Cape Peninsula University of Technology

APPLICATION FOR UNDERGRADUATE STUDIES 2022

GUIDE TO THE COMPLETION OF THE APPLICATION FORM

Please read the information and instructions contained in the following pages carefully before completing the Application Form.

PLEASE NOTE:

1) Prior/Same record ONLY be considered by applicants applying towards programmes that convert to bi-identified online.

2) Where/where/ exam Recognition of Prior Learning (RPL) applications must also submit applications online.

3) Closing of the CPUT website for more details and to apply online at: www.cput.ac.za/applications

4) Certain programmes are offered at multiple campuses only, some offers are accepted at more than one campus. Check the list on page 11 of this Application Form and indicate your campus of choice. Although preference will be given to applicants who list the campus as their first choice, placement is based on the availability of space.

5) Prospective applicants who have applied to this Application Form should check their application status at www.cput.ac.za/check/ If successful, your acceptance letter will be downloaded from the web page.

6) Prospective international applicants, please contact the CPUT website at https://www.cput.ac.za/study/international/ for more details.

SECTION A: INSTRUCTIONS

PLEASE READ THE FOLLOWING CAREFULLY BEFORE COMPLETING THE APPLICATION FORM

A General

A.1.1 **NOTE:** Only one (1) Application Form per applicant is allowed. Any additional applications will not be processed.

A.1.2 Only hand-drawn but completed by all applicants applying for the Red Cloud Pharmacists (Managing all Technologies) for the Red Cloud, Embracing Industries with a Range of Work Industry, all is given an Interim Period to apply to confirmed their studies and registration has beginning.

A.1.3 In order to be placed on the Application to prepare, that they have to considered in full and that certified copies of all supporting documents are enclosed. Bold certified copies are also given here (3) months old. If any questions are not completed or certified documents are not enclosed or not supplied, it will result in delay as Red Cloud will be required to pay the consultations. PLEASE WRITE IN BLACK INK.

A.1.4 The closing date for applications for the 2022 academic year is **30 SEPTEMBER 2021**, except for:

A.1.4.1 Nursing programmes, which is on **JULY 2021**

A.1.4.2 Recognition of Prior Learning (RPL) which is **30 JUNE 2021**

A.1.4.3 Academic Bursary, Mature Entry Diploma, Academic Bridge & Foundation Provision Bursary, Mature Bursary and International Technology which are **31 JANUARY 2021**

A.1.4.4 International applications, which is on the **INTERNET** basis – refer to points 4, 5 and 6 on page 3 of this Application Form.

A.1.5 For any further enquiries, contact the Admissions Office at +27 (0)21 959 6070 (Bellville Campus), +27 (0)21 460 3911 (Mowbray Campus), +27 (0)21 959 6911 (Cape Peninsula University of Technology Campus), and +27 (0)21 863 1500 (Wellington Campus).

B Admission requirements

B.1.1 Consult faculty and programme brochures for minimum admission and specific qualification requirements.

B.1.2 Applicants with Senior Certificate subjects on Higher Level or Standard Grade (SEGS) are welcome.

B.1.3 All applicants, when applying with the minimum requirements are still subjected to a selection process.

B.1.4 In addition to the minimum requirements, all applicants for the Bachelor Degree must undergo a psychometric test and a group work process. Please ensure that your details on the qualifying requirements section and the Application Form is completed in full on the CPUT website.

B.1.5 CPUT offers the opportunity for qualifying candidates to apply for Recognition of Prior Learning (RPL). Before applying, please read what RPL entails on the CPUT website (www.cput.ac.za/study/international/recognition-of-prior-learning). RPL is a process which considers previous learning and work experience which is relevant to the qualification that you are applying for. The CPUT RPL requirements are as follows:

B.1.5.1 Applicants who have been absent from school for 03 years or more, have left school at Grade 10 or 11, have not completed Grade 12 or have been out of the workplace for a number of years should apply for RPL.

B.1.5.2 Applications can be submitted when the person is over the age of 23 and should have CPUT Senior Class 10 points and have not completed senior qualifications. The person should have been out of the workplace for a number of years and should apply for RPL consideration. Completion and submission of the RPL application form does not guarantee admission to the programme of your choice. Applicants must meet the minimum requirements as stipulated in the programme brochure.

B.1.5.3 Applicants for RPL, if you have relevant experience in a specific field, you may apply for exemptions through RPL. Please note that you must provide proof of your relevant experience. You need to complete the relevant qualifying application form, however, the final decision will be made by the relevant faculty. Applicants must submit all supporting documentation with the RPL application form. In order to avoid the RPL process you need to submit documentation which includes, but is not limited to, the following: a detailed curriculum vitae (CV), certified copies of your qualifications, certified copies of your identity document, a letter of motivation, a letter of recommendation from your employer, a portfolio of evidence, and any other relevant documentation.

NOTE: Please submit all required documentation before or by the **30 JUNE 2021**. No late applications will be considered.

Guide To The Completion Of Application

R. Fred Zuker

Guide To The Completion Of Application:

Behavior Analysis in Higher Education: Applications to Teaching and Supervision Andresa A. De Souza,Darlene E. Crone-Todd,2024-03-12 This cutting edge timely book is a primary resource for students faculty coordinators and supervisors in the growing field of behavior analysis This book acts as a single resource that pulls together the background current status and future directions related to the relevance of a behavior analytic approach to teaching assessment and supervision The authors collaborating in this volume are experts at various stages of career development and have a known presence in the field This combination of theory driven and high caliber authors have collaborated to create a one of a kind book drawing from backgrounds of diversity in terms of gender areas of expertise and geography The recent pandemic has resulted in a pivot to remote learning and online supervision this text will provide an important contribution in terms of understanding how to provide high quality teaching supervision and assessment in behavior analysis and among other areas As the field is moving to increasing standards for programs that correspond to accreditation body standards this book also provides timely information about how to prepare for this process including cultural competency and ethics which guide our teaching and practice An Introductory Guide to EC Competition Law and Practice Valentine Korah,1994 *Peterson's Guide to Graduate Probrams in the Humanities, Arts, and Social Science* Peterson's Guides, Inc,1992 *Peterson's Guide to Graduate Probrams in the Humanities, Arts, and Social Science* ,1991 *Saudi Arabia Ecology, Nature Protection Laws and Regulation Handbook Volume 1 Strategic Information and Laws* IBP, Inc.,2016-06 2011 Updated Reprint Updated Annually Saudi Arabia Ecology Nature Protection Laws and Regulation Handbook **Proceedings of the Fifth IEEE Real-Time Technology and Applications Symposium** IEEE Computer Society. Technical Committee on Real-Time Systems,1999 Contains papers from a June 1999 symposium in sections on scheduling languages and timing constraints databases and operating systems real time Windows NT real time middleware real time communication quality of service and case studies Subjects include design and performance of a real time *Federal Register* ,1974 **Best Practices in Teaching Nursing** Joanne Noone,Paula Gubrud,2023-09-21 As accreditation standards and licensure exam expectations evolve nurse educators are increasingly challenged to design curricula that encompass an ever expanding amount of content with a concurrent focus on clinical judgment and preparation for practice Best Practices in Teaching Nursing empowers readers with a detailed perspective on advances in nursing pedagogies that support the development of deep understanding and effective clinical judgment among students Authored by expert nurse educators this unique text helps foster exceptional education experiences with an emphasis on practical application focused on teaching and assessing learners Current and best practices are grounded within nursing as a practice profession and incorporate the science of learning reflecting the most current research based insights and proven pedagogical approaches **The National Guide to Educational Credit for Training Programs** American Council on Education,2005 Highlights over 6 000 educational programs offered by

business labor unions schools training suppliers professional and voluntary associations and government agencies **Idaho Administrative Code** ,2000 *The Spirit of '76* ,1902 *The Massachusetts Register* ,2018-07-27 *The American Travellers' Guides* William Pembroke Fetridge,1884 **United States Official Postal Guide** ,1943 "Code of Massachusetts regulations, 2006" ,2006 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **"Code of Massachusetts regulations, 2004"** ,2004 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **Peterson's Guide to Graduate Programs in the Biological and Agricultural Sciences** ,1990 **Peterson's Guide to College Admissions** R. Fred Zuker,1991 *Peterson's Guide to Graduate Programs in Engineering and Applied Sciences* ,1986 *Publications Catalogue* Alberta. Public Affairs Bureau,1980

Guide To The Completion Of Application Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has be more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Guide To The Completion Of Application**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

https://media.cfan.org/public/publication/Documents/Kuu_Ja_Aurinko_Moon_And_Sun_Fi_2_S_Satb_Sclr_Mxd.pdf

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Guide To The Completion Of Application Introduction

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