

GRADE 8

INTERMEDIATE-LEVEL SCIENCE TEST

JUNE 2012 WRITTEN TEST
FOR TEACHERS ONLY

ANSWER KEY FOR PART I

Note: Questions 1-10, 12-14, and 16 are administered in Grade 8 classrooms. Questions 11 and 15 are administered in the 9th grade. Questions 17-20 are administered in the 10th grade. Questions 21-24 are administered in the 11th grade. Questions 25-28 are administered in the 12th grade. Questions 29-32 are administered in the 13th grade. Questions 33-36 are administered in the 14th grade. Questions 37-40 are administered in the 15th grade. Questions 41-44 are administered in the 16th grade. Questions 45-48 are administered in the 17th grade. Questions 49-52 are administered in the 18th grade. Questions 53-56 are administered in the 19th grade. Questions 57-60 are administered in the 20th grade. Questions 61-64 are administered in the 21st grade. Questions 65-68 are administered in the 22nd grade. Questions 69-72 are administered in the 23rd grade. Questions 73-76 are administered in the 24th grade. Questions 77-80 are administered in the 25th grade. Questions 81-84 are administered in the 26th grade. Questions 85-88 are administered in the 27th grade. Questions 89-92 are administered in the 28th grade. Questions 93-96 are administered in the 29th grade. Questions 97-100 are administered in the 30th grade.

1. This grade and below will be used to determine progress.
2. This grade will be used to determine progress for students who are not in the 8th grade.
3. The test score for Part I will be determined by averaging the number of correct responses.

The minimum score for a passing grade will be determined by the test score.

Question Number	Correct Response	Question Number	Correct Response	Question Number	Correct Response
1	A	11	B	21	C
2	B	12	A	22	D
3	C	13	B	23	A
4	D	14	C	24	B
5	A	15	D	25	C
6	B	16	A	26	D
7	C	17	B	27	A
8	D	18	C	28	B
9	A	19	D	29	C
10	B	20	A	30	D
11	C	21	B	31	A
12	D	22	C	32	B
13	A	23	D	33	C
14	B	24	A	34	D
15	C	25	B	35	A
16	D	26	C	36	B
17	A	27	D	37	C
18	B	28	A	38	D
19	C	29	B	39	A
20	D	30	C	40	B

Grade 8 Intermediate Level Science Test Answers

Maurice D. Woolf, Jeanne A. Woolf



Grade 8 Intermediate Level Science Test Answers:

New York State Grade 8 Intermediate Level Science Test, 2006 *Barron's New York State Grade 8 Intermediate Level Science Test* Edward J. Denecke, 2006-08-01 This newly revised edition with extensive updated subject reviews and practice questions following every chapter prepares eighth grade students for the required New York State Intermediate Level Science Test It presents one full length practice exam with answers Topic reviews cover all New York State Intermediate Level Core Curriculum topics in the Living Environment and Physical Setting including fundamentals of astronomy geology meteorology chemistry and physics This review book also features many instructive line illustrations that help students visualize science concepts **Let's Prepare for the Grade 8 Intermediate-Level Science Test** Edward J. Denecke, 2002-07-01 This test prep title in Barron's new series focuses on Grade 8 New York State Regents assessment tests It offers a general science subject review two full length practice exams with answers and explanations additional practice and review questions with answers and general test taking advice Photo and line art illustrations and attention catching sidebars make this book as user friendly as it is helpful to eighth graders Concepts and Challenges in Science New York Proficiency Review Book Globe Fearon, 2000-11 **Scientific Inquiry and Nature of Science** Lawrence Flick, N.G. Lederman, 2007-10-23 This book synthesizes the most current literature and research on scientific inquiry and nature of science in K 12 instruction It is unique in its presentation of the distinctions and overlaps of inquiry and nature of science as instructional outcomes The text would be appropriate for individuals preparing to become science teachers as well as experienced teachers Researchers and teachers will find the text interesting as it carefully explores the subtleties and challenges of designing curriculum and instruction for integrating inquiry and nature of science *Science Educator's Guide to Laboratory Assessment* Rodney L. Doran, 2002 The book opens with an up to date discussion of assessment theory research and uses Then comes a wealth of sample assessment activities in biology chemistry physics and Earth science Keyed to the National Science Education Standards the activities include reproducible task sheets and scoring rubrics All are ideal for helping students reflect on their own learning during science lab Reviewing Intermediate Level Science Paul S. Cohen, Jerry Deutsch, Anthony V. Sorrentino, 2001-10-04 To prepare students for the NYS 8th grade science test **Resources in Education**, 1994-05 Techniques of Guidance Arthur Edwin Traxler, 1957 **Science Tests and Reviews** Buros Center, 1975 Science Tests and Reviews consisting of science sections of the first seven MMYs and Tests in Print II includes 217 original test reviews written by 81 specialists 18 excerpted test reviews 270 references on the construction use and validity of specific tests a bibliography on in print science tests references for specific tests cumulative name indexes for specific tests with references a publishers directory title index name index and a scanning index The 97 tests covered fall into the following categories 23 general 14 biology 35 chemistry 3 geology 6 miscellaneous and 16 physics *Resources in Education*, 1996 Testing the Gifted Child Richard O. Fortna, Bruce O. Boston, 1976 Remedial

Reading Maurice D. Woolf, Jeanne A. Woolf, 1957 **The ETS Test Collection Catalog** Educational Testing Service, 1989
The major source of information on the availability of standardized tests Wilson Library Bulletin Covers commercially available standardized tests and hard to locate research instruments Classroom Assessment Catherine S. Taylor, Susan Bobbitt Nolen, 2005 For Classroom Assessment and Test and Measurement courses in Education Departments This exceptionally lucid and practical new assessment text provides a wealth of powerful concrete examples that help students to understand assessment concepts and to effectively use assessment to support learning The book offers unique coverage of ways to use assessment to support student learning across the developmental span from Kindergarten through high school The book also provides more coverage than any other classroom assessment text of how to adapt assessment to the needs of students with disabilities and students whose first language is not English Books in Print Supplement, 2002 **Test Critiques**, 1985 The ETS Test Collection Catalog Educational Testing Service. Test Collection, 1993 The major source of information on the availability of standardized tests Wilson Library Bulletin Covers commercially available standardized tests and hard to locate research instruments **The Texas Outlook**, 1916 **Classroom Assessment for Teachers** Jo D. Gallagher, 1998 For courses in classroom assessment where the focus is on how to write construct and use assessments as a teacher in the classroom Also includes coverage of basic measurement theory This book is designed to bridge the gap between research and K 12 practice in the area of student assessment by presenting practical procedures and guidelines teachers can realistically implement in their busy classrooms The text focuses on the nuts and bolts of how to write construct and use assessments in the classroom but it also covers and applies the basics of reliability and validity

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