times 10^{-2} \text{ mol or } 0.052 \text{ mol}$$

2. Four nails have a total mass of 4.42 grams. How many moles of iron atoms do they contain?

$$4.42 \text{ g} \times \frac{1 \text{ mole}}{55.8 \text{ g}} = 7.92 \times 10^{-2} \text{ mol or } 0.0792 \text{ mol}$$

3. A raindrop has a mass of 0.050 g. How many moles of water does a raindrop contain?

$$0.050 \text{ g} \times \frac{1 \text{ mole}}{18.0 \text{ g}} = 2.78 \times 10^{-3} \text{ mol} \rightarrow 2.8 \times 10^{-3} \text{ mol}$$

4. What mass of water would you need to have 15.0 moles of H<sub>2</sub>O?

$$15.0 \text{ moles} \times \frac{18.0 \text{ g}}{1 \text{ mole}} = 2.70 \times 10^2 \text{ g}$$

5. One box of Morton's Salt contains 737 grams. How many moles of sodium chloride is this?

$$737 \text{ g} \times \frac{1 \text{ mole}}{58.5 \text{ g}} = 12.6 \text{ mol}$$

Na	23.0
Cl	35.5
	<b>58.5 g</b>

6. A chocolate chip cookie recipe calls for 0.050 moles of baking soda (sodium bicarbonate). How many grams should the chef mass out?

$$0.050 \text{ moles} \times \frac{84.0 \text{ g}}{1 \text{ mole}} = 4.2 \text{ g}$$

Na	23.0
H	1.0
C	12.0
O	48.0
	<b>84.0</b>

7. Rust is iron(III) oxide. The owner of a 1959 Cadillac convertible wants to restore it by removing the rust with oxalic acid, but he needs to know how many moles of rust will be involved in the reaction. How many moles of iron(III) oxide are contained in 2.50 kg of rust?

$$2.50 \text{ kg} \times \frac{1000 \text{ g}}{1 \text{ kg}} \times \frac{1 \text{ mole}}{159.6 \text{ g}} = 15.7 \text{ mol Fe}_2\text{O}_3$$

Fe	111.6
O	48.0
	<b>159.6</b>

## Modeling Chemistry Unit 6 5

**National Research Council, Division on  
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Climate, Committee to Review the U.S.  
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## Modeling Chemistry Unit 6 5:

**Chemistry in the Community** American Chemical Society, 2006-01-31 This laboratory based text centres itself around decision making activities where students apply their chemistry knowledge to realistic situations This fifth edition includes more photographs new drawings and new design

**Computational Models for Turbulent Reacting Flows** Rodney O. Fox, 2003-10-30 Table of contents

**Environmental Toxicology and Chemistry**, 2005

**Ultra High Pressure Treatment of Foods** Marc E.G. Hendrickx, Dietrich Knorr, 2012-12-06 During the past decade consumer demand for convenient fresh like safe high quality food products has grown The food industry has responded by applying a number of new technologies including high hydrostatic pressure for food processing and preservation In addition food scientists have demonstrated the feasibility of industrial scale high pressure processing This technology is of specific interest to the food industry because it provides an attractive alternative to conventional methods of thermal processing which often produce undesirable changes in foods and hamper the balance between high quality color flavor and functionality and safety In addition it offers opportunities for creating new ingredients and products because of the specific actions of high pressure on biological materials and food constituents It allows food scientists to redesign existing processes and to create entirely new ones using high pressure technology alone or in combination with conventional processes e g pressure temperature combinations Researchers have investigated high pressure processing for the past century Scientists such as Hite and Bridgman did pioneering work at the turn of the 20th century Then during the 1980s and 1990s there was a large effort to investigate the effects of high pressure on biological materials particularly foods The initial research activities in the late 1980s and early 1990s focused on exploratory activities in the food area

[A Study of Urethane Segmented Block Copolymers with Liquid Crystalline Chain Extenders](#) Diana Jean Gerbi, 1991

*Improving the Understanding of PM2.5 and Ozone Chemistry from Air Quality Monitoring for More Accurate Prediction of Power Generation Impacts* Nancy Brown, Ling Jin, Lawrence Berkeley National Laboratory, 2013

*Review of the U.S. Climate Change Science Program's Draft Synthesis and Assessment Product 2.4* National Research Council, Division on Earth and Life Studies, Board on Atmospheric Sciences and Climate, Committee to Review the U.S. Climate Change Science Program's Draft Synthesis and Assessment Product 2.4, 2007-11-30 The U S Climate Change Science Program is in the process of producing 21 draft assessments that investigate changes in the Earth's climate and related systems These assessments are designed to inform decisionmakers about the scientific underpinnings of a range of environmental issues such as stratospheric ozone This National Research Council report reviews one of these assessments Synthesis and Assessment Product SAP 2 4 Trends in Emissions of Ozone Depletion Substances Ozone Layer Recovery and Implications for Ultraviolet Radiation Exposure This assessment is noted as being the first ever attempt to look at the United States contribution to ozone depleting substances and ozone recovery This National Research Council book commends the assessment's authoring team for comprehensively covering the scientific

basis of ozone and ozone depleting substances but recommends several ways that the assessment could be improved Suggestions include clarifying the discussion on climate effects of ozone and revising the approach to estimating U S contributions to production consumption and emission of ozone depleting substances The assessment could also be improved by reorganizing and editing to accommodate intended audiences

**Corporate Average Fuel Economy Standards, Passenger Cars and Light Trucks, Model Years 2012-2016** ,2009 Plasma Density Control for Reactive Ion Etch Variation Reduction in Industrial Microelectronics Pete Ivan Klimecky,2002 *The Journal of the Assembly, During the ... Session of the Legislature of the State of California* California. Legislature. Assembly,1907 Annual Register University of Chicago,1903 5 Steps to a 5: AP Biology 2024 Elite Student Edition Mark Anestis,Kelcey Burris,2023-07-31 AP Teachers 1 Choice Ready to succeed in your AP course and ace your exam Our 5 Steps to a 5 guides explain the tough stuff offer tons of practice and explanations and help you make the most efficient use of your study time 5 Steps to a 5 AP Biology Elite Student Edition is more than a review guide it s a system that has helped thousands of students walk into test day feeling prepared and confident Everything You Need for a 5 3 full length practice tests that align with the latest College Board requirements Hundreds of practice exercises with answer explanations Comprehensive overview of all test topics Proven strategies from seasoned AP educators Why the Elite Edition 200 pages of additional AP content 5 minute daily activities to reinforce critical AP concepts AP educators love this feature for bellringers in the classroom Study on the Go All instructional content in digital format available online and on mobile devices Interactive practice tests with answer explanations A self guided personalized study plan with daily goals powerful analytics flashcards games and more A Great In class Supplement 5 Steps is an ideal companion to your main AP text Includes an AP Biology Teacher s Manual that offers excellent guidance to educators for better use of the 5 Steps resources

**Legislative Documents of the Senate and Assembly of the State of New York** New York (State). Legislature,1919 **AIChE Symposium Series** American Institute of Chemical Engineers,1972 **Combustion Fundamentals** Roger A. Strehlow,1984 Energy Research Abstracts ,1977 Semiannual with semiannual and annual indexes References to all scientific and technical literature coming from DOE its laboratories energy centers and contractors Includes all works deriving from DOE other related government sponsored information and foreign nonnuclear information Arranged under 39 categories e g Biomedical sciences basic studies Biomedical sciences applied studies Health and safety and Fusion energy Entry gives bibliographical information and abstract Corporate author subject report number indexes *Technical Abstract Bulletin* ,1980 **The Annual Report of the California State Department of Education** California. State Department of Education,1906 *Journal of the Air Pollution Control Association* Air Pollution Control Association,1983 **Host Bibliographic Record for Boundwith Item Barcode 30112112062903 and Others** ,1909

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