

**TOURISM
GRADE 10
CLASS TEST 2024**

Duration: 1 HOUR
Examiner: Mrs M v Brouwershaven



Total: 50 marks
Moderators: Mr. Remember Maja

"The fruit of the righteous is a tree of life, and the one who is wise saves lives" **Proverbs 11**

INSTRUCTIONS

1. This question paper consists of **5 pages** and 2 questions.
2. Answer **ALL** questions.
3. **Read** the questions carefully.
4. Write on **both sides** of the page.
5. **Number** your answers **exactly** as the questions are numbered.
6. **NEAT WORK AND LEGIBLE WRITING IS TO YOUR BENEFIT.**
7. **Good luck !!**

QUESTION 1

[12]

Answer the following short questions:

1.1 What is tourism?

(2)

1.2 What is a tourist?

(2)

Grade 10 March 2014 Examination Task Question Paper

Wren & Martin



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English for Competitive Examinations: (Includes Descriptive and Objective Tests) Wren & Martin, 2021 This book has been designed by combining the goodness of the original Wren Martin text High School Grammar Composition and specialized content developed by a panel of competitive examination experts in the area of the English language The USP is therefore adapting a classical text to the needs of the various admission and recruitment competitive examination aspirants Its exhaustive coverage ensures that virtually no competitive examination remains untouched Students preparing for descriptive tests such as UPSC Compulsory English and General English Papers of Main Exams and state PCS examinations Judicial Services examination Indian Forest Service examination Statistical Services and many other examinations in which subjective papers tests are mandatory will find this book immensely useful The book is also a boon for those students who are preparing for objective tests such as Banking and Insurance SSC UPSC preliminary Defence Services Law entrance Business School entrance examinations and many other admission and recruitment examinations A unique feature of this book is demonstration of the connectedness of the concepts and their applications visually with the help of arrows and pointers The aspirant will also find questions from recent examinations on virtually every page of the book An index of examination wise questions has been included so that the aspirant can choose the sections according to the targeted examination and focus more Topic wise distribution of questions in English examination papers both descriptive and objective will also help aspirants to undertake a very well directed test prep program using the book

The 2014-15 Budget California. Legislature. Joint Legislative Budget Committee. Legislative Analyst, 2014

The What, Why and How of Assessment Simon Child, Paul Ellis, 2021-07-21 How do teachers develop their understanding of the foundation principles of assessment stay up to date with the latest classroom approaches and have the confidence to evaluate and question the effectiveness of new methods This professional resource for teachers supports them to understand the what why and how of assessment It provides key knowledge on the types and purposes of assessment and explores key themes such as validity reliability and fairness It explores assessment in practice offering practical support for busy teachers and takes an in depth look at how qualifications are designed and developed and how examinations are marked graded and regulated

Inspiring Primary Learners Roger McDonald, Poppy Gibson, 2021-02-25 Inspiring Primary Learners offers trainee and qualified teachers high quality case studies of outstanding practice in contemporary classrooms across the country Expert authors unravel and reveal the theory and evidence that underpins lessons helping you make connections with your own practice and understand what excellent looks like within each context and how it is achieved Illustrated throughout with interviews photos and examples of children s work it covers a range of primary subjects and key topics including creating displays outdoor learning and developing a reading for pleasure culture The voice of the practitioner is evident throughout as teachers share their own experience difficulties and solutions to ensure that children are inspired by their learning Written in two parts the first exemplifies

examples of practice for each National Curriculum subject whilst the second focuses on the wider curriculum and explores issues pertinent to the primary classroom highlighting important discussions on topics such as Reading for pleasure Writing for pleasure Creating a dynamic and responsive curriculum Creating inspiring displays Outdoor learning Pedagogy for imagination Relationships and Sex Education This key text shows how even within the contested space of education practitioners can inspire their primary learners through teaching with passion and purpose for the empowerment of the children in their class For all new teachers it provides advice and ideas for effective and engaging learning experiences across the curriculum

Cognitive Neuroscience Editor's Pick 2021 Lutz Jäncke, 2021-08-10

Performance-Based Assessment for Middle and High School Physical Education Jacalyn Lea Lund, Mary Fortman Kirk, 2019-03-21

Performance Based Assessment for Middle and High School Physical Education is a cutting edge book that teachers trust for assessing middle school and high school physical education students Also a highly popular undergraduate text for courses that focus on performance based assessment this new third edition features significant additions enhancements and updates New chapters on effective management and instruction delivery which make it appropriate for PETE instructors using the book for secondary methods courses A new chapter on assessments with various instructional models including Sport Education Teaching Games for Understanding Cooperative Learning Personalized System of Instruction and Teaching Personal and Social Responsibility A new chapter on assessing dance with sample dance units in the web resource A new sample unit on ultimate Frisbee in the chapter on invasion games An expanded section on cognitive assessments with suggestions for writing tests Updated content on rubrics Performance Based Assessment shows readers how to use portfolios to assess fitness and it offers an example of a portfolio assessment for a high school fitness course It also guides readers in using skill tests in physical education Written by two authors with a combined 26 years of experience teaching physical education in public schools the text discusses various assessment formats helping PETE students and in service teachers know both what to assess and how to assess it Readers learn how to develop culminating and progressive assessments as well as plan for continuous performance based assessments and acquire effective teaching strategies for standards based instruction All content is aligned with current SHAPE America national standards and is supported by research from educational assessment giants such as Tom Guskey Richard Stiggins Dylan William Robert Marzano and James Popham The book is organized into four parts with part I introducing readers to performance based assessment issues such as the need for change in the assessment process how assessments can be used to enhance learning the various assessment domains and methods and the use of rubrics in assessments Part II explores aspects of managing and implementing physical education lessons In part III readers learn about the components of performance based assessment and in part IV they delve into issues affecting grading and implementing continuous performance based assessment This groundbreaking text explains the theory behind assessment and through its numerous models shows how to apply that theory in practice The text is filled with

practical examples much more so than the typical assessment book And it is supplemented by a web resource that houses forms charts and other material for instructors to use in their performance based assessments Class size skill levels and time factors can make assessments difficult but far from impossible The examples in the book are meant to be modified as needed with the ideas in the book used as starting points Teachers can use the material examples and tools in this book to create assessments that enhance student learning providing them feedback to let them know what they have accomplished and how they can work toward goals of greater competence The Wisconsin Agriculturist ,1916 **Insight Into a Bright Mind** Nicole Tetreault, Ph.D.,2021-03-30 Are you bright Do you know someone who is Among the bright population many social emotional and intellectual abilities are unrecognized Bright people are misunderstood and mislabeled as awkward geeks mad scientists maladjusted poets oversensitive artists hyperactive clowns or antisocial misfits Do you want to understand the science behind why intelligent sensitive and highly creative brains are simply different In *Insight into a Bright Mind* Dr Nicole Tetreault translates recent groundbreaking research examining the minds of the most highly intelligent creative and intense brains and explores new directions for the neurodiverse experiences of humans You will learn how your brain is as unique as your fingerprint and how your experience is elevated because you are simply hard wired differently *Insight into a Bright Mind* is intensely argued in favor of neuroindividuality superbly researched with the latest scientific data and deeply invested in engaging with a myriad of bright minds capturing their essence through storytelling and voice Be liberated to embrace your essence with greater self compassion and awareness and unlock your unconventional mind **Resources in Education** ,1995-04 *Normal Instructor and Teachers World* ,1924 **The 2016-17 Budget** California. Legislature. Joint Legislative Budget Committee. Legislative Analyst,2016 **Scientific American** ,1894 Engineering and Mining Journal ,1895 **New England Journal of Education** ,1878 *New England Journal of Education* Thomas Williams Bicknell,Albert Edward Winship,Anson Wood Belding,1878 **Resources in Education** ,1990 **Bookseller and the Stationery Trades' Journal** ,1969 **The Times Index** ,2011 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement **Jersey Bulletin and Dairy World** ,1940 Cumulative Author Index to Psychological Abstracts ,1978

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