

MBCbB Curriculum overview 2020-21

Year 1	Term 1	Terms 2 & 3							
	<p>Introduction to medical degree every day for two weeks in September</p> <p>Introduction to Medical Science (IMS) Equivalent to 1.5 days per week in Term 1</p> <p>Body Systems (BS) Equivalent to 1.5 days per week in Terms 2 & 3</p> <p>Individuals and Populations (S&P 1) Lectures and small group teaching for 3 hours on Wednesday mornings in Terms 1, 2 & 3.</p> <p>RESS (Research, Evaluation and Special Studies) Self-directed study or lecture and/or small group work. Every Friday afternoon plus Tuesday mornings (Term 1) and Monday afternoons (Term 2)</p> <p>CARES (Clinical Assessment Reasoning Ethics & Safety) Campus activities include Communication Skills, Ethics, Law and Clinical Skills teaching. Placements commence during Term 2 & 3 on Tuesday morning. 8 half days over 8 weeks, 4 half days each in Primary Care and Secondary Care. An additional 2 day placement in Primary Care will take place in June. Placements include GP practices from Thirsk to Bradford. Hospital placements include Bradford, Leeds and Mid Yorks</p> <p>IDEALS (Innovation, Development, Enterprise, Leadership and Safety) Lectures and/or small group work. Every Friday morning</p> <p>NOTES: Most but not all Wednesday afternoons are free for personal choice activities (sports, social or self-directed learning). All core units have assessments to provide feedback on your learning that take place throughout the year, including: essays, placement attendance forms, reflecting learning logs, reports, presentations, quizzes and tests. The summative integrated exam takes place in June. Students are not expected to remain at University to wait for their integrated exam results. Completing all assessments to the standards required is needed to progress to Year 2.</p>								
Year 2	<p>IDEALS a half day per week. Every Monday morning.</p> <p>CARES (Clinical Assessment Reasoning Ethics and Safety) 1-2 days per week: pre-placement tutorials, examination teaching, Communication Skills, Ethics, Law, Mental Health and Clinical Skills teaching.</p> <p>RESS Lectures, small group teaching and self-directed study on Monday afternoons and Tuesday mornings.</p> <p>Control and Movement (IC&M) 1 day per week</p> <p>Essential Medical Science (EMS) 1.5 days per week</p> <p>NOTES: Most but not all Wednesday afternoons are free for personal choice activities (sports, social or self-directed learning). All core units have assessments to provide feedback on your learning that take place throughout the year, including: essays, placement attendance forms, reflecting learning logs, reports, presentations, quizzes and tests. The summative integrated exam takes place in June. Students are not expected to remain at University to wait for their integrated exam results. Completing all assessments to the standards required is needed to progress to Year 3.</p>		<p>RESS Special Studies Project For the last 2 weeks before Christmas</p> <p>CARES 1-2 days per week, content as in Term 1. Total placement time of 39 days split between Primary Care and Secondary Care. REAPDS will be taught on Secondary care placement and Clinical Skills teaching will also be delivered during placements.</p> <p>S&P 2 Lectures, small group teaching and self-directed study on Monday and Tuesday afternoons in Term 2.</p> <p>Control and Movement (IC&M) 1 day per week</p> <p>Clinical Pathology 1 day per week</p>		<p>IDEALS a half day per week. Every Monday morning.</p> <p>CARES 1-2 days per week, content as in Term 1. Total placement time of 39 days split between Primary Care and Secondary Care. REAPDS will be taught on Secondary care placement and Clinical Skills teaching will also be delivered during placements.</p> <p>S&P 2 Lectures, small group teaching and self-directed study on Monday and Tuesday afternoons in Term 2.</p> <p>RESS and S&P 2 are half a day per week in Term 3, consolidating both together.</p> <p>Control and Movement (IC&M) 1 day per week</p> <p>Clinical Pathology 1 day per week</p>				
Year 3	<p>Intro to Year 3 2 weeks</p> <p>General Medicine 4½ weeks</p> <p>Ethics: 4 meetings over the year SAFER-MEDIC: 5 sessions over the year RESS: regular lectures, lecturers and tutorials over the course of the year IDEALS: 3 sessions over the course of the year</p> <p>NOTES: Year 3 is a full time programme. Placement attendance and professionalism form part of the assessment for progression to Year 4. Assessments for learning take place during and at the end of each ICU. Assessments for Progression (OSCE and written examinations) are at the end of the academic year. There are interim essays and projects for SAFER-MEDIC, Ethics and RESS. Hospital placements include Airedale, Bradford, Halifax, Harrogate, Huddersfield, Pinderfields, Dewsbury, Pontefract, Leeds and a private provide clinic. Transport will be provided for some placements, for others students will have to make their own arrangements. Students are expected to remain at University until the results of formal examinations are known.</p>	<p>General Surgery 4½ weeks</p>	<p>Clinical placement recovery or placement research 2 weeks</p>	<p>Campus week 1 week</p>	<p>Medicine for the Elderly (including Radiology) 4½ weeks</p>	<p>Primary Care 4½ weeks</p>	<p>Special Seminars (Oncology, Ophthalmology & ENT) 4½ weeks</p>	<p>Revision and exams</p>	<p>RESS Project Preparation for ESREP 4 weeks</p>
Year 4	<p>Theme Days spiral across the ICUs.</p> <p>ESREP (subset of 15 months project)</p> <p>ESREP project prep 2 weeks</p> <p>Psychiatry 6 weeks</p> <p>ESREP project time 1 week</p> <p>Paediatrics & Child Health 6 weeks</p> <p>ESREP project time 1 week</p> <p>Gynaecology, Obstetrics & Sexual Health 6 weeks</p> <p>ESREP project time 1 week</p> <p>Acute & Critical Care 6 weeks</p> <p>ESREP project time 1 week</p> <p>Continuing Care & Cancer 6 weeks</p> <p>Revision, exams and beginning of Elective</p> <p>NOTES: Year 4 is a full time programme. Some placements require attendance on late evening and/or night shifts. Placement attendance and professionalism form part of the assessment for progression to Year 5. Assessments for learning take place during and at the end of the academic year. Hospital placements include Airedale, Bradford, Calderdale, Huddersfield, Harrogate, Pinderfields, Dewsbury, Pontefract, Leeds, Bradford District, Leeds & York Partnership Trust, South West Yorkshire and Tom Eak & Near Valleys (Harrogate). Sexual health placements in GOSH are 1.5 days which take place in the following sites: Locala, Spectrum, Leeds Community Health, Leeds and Calderdale Sexual Health, GOSH. Paediatrics and Psychiatry include community placements. A 3-week Primary Care placement and a 4-day hospice placement (at hospices in Leeds and Yorkshire) occur within DCC. Travel to all placements is the responsibility of the student although there may be shuttle buses between hospitals within the same Trust. Students are expected to remain at University until the end of term. Electives will only be undertaken by students who successfully complete Year 4.</p>								
Year 4-5	<p>Elective Period of Study 4 A minimum of six weeks during the night week elective period. The remaining two weeks may be used for travel.</p>								
Year 5	<p>Preparation for Professional Practice placement – teaching & workshop programme</p> <p>ESREP (completion of 15 months project)</p> <p>Intro to Year 5 1 week</p> <p>Professional Practice Placement 3rd weeks</p> <p>Campus week 2 weeks</p> <p>Exams</p> <p>Professional Practice Placement 3rd weeks</p> <p>Campus week 1 weeks</p> <p>Revision</p> <p>Exams</p> <p>Post-Finals Assistantship 3 weeks</p> <p>NOTES: Year 5 is a full time programme. ESREP project completion, placement attendance and the Elective forms part of the assessment. Written Finals exams will take place at the start of term 2 (early January), with OSCEs and written exam results taking place at the end of the academic year. Some placements require attendance on late evening and/or night shifts. Hospital placements include Airedale, Bradford, Calderdale, Huddersfield, Harrogate, Pinderfields, Dewsbury, Pontefract and Leeds. There is one placement rotation in Primary Care. Travel to the placement is the responsibility of the student although there may be shuttle buses within the same Trust. Students are expected to remain at University until the results of formal examinations are known. During the year, students will apply for registration with the GMC and confirm the Foundation School they will be undertaking (F1) posts in.</p>								
Key	Induction	Clinical placements	RESS / ESREP	All other colours - campus teaching			Elective	Exams	

Please note the curriculum may be subject to change in many stages

Leeds Mbchb Study Guide Year 5

Beatrice Pearce



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