

**Practical Task Term 1: Biosphere to ecosystems**

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Total	
	30

**Duration:** 45 minutes

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**INSTRUCTIONS AND INFORMATION****Read the following instructions carefully before answering the questions.**

1. This is a formal SBA task and must be done under supervised conditions in the classroom.
2. Each learner completes this task on his/her own (under test conditions).
3. Present the answers according to the instructions of each question.
4. Draw all diagrams in pencil and labels in blue ink.
5. The diagrams in the question paper may NOT be drawn to scale.

**BACKGROUND INFORMATION**

The biosphere is the thin layer of land, air and water around the earth's surface that supports life. The abiotic, or non-living, portion of each ecosystem in the biosphere includes the flow of energy, nutrients, water, and gases and the concentrations of organic and inorganic substances in the environment. The biotic, or living, portion includes organisms based on their methods of acquiring energy: the primary producers, largely green plants; the consumers, which include all the animals; and the decomposers, which include the microorganisms that break down the remains of plants and animals into simpler components for recycling in the biosphere.

Ecological pyramids are a graphical representation in the shape of a pyramid to show the feeding relationship of groups of organisms, and the flow of energy or biomass through the different trophic levels in a given ecosystem.

**QUESTION 1: Abiotic factors**

Grade 10 learners carried out an investigation to determine the water content,

# Life Sciences Practical Grd1question Paper

**Thomas Griffiths**



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*Proceedings of the International Conference on Education Research* Reza Hosseini, *Competition Science Vision*, 1998-05 *Competition Science Vision* monthly magazine is published by Pratiyogita Darpan Group in India and is one of the best Science monthly magazines available for medical entrance examination students in India Well qualified professionals of Physics Chemistry Zoology and Botany make contributions to this magazine and craft it with focus on providing complete and to the point study material for aspiring candidates The magazine covers General Knowledge Science and Technology news Interviews of toppers of examinations study material of Physics Chemistry Zoology and Botany with model papers reasoning test questions facts quiz contest general awareness and mental ability test in every monthly issue Competition Science Vision, 1998-07 *Competition Science Vision* monthly magazine is published by Pratiyogita Darpan Group in India and is one of the best Science monthly magazines available for medical entrance examination students in India Well qualified professionals of Physics Chemistry Zoology and Botany make contributions to this magazine and craft it with focus on providing complete and to the point study material for aspiring candidates The magazine covers General Knowledge Science and Technology news Interviews of toppers of examinations study material of Physics Chemistry Zoology and Botany with model papers reasoning test questions facts quiz contest general awareness and mental ability test in every monthly issue

Inquiry into the Singapore Science Classroom Aik-Ling Tan, Chew-Leng Poon, Shirley S.L. Lim, 2014-05-19 This book offers an insight into the research and practices of science teaching and learning in the Singapore classroom with particular attention paid to how they map on to science as inquiry It provides a spectrum of Singapore s science educational practices through all levels of its education system detailing both successes and shortcomings The book features a collection of research and discourse by science educators in Singapore organized around four themes that are essential components of approaching science as inquiry teachers ideas and their practices opportunities and constraints from a systemic level students competencies and readiness to learn through inquiry and the need for greater awareness of the role of informal learning avenues in science education In addition the discourse within each theme is enriched by commentary from a leading international academic which helps to consolidate ideas as well as position the issues within a wider theoretical and international context Overall the papers set out important contexts for readers to understand the current state of science education in Singapore They also highlight strengths and gaps in practices of science as inquiry as well as provide suggestions about how the system can be improved These research findings are therefore helpful as they provide honest and evidence based feedback as well as tangible and doable ideas that policy makers teachers students and school administrators can adopt adapt and enhance **Competition Science Vision**, 1998-12 *Competition Science Vision* monthly magazine is published by Pratiyogita Darpan Group in India and is one of the best Science monthly magazines available for medical entrance examination students in India Well qualified professionals of Physics Chemistry Zoology and Botany make

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