

Teaching English to Young Learners

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Program Description

Young learners should have fun with English! The purpose of this program is to introduce participants to the theory and practice of teaching young learners in the EFL classroom. Participants will engage in enjoyable activities designed specifically for young learners, such as songs, chants, finger plays, and storytelling. In addition, participants will discuss approaches for teaching language within a meaningful context and share effective techniques for making language input comprehensible and encouraging student participation. By the end of the program, participants will be energized and ready to make their young learners have fun with English.

Module I: Learning and Teaching Styles for Primary Students

How do children learn language? This workshop will focus on the characteristics of young learners and their learning styles that affect second language acquisition. In addition to a discussion on learning styles of primary students, this workshop will introduce useful activities and teaching ideas specifically designed for Teaching English to Young Learners (TEYL).

Module II: Songs, Chants, and Poems!

Children love to sing, chant, and be creative! The purpose of this workshop is to teach participants songs, chants and poems in English to use in the young learner classroom. This means learning to sing, chant, and write poems as well as learning how to incorporate them effectively into English lessons as good practice for teaching pronunciation, vocabulary, grammar, and all four skills.

Module III: Storytelling and More!

Children love stories! The purpose of this workshop is to explore the uses of storytelling to teach English to young learners. It gives the rationale for using stories as a meaningful context in which new language can be taught and as a source for cultural content. Demonstrations of storytelling techniques and activities for young learners will be given in order to show participants how to integrate skills and teach vocabulary and grammar in fun and interesting contexts.

Module IV: Increasing Classroom Interaction

Young learners need to speak out! EFL teachers everywhere struggle to increase the quantity and the quality of English spoken by their students in their classrooms. This workshop will introduce the basic interactions found in EFL classrooms and will demonstrate strategies for teachers to create a more interactive and communicative classroom, particularly for young learners of English.

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Guide To Teaching Efl Young Learners

VM Jensen



Guide To Teaching Efl Young Learners:

Guide To Teaching Efl Young Learners Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Guide To Teaching Efl Young Learners**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

<https://media.cfan.org/files/scholarship/fetch.php/logic%209%20manual.pdf>

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Guide To Teaching Efl Young Learners Introduction

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