

Lesson 4: Solving Two-Step Equations using Addition, Subtraction, Multiplication, and Division

Directions: Solve each equation and use a pencil to DRAW the object that corresponds with your answer. SHOW YOUR STEPS!!!

<p>1. $2x + 1 = 7$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 3$ draw the following ears.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = 4$ draw the following ears.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 3$ draw the following ears.		(b) If your answer is $x = 4$ draw the following ears.		<p>2. $4x - 2 = 6$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 8$ draw a small patch of hair on the top of the head.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = 2$ draw a small patch of hair above each of the ears.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 8$ draw a small patch of hair on the top of the head.		(b) If your answer is $x = 2$ draw a small patch of hair above each of the ears.		<p>3. $-12x - 3 = -51$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 4$ draw the following glasses and eyes.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = -4$ draw the following glasses and eyes.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 4$ draw the following glasses and eyes.		(b) If your answer is $x = -4$ draw the following glasses and eyes.	
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<p>4. $14 = 11x + 3$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 1$ draw the following LARGE nose and mustache.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = 11$ draw the following LARGE nose and mustache.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 1$ draw the following LARGE nose and mustache.		(b) If your answer is $x = 11$ draw the following LARGE nose and mustache.		<p>5. $-6 + 8x = -38$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 4$ draw the following skinny eyebrows.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = -4$ draw the following bushy eyebrows.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 4$ draw the following skinny eyebrows.		(b) If your answer is $x = -4$ draw the following bushy eyebrows.		<p>6. $3 + 6x = 45$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 8$ draw two wrinkle lines on the forehead.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = 7$ draw three wrinkle lines on the forehead.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 8$ draw two wrinkle lines on the forehead.		(b) If your answer is $x = 7$ draw three wrinkle lines on the forehead.	
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<p>7. $3x - 10 = -1$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 3$ draw two wrinkle lines on each cheek.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = -3$ draw three wrinkle lines on each cheek.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 3$ draw two wrinkle lines on each cheek.		(b) If your answer is $x = -3$ draw three wrinkle lines on each cheek.		<p>8. $25 = 25 + 5x$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 0$ draw a necktie on the shirt.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = 1$ draw a bow tie on the shirt.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 0$ draw a necktie on the shirt.		(b) If your answer is $x = 1$ draw a bow tie on the shirt.		<p>9. $-2 + 6x = 16$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 3$ write the scientific term for water (H_2O) on the shirt.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = 2$ draw a pencil coming out of a pocket on the shirt.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 3$ write the scientific term for water (H_2O) on the shirt.		(b) If your answer is $x = 2$ draw a pencil coming out of a pocket on the shirt.	
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<p>10. $1 + 7x = 65$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 9$ draw a light bulb above the head.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = 8$ draw a broken light bulb above the head.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 9$ draw a light bulb above the head.		(b) If your answer is $x = 8$ draw a broken light bulb above the head.		<p>11. $20 = 14x - 8$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 2$ draw a science beaker with bubbling liquid.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = -2$ draw a science beaker on fire.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 2$ draw a science beaker with bubbling liquid.		(b) If your answer is $x = -2$ draw a science beaker on fire.		<p>12. $2x + 7 = -15$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = -4$ write the formula $A = \frac{1}{2}bh$ on the background.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = -11$ write the formula $E = mc^2$ on the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = -4$ write the formula $A = \frac{1}{2}bh$ on the background.		(b) If your answer is $x = -11$ write the formula $E = mc^2$ on the background.	
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Facing Math Algebra Lesson 4

KJ Lindholm-Leary



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5.5 - Hypothesis Testing for Two-Sample Proportions We are now going to develop the hypothesis test for the difference of two proportions for independent samples. The hypothesis test follows the same steps as ... Two-Sample t-Test | Introduction to Statistics The two-sample t-test is a method used to test whether the unknown population means of two groups are equal or not. Learn more by following along with our ... 1.3.5.3. Two-Sample *t*-Test for Equal Means Purpose: Test if two population means are equal, The two-sample t-test (Snedecor and Cochran, 1989) is used to determine if two population means are equal. 2 Sample t-Test (1 tailed) Suppose we have two samples of ceramic sherd thickness collected from an archaeological site, where the two samples are easily distinguishable by the use of. Two sample t-test: SAS instruction Note that the test is two-sided (sides=2), the significance level is 0.05, and the test is to compare the difference between two means ($\mu_1 - \mu_2$) against 0 (H_0 ...