(14) $\tan 60° = $: (a) $\frac{1}{\sqrt{3}}$ (b) $\sqrt{3}$ (c) 1 (d) None of these

(15) The simplest form of $\frac{a^5b - ab^5}{a^3b + ab^3}$ is:

(a) $a^2 + b^2$ (b) $a^2 - b^2$ (c) $a + b$ (d) $a - b$

(16) The Transpose matrix of $\begin{bmatrix} 5 & 3 \\ 1 & 6 \end{bmatrix}$ is:

(a) $\begin{bmatrix} 5 & 1 \\ 3 & 6 \end{bmatrix}$ (b) $\begin{bmatrix} 6 & 3 \\ 1 & 5 \end{bmatrix}$ (c) $\begin{bmatrix} 1 & 6 \\ 5 & 3 \end{bmatrix}$ (d) $\begin{bmatrix} 3 & 5 \\ 1 & 6 \end{bmatrix}$

(17) $\cos 20° = $:
(a) Cosec 70° (b) Tan 70° (c) Sin 70° (d) Cot 70°

(18) A circle which touches all the three sides of a triangle is called:
(a) Incribed circle (b) Escribed circle
(c) Circum circle (d) None of these

(19) The Set A = {1,3,5,7 ----} is closed with respect to:
(a) Multiplication (b) Addition
(c) Subtraction (d) Division

(20) Solution Set of $\sqrt{2y-3} = \sqrt{3y+4}$ is :
(a) 1 (b) 7 (c) −7 (d) 5

MATHEMATICS 2014

Time: 2 ½ Hours **Max. Marks: 80**

SECTION "B" (SHORT-ANSWER QUESTIONS)

Note: Answer any 10 questions from this section. (50)

(2) If U = {1,2,3,4,5,6,7} , A = {1,3,5,7} and B = {3,4,5,6}; Prove that A' $\cup$ B' = (A $\cap$ B)'

(3) Simplify: $\left(\frac{(125)^2 \times 8}{(64)^2} \right)^{1/3}$

(4) If a + b = 7 and ab = 11, find the value of (a − b).

(5) Find the value of $\frac{85.7 \times 2.47}{8.89}$ with the help of logrithmetic table

(6) Factors. $r^2 (s - t) + s^2 (t - r) + t^2 (r - s)$

(7) Solve the following equations with the help of matrix:
$5x - 2y = 1$, $2x - y = 0$

(8) If one pair of opposite sides of a quadrilateral are congruent and parallel, it is a parallelogram. Prove it.

(9) Solve the equation $2b^2 - 7b + 5 = 0$ using quadratic formula.

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Mihály Bakonyi,Hugo J. Woerdeman

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syllabus as per the new CISCE Council for the Indian School Certificate Examinations New Delhi   The Mathematics of Matrices Philip J. Davis,1973   **Matrix Theory** Robert Piziak,P.L. Odell,2007-02-22 In 1990 the National Science Foundation recommended that every college mathematics curriculum should include a second course in linear algebra In answer to this recommendation Matrix Theory From Generalized Inverses to Jordan Form provides the material for a second semester of linear algebra that probes introductory linear algebra concepts whil   **Matrix Algebra** Narayanan Krishnan Namboodiri,1984-07 Matrix Algebra is a vital tool for mathematics in the social sciences and yet many social scientists have only a rudimentary grasp of it This volume serves as a complete introduction to matrix algebra requiring no background knowledge beyond basic school algebra Namboodiri s presentation is smooth and readable it begins with the basic definitions and goes on to explain elementary manipulations and the concept of linear dependence eigenvalues and eigenvectors supplying illustrations through fully worked examples   *Linear Functions and Matrix Theory* Bill Jacob,1995-03-30 Courses that study vectors and elementary matrix theory and introduce linear transformations have proliferated greatly in recent years Most of these courses are taught at the undergraduate level as part of or adjacent to the second year calculus sequence Although many students will ultimately find the material in these courses more valuable than calculus they often experience a class that consists mostly of learning to implement a series of computational algorithms The objective of this text is to bring a different vision to this course including many of the key elements called for in current mathematics teaching reform efforts Three of the main components of this current effort are the following 1 Mathematical ideas should be introduced in meaningful contexts with after a clear understanding formal definitions and procedures developed of practical situations has been achieved 2 Every topic should be treated from different perspectives including the numerical geometric and symbolic viewpoints 3 The important ideas need to be visited repeatedly throughout the term with students understan9ing deepening each time This text was written with these three objectives in mind The first two chapters deal with situations requiring linear functions at times locally linear functions or linear ideas in geometry for their understanding These situations provide the context in which the formal mathematics is developed and they are returned to with increasing sophistication throughout the text   **Matrix Theory: A Second Course** James M. Ortega,2013-11-11 Linear algebra and matrix theory are essentially synonymous terms for an area of mathematics that has become one of the most useful and pervasive tools in a wide range of disciplines It is also a subject of great mathematical beauty In consequence of both of these facts linear algebra has increasingly been brought into lower levels of the curriculum either in conjunction with the calculus or separate from it but at the same level A large and still growing number of textbooks has been written to satisfy this need aimed at students at the junior sophomore or even freshman levels Thus most students now obtaining a bachelor s degree in the sciences or engineering have had some exposure to linear algebra But rarely even when solid courses are taken at the junior or senior levels do these students have an adequate working knowledge of the subject to be useful in graduate work or in

research and development activities in government and industry In particular most elementary courses stop at the point of canonical forms so that while the student may have seen the Jordan and other canonical forms there is usually little appreciation of their usefulness And there is almost never time in the elementary courses to deal with more specialized topics like nonnegative matrices inertia theorems and so on In consequence many graduate courses in mathematics applied mathematics or applications develop certain parts of matrix theory as needed **Matrix Algebra: Exercises and Solutions** David A. Harville,2011-06-27 This book comprises well over three hundred exercises in matrix algebra and their solutions The exercises are taken from my earlier book Matrix Algebra From a Statistician s Perspective They have been restated as necessary to make them comprehensible independently of their source To further insure that the restated exercises have this stand alone property I have included in the front matter a section on terminology and another on notation These sections provide definitions descriptions comments or explanatory material pertaining to certain terms and notational symbols and conventions from Matrix Algebra From a Statistician s Perspective that may be unfamiliar to a nonreader of that book or that may differ in generality or other respects from those to which he she is accustomed For example the section on terminology includes an entry for scalar and one for matrix These are standard terms but their use herein and in Matrix Algebra From a Statistician s Perspective is restricted to real numbers and to rectangular arrays of real numbers whereas in various other presentations a scalar may be a complex number or more generally a member of a field and a matrix may be a rectangular array of such entities **Matrices** Pam Norton,2007 This book provides mathematics teachers with an elementary introduction to matrix algebra and its uses in formulating and solving practical problems solving systems of linear equations representing combinations of affine including linear transformations of the plane and modelling finite state Markov chains *Matrix Theory and Finite Mathematics* Martin Pearl,1973 *Matrix Methods* Richard Bronson,2014-05-10 Matrix Methods An Introduction is a nine chapter text that emphasizes the methodological aspects of mathematical matrices This book is intended for an introductory course in matrices similar to those given to sophomore and junior engineering students at Fairleigh Dickinson University The first five chapters deal with the elementary aspects of matrices including their definition determinants method of inversion simultaneous linear equations eigenvalues and eigenvectors The remaining chapters explore the materials of fundamental importance to both engineers and scientists These chapters discuss the principles of matrix calculus linear differential equations Jordan canonical forms and special matrices A set of exercises is provided at the end of each section which is basically routine in nature and serves primarily to enhance the reader s ability to use the methods just presented On occasion problems are assigned that will extend or complete topics previously introduced This book is intended primarily for science engineering and applied mathematics students Problems And Solutions In Introductory And Advanced Matrix Calculus (Second Edition) Yorick Hardy,Willi-hans Steeb,2016-07-14 This book provides an extensive collection of problems with detailed solutions in introductory and advanced matrix calculus Supplementary

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mathematics and applications and gives complete proofs of many recently solved problems With MATLAB codes and more than 200 exercises the book is ideal for a special topics course for graduate or advanced undergraduate students in mathematics or engineering and will also be a valuable resource for researchers Often driven by questions from signal processing control theory and quantum information the subject of this book has inspired mathematicians from many subdisciplines including linear algebra operator theory measure theory and complex function theory In turn the applications are being pursued by researchers in areas such as electrical engineering computer science and physics The book is self contained has many examples and for the most part requires only a basic background in undergraduate mathematics primarily linear algebra and some complex analysis The book also includes an extensive discussion of the literature with close to 600 references from books and journals from a wide variety of disciplines **Matrix Functions and Matrix Equations** Zhaojun Bai,2015-09-04 Matrix functions and matrix equations are widely used in science engineering and social sciences due to the succinct and insightful way in which they allow problems to be formulated and solutions to be expressed This book covers materials relevant to advanced undergraduate and graduate courses in numerical linear algebra and scientific computing It is also well suited for self study The broad content makes it convenient as a general reference to the subjects

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In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Matric Exepler 2014 Maths**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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