

SECTION A**QUESTION 1**(a) Solve for x :

(1) $(x+2)^2 = 3x(x-2)$
giving your answers correct to one decimal digit. (5)

(2) $x^2 - 9x \geq 36$. (4)

(3) $3^x - 3^{x-2} = 72$. (4)

(b) Given: $(2m - 3)(n + 5) = 0$.

Solve for:

(1) n if $m = 1$. (1)

(2) m if $n \neq -5$. (1)

(3) m if $n = -5$. (2)

[17]**QUESTION 2**

(a) Evaluate: $\sum_{k=2}^6 \frac{2^{k-1}}{k}$. (3)

(b) The number of members of a new social networking site doubles every day. On day 1 there were 27 members and on day 2 there were 54 members.

(1) Calculate the number of members there were on day 12. (2)

(2) The site earns half a cent per member per day. Calculate the amount of money that the site earned in the first 12 days. Give your answer to the nearest Rand. (4)

(c) Gina plans to start a fitness programme by going for a run each Sunday. On the first Sunday she runs 1 km and plans to increase the distance by 750 m each Sunday. When Gina reaches 10 km, she will continue to run 10 km each Sunday thereafter.



(1) Calculate the distance that Gina will run on the 9th Sunday. (3)

(2) Determine on which Sunday Gina will first run 10 km. (2)

(3) Calculate the total distance that Gina will run over the first 24 Sundays. (4)

[18]

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Conform Glenn Beck,2014-05-06 Glenn Beck the New York Times bestselling author of The Great Reset considers the hot button issue of education in the US exposing the weaknesses of the Common Core school curriculum and examining why liberal solutions fail Public education is never mentioned in the constitution Why Because our founders knew that it was an issue for state and local governments not the federal one It s not a coincidence that the more the federal government has inserted itself into public education over the years the worse our kids have fared Washington dangles millions of dollars in front of states and then tells them what they have to do to get it It s backdoor nationalization of education and it s leading us to ruin In Conform Glenn Beck presents a well reasoned fact based analysis that proves it s not more money our schools need it s a complete refocusing of their priorities and a total restructuring of their relationship with the federal government In the process he dismantles many of the common myths and talking points that are often heard by those who want to protect the status quo Critics of the current system are just teacher bashers Teachers unions put kids first Homeschooled kids suffer both academically and socially local control is an excuse to protect mediocrity Common Core is rigorous and state led Critics of Common Core are just conspiracy theorists Elementary school teachers need tenure We can t reform schools until we eradicate poverty school choice takes money away from public schools Charter schools perform poorly relative to public schools There is no issue more important to America s future than education The fact that we ve yielded control over it to powerful unions and ideologically driven elitists is inexcusable We are failing ourselves our children and our country Conform gives parents the facts they need to take back the debate and help usher in a new era of education built around the commonsense principles of choice freedom and accountability [It's TIME](#) National Council of Supervisors of Mathematics,2014-03-04 Help all students become high achieving mathematics learners Gain a strong understanding of mathematics culture and learn necessary best practices to fully align curriculum and instruction with the CCSS for mathematics You ll explore the factors that have traditionally limited mathematics achievement for students and discover practical strategies for creating an environment that supports mathematics learning and instruction *Large-Scale Studies in Mathematics Education* James A. Middleton,Jinfa Cai,Stephen Hwang,2015-05-05 In recent years funding agencies like the Institute of Educational Sciences and the National Science Foundation have increasingly emphasized large scale studies with experimental and quasi experimental designs looking for objective truths Educational researchers have recently begun to use large scale studies to understand what really works from developing interventions to validation studies of the intervention and then to efficacy studies and the final scale up for large implementation of an intervention Moreover modeling student learning developmentally taking into account cohort factors issues of socioeconomics local political context and the presence or absence of interventions requires the use of large data sets wherein these variables can be sampled adequately and inferences made Inroads in quantitative methods have been made in the psychometric and sociometric literatures but these

methods are not yet common knowledge in the mathematics education community In fact currently there is no volume devoted to discussion of issues related to large scale studies and to report findings from them This volume is unique as it directly discusses methodological issue in large scale studies and reports empirical data from large scale studies *The Math Myth* Andrew Hacker,2010-05-25 A New York Times bestselling author looks at mathematics education in America when it s worthwhile and when it s not Why do we inflict a full menu of mathematics algebra geometry trigonometry even calculus on all young Americans regardless of their interests or aptitudes While Andrew Hacker has been a professor of mathematics himself and extols the glories of the subject he also questions some widely held assumptions in this thought provoking and practical minded book Does advanced math really broaden our minds Is mastery of azimuths and asymptotes needed for success in most jobs Should the entire Common Core syllabus be required of every student Hacker worries that our nation s current frenzied emphasis on STEM is diverting attention from other pursuits and even subverting the spirit of the country Here he shows how mandating math for everyone prevents other talents from being developed and acts as an irrational barrier to graduation and careers He proposes alternatives including teaching facility with figures quantitative reasoning and understanding statistics Expanding upon the author s viral New York Times op ed *The Math Myth* is sure to spark a heated and needed national conversation not just about mathematics but about the kind of people and society we want to be Hacker s accessible arguments offer plenty to think about and should serve as a clarion call to students parents and educators who decry the one size fits all approach to schooling Publishers Weekly starred review *Math on Jupiter* Barbara M. Linde,2016-07-15 Jupiter named for the mythological king of the gods demands a lot of respect in the night sky Young scientists are invited to travel to this gas giant while taking part in math missions along their journey By completing each mission using familiar math operations they ll discover fascinating facts about Jupiter its rings and its moons They ll learn about the storm called the Great Red Spot and the Juno spacecraft s mission to Jupiter Science and math are the perfect companions in this exciting volume about the largest planet in the solar system *Mathematics and Multi-Ethnic Students* Yvelyne Germain-McCarthy,2017-05-25 *Mathematics and Multi Ethnic Students* provides detailed profiles of teachers across the nation who have implemented effective mathematics instruction for diverse student populations In this revised edition Yvelyne Germain McCarthy expands upon the popular case studies and adds two new chapters to highlight the latest educational research and practices that are reflected in the case studies A third new chapter introduces the concept of the Life Long Learning Laboratory where courageous questions on issues such as the impact of race on student learning are discussed Featuring useful framing tools including the Discussion with Colleagues and Commentary sections *Mathematics and Multi Ethnic Students* translates concrete instances of access and equity into generalized problem solving methods for promoting ethnic diversity across grade levels An important resource for pre service and in service educators researchers administrators and policy makers this volume highlights the work of teachers who have gone beyond mere

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