

# Learning Disabilities and Related Mild Disabilities



Teaching Strategies and New Directions



Janet W. Lerner and Beverley H. Johns

12th edition

# Learning Disabilities And Related Mild

**Richard M. Gargiulo**



## **Learning Disabilities And Related Mild:**

**Learning Disabilities and Related Mild Disabilities** Janet W. Lerner, Beverley Holden Johns, 2011 This text describes the characteristics of learning disabilities as well as various related mild disabilities and offers teaching strategies for general education teachers special education teachers school psychologists and other professionals **Learning Disabilities and Related Mild Disabilities** Beverley Johns, Janet W. Lerner, 2009-08-06 The text that has set the standard for students working toward certification in special education has been substantially revised and updated to meet the needs of a new generation of teachers and students As reflected in the new title Learning Disabilities and Related Mild Disabilities now includes a cross categorical emphasis making it suitable to a broader number of courses Specifically the text now accommodates the increased number of courses aimed at teaching students with mild disabilities that are part of many states certification requirements Researchers are finding that many students with learning disabilities exhibit coexisting related disorders such as ADHD Asperger s Syndrome and nonverbal learning disabilities Preservice and in service classroom teachers who are increasingly responsible for teaching students with special needs within general education or inclusive classrooms will find this new edition especially helpful The text describes the characteristics of various mild disabilities and offers teaching strategies for general education teachers special education teachers school psychologists and other related professionals All of the text s new coverage and special features were developed to align with the Cengage Learning Education Mission Statement Bridging the gap from preservice to practice to help new teachers be successful in their future classrooms and with their future students Learning Disabilities and Related Mild Disabilities Janet W. Lerner, Beverley Johns, 2011-01-01 The text that set the standard for students working toward certification in special education has been revised and updated to meet the needs of a new generation of teachers and students A cross categorical emphasis makes the book suitable for a broad number of courses including those aimed at teaching students with mild disabilities and which are part of many states certification requirements The text describes the characteristics of learning disabilities as well as various mild disabilities and offers teaching strategies for general education teachers special education teachers school psychologists and other related professionals Preservice and in service classroom teachers who are increasingly responsible for teaching students with special needs within general education or inclusive classrooms will find the text especially helpful Important Notice Media content referenced within the product description or the product text may not be available in the ebook version

*Learning Disabilities and Related Mild Disabilities: Characteristics, Teaching Strategies, and New Directions* Janet W. Lerner, Beverley Johns, 2008-03-10 The text that has set the standard for students working toward certification in special education has been substantially revised and updated to meet the needs of a new generation of teachers and students As reflected in the new title Learning Disabilities and Related Mild Disabilities now includes a cross categorical emphasis making it suitable to a broader number of courses Specifically the text now accommodates the increased number of courses

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### **Outlines and Highlights for Learning Disabilities and Related Mild Disabilities** Cram101 Textbook

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9780618907212 *Learners with Mild Disabilities: A Characteristics Approach* Eileen Raymond,Eileen B.

Raymond,2024-06-03 A primary text for use in high prevalence courses in special education programs A critical look at four high prevalence mild disabilities as seen from several unique perspectives Learners with Mild Disabilities focuses on four high prevalence disorders mild intellectual disabilities learning disabilities emotional behavioral disorders and ADHD The text also considers the Autism Spectrum Disorders such as HFA and Asperger s Syndrome in addition to other mild conditions such as communication disorders This text looks first at the concept of disability from conventional categorical perspectives and then shifts to focusing on learners from the perspective of alternative non categorical frameworks It describes students with disabilities and related conditions with respect to a variety of individual strengths and needs considering their cognitive perceptual language academic learning and social emotional characteristics The reader is encouraged to apply these conceptual frameworks through the analysis of numerous vignettes and extended case studies that are drawn from the experiences of real children and teachers throughout the text Using this non categorical framework best prepares special educators for the complex job of providing effective services to the full and unique spectrum of students with mild disabilities

**Learners With Mild Disabilities** Eileen B. Raymond,2016-01-17 Note This is the loose leaf version of Learners with Mild Disabilities and does not include access to the Enhanced Pearson eText To order the Enhanced Pearson eText packaged with the loose leaf version use ISBN 0133827119 A non categorical characteristics approach to addressing high prevalence mild disabilities Learners with Mild Disabilities A Characteristics Approach focuses on high prevalence disorders affecting school learners today including mild intellectual disabilities learning disabilities emotional behavioral

disorders ADHD autism spectrum disorders and communication disorders as well as on low incidence conditions that may manifest in the milder range for example sensory physical health or TBI The author lays the foundation for addressing the needs of special learners and then focuses on learners from the perspective of alternative non categorical frameworks She describes students with disabilities and related conditions with respect to a variety of individual strengths and needs considering their cognitive language academic learning and social emotional characteristics Readers see how to apply these conceptual frameworks by analyzing a number of vignettes and extended case studies based on the experiences of real children and teachers Designed as a primary text for use in undergraduate and graduate courses addressing the characteristics of learners with high prevalence or milder levels of disability the text is also useful for the first specialized course in a special education program It supports programs in inclusive education or the growing area of generic special education The Enhanced Pearson eText features embedded video Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad R and Android R tablet Affordable Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3 1 4 a 7 or 10 tablet or iPad iOS 5 0 or later [Learners with Mild Disabilities: A Characteristics Approach](#) Eileen B. Raymond,2013-10-03 A primary text for use in high prevalence courses in special education programs A critical look at four high prevalence mild disabilities as seen from several unique perspectives Learners with Mild Disabilities focuses on four high prevalence disorders mild intellectual disabilities learning disabilities emotional behavioral disorders and ADHD The text also considers the Autism Spectrum Disorders such as HFA and Asperger s Syndrome in addition to other mild conditions such as communication disorders This text looks first at the concept of disability from conventional categorical perspectives and then shifts to focusing on learners from the perspective of alternative non categorical frameworks It describes students with disabilities and related conditions with respect to a variety of individual strengths and needs considering their cognitive perceptual language academic learning and social emotional characteristics The reader is encouraged to apply these conceptual frameworks through the analysis of numerous vignettes and extended case studies that are drawn from the experiences of real children and teachers throughout the text Using this non categorical framework best prepares special educators for the complex job of providing effective services to the full and unique spectrum of students with mild disabilities [Learners With Mild Disabilities Enhanced Pearson Etext Access Card](#) Eileen B. Raymond,2016-01-05

Gives readers a non categorical characteristics focus on high prevalence disorders affecting school learners today and low incidence conditions that may manifest in the milder range KEY TOPICS Special education inclusive education Universal Design for Learning mild disabilities moderate disabilities categorical approaches non categorical approaches mild intellectual disabilities learning disabilities emotional behavioral disorders autism spectrum disorder attention deficit hyperactivity disorder ADHD learner characteristics cognition and perception language academic learning social emotional development MARKET Written for students taking specialized courses in special education program and prepares teachers for teaching inclusive non categorical practice *Learning About Learning Disabilities* Bernice Wong, Deborah L. Butler, 2012-08-14 This book is intended to provide a summary of current research in learning disabilities suitable for use as a reference source for researchers and as a graduate level text Special Education in Contemporary Society Richard M. Gargiulo - Professor Emeritus, Emily C. Bouck, 2020-01-07 Special Education in Contemporary Society An Introduction to Exceptionality offers a comprehensive engaging and readable introduction to the dynamic field of special education Grounded in research and updated to reflect the most current thinking and standards of the field this book provides students with the knowledge skills attitudes and beliefs that are crucial to constructing learning environments that allow all students to reach their full potential Authors Richard M Gargiulo and Emily C Bouck encourage a deep awareness and understanding of the human side of special education providing students with a look into the lives of exceptional students and their families as well as the teachers that work with exceptional persons throughout their lives The Seventh Edition maintains the broad context and research focus for which the book is known while expanding on current trends and contemporary issues to better serve both pre service and in service teachers of exceptional individuals This title is accompanied by a complete teaching and learning package *PERSONAL COPY: Learning Disabilities and Related Mild Disabilities: Teaching Strategies and New Directions* Janet W. and Johns Lerner (Beverly H.), 2009 Special Education in Contemporary Society Richard M. Gargiulo, 2014-07-09 Grounded in research and expanding on current trends and contemporary issues the new edition of Gargiulo s text provides an easy to read introduction to special education **Learners with Mild Disabilities** Eileen Raymond, 2016-01-13 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Enhanced Pearson eText may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase This package includes the Enhanced Pearson eText and the loose leaf version A non categorical characteristics approach to addressing high prevalence mild disabilities **Learners with Mild Disabilities A Characteristics Approach** focuses on high prevalence disorders affecting school learners today including mild intellectual disabilities learning disabilities emotional behavioral disorders ADHD autism spectrum disorders and communication disorders as well as on low incidence conditions that may manifest in the milder range for example sensory physical health or TBI The author lays the foundation for addressing the needs of special learners

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*Studyguide for Learning Disabilities and Related Mild Disabilities by Lerner, Janet* Harrison,Cram101 Textbook Reviews,2011-03 Never HIGHLIGHT a Book Again Virtually all of the testable terms concepts persons places and events from the textbook are included Cram101 Just the FACTS101 studyguides give all of the outlines highlights notes and quizzes for your textbook with optional online comprehensive practice tests Only Cram101 is Textbook Specific Accompanys 9781111302726 Students with Learning Disabilities Cecil D. Mercer,1983 *The Rural Educator* ,2013 Exceptional

Child Education Resources ,1996

## **Learning Disabilities And Related Mild** Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Learning Disabilities And Related Mild**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we will delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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