

## First Grade Common Core Standards

<b>Reading For Literature (RL)</b>				
<b>CC.1.RL.1.</b>	<i>Ask and answer questions about key details in a text.</i>			
<b>CC.1.RL.2</b>	<i>Retell stories, including key details, and demonstrate understanding of their central message or lesson.</i>			
<b>CC.1.RL.3</b>	<i>Describe characters, settings, and major events in a story, using key details.</i>			
<b>CC.1.RL.4</b>	<i>Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</i>			
<b>CC.1.RL.5</b>	<i>Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</i>			
<b>CC.1.RL.6</b>	<i>Identify who is telling the story at various points in a text.</i>			
<b>CC.1.RL.7</b>	<i>Use illustrations and details in a story to describe its characters, setting, or events.</i>			
<b>CC.1.RL.8</b>	Not applicable to literature			
<b>CC.1.R.1.9</b>	<i>Compare and contrast the adventures and experiences of characters in stories.</i>			
<b>CC.1.R.1.10</b>	<i>With prompting and support, read prose and poetry of appropriate complexity for grade 1.</i>			
<b>Reading for Information (RI)</b>				
<b>CC.1.RI.1</b>	<i>Ask and answer questions about key details in a text.</i>			
<b>CC.1.RI.2</b>	<i>Identify the main topic and retell key details of a text.</i>			
<b>CC.1.RI.3</b>	<i>Describe the connection between two individuals, events, ideas, or pieces of information in a text.</i>			
<b>CC.1.RI.4</b>	<i>Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</i>			
<b>CC.1.RI.5</b>	<i>Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</i>			
<b>CC.1.RI.6</b>	<i>Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</i>			
<b>CC.1.RI.7</b>	<i>Use the illustrations and details in a text to describe its key</i>			

# First Grade Common Core Standards Template

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## **First Grade Common Core Standards Template:**

*The Everything Guide to Informational Texts, K-2* Kathy H. Barclay, Laura Stewart, Deborah M. Lee, 2014-02-20 Your resource for best texts and best practices Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting informational texts High impact comprehension strategies Model text lessons and lesson plan templates An annotated list of 449 informational texts

**The Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here *The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons* guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an

exceptional foundation in math for all students      Mapping Comprehensive Units to the ELA Common Core Standards, K-5 Kathy Tuchman Glass,2012-04-26 Translating the Common Core State Standards CCSS into an effective curriculum is at the top of many educators to do lists and this book shows you how Master teacher and curriculum specialist Kathy T Glass familiarizes teachers and curriculum designers with the key points of the ELA Common Core Standards and demonstrates how to design effective curriculum units to align with them She provides practical and accessible tools for developing a unit map and for making the important connections among all map components including differentiated instruction Also included are A rationale for each component of unit and lesson design Practical quality instruments to plan exciting content rich units of study aligned to the CCSS Reproducible templates and examples of unit curriculum maps and sample lessons In addition this practitioner friendly guide provides templates exercises rubrics and assessment tools and instructional strategies A companion website offers helpful online resources that readers can download and use Teachers curriculum designers or directors administrators PLC members and others who plan to use the Common Core State Standards to write meaningful and effective curriculum will find valuable navigational assistance from a skilled and experienced professional throughout these pages      *Your Literacy Standards Companion, Grades 3-5* Leslie Blauman,Jim Burke,2017-04-28 Standards based learning just got a lot easier This new version of The Common Core Companion provides an index for all states implementing state specific ELA standards This index allows you to see in an instant which of your standards are the same as CCSS which differ and how and which page number to turn to for standards based teaching ideas Beyond that It s the same great go to guide for implementing the standards translating each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do      The Big6 Curriculum Michael B. Eisenberg,Janet Murray,Colet Bartow,2016-05-26 This practical hands on book explains how to ensure that your students are information and communication technology literate that is competent with a range of tools technologies and techniques for seeking out and applying information The importance of teaching information and communication technology ICT literacy is clear without it students will be ill equipped to find and use information in all its forms as well as produce and present information in all forms Unfortunately most ICT literacy educational programs are irregular incomplete or arbitrary Classroom teachers teacher librarians and technology teachers need a complete ICT program one with clearly defined goals and objectives planned and coordinated instruction regular and objective assessment of learning and formal reporting of results This book explains how to integrate the objectives of ICT literacy into your school s established curricular structure The book explains the rationale for a having a comprehensive ICT program describes how to develop a Big6 by the Month program and defines the challenges in the areas of information seeking strategies location and access use of information synthesis and evaluation It also includes templates for grade level objectives a scenario plan program plan lesson plan and unit plan summary evidence and criteria performance descriptors a presentation readiness checklist and Big6 by the Month checklists for

instructional leaders teachers and teacher librarians      **Standards and Curriculum** Johnny W. Lott, Kathleen Nishimura, 2005 This joint report by NCTM and the Association of State Supervisors of Mathematics ASSM of a project held July 21 24 2004 provides insights into where we appear to be headed as a nation in our expectations for students mathematics learning The report is an initial attempt to examine across states the impact of NCTM s Principles and Standards for School Mathematics on curriculum reform discern how state educational agencies approached the task of developing state standards and bring to light areas of commonality and difference The information obtained from this endeavor lays a foundation for discussions about the future direction of local state and national mathematics curricula and will be used by mathematics supervisors to further evaluate and refine state initiatives      *California Common Core State Standards* California. Department of Education, 2013      **School** ,1905      State Mathematics Standards Ralph A. Raimi, Lawrence S. Braden, 1998      *Studies by the Bureau of Educational Measurements and Standards* ,1915      *Carr V. Koch* ,2011      **State Course of Study for Rural Schools of Montana ... 1923** Montana. Department of Public Instruction, 1923      **Canned Goods Trade** ,1926      **The American School Board Journal** ,1917      **The American Food Journal** ,1917      American Feed and Grain Dealer ,1916      *The State of State Standards, 2000* Chester E. Finn (Jr.), Michael J. Petrilli, 2000      American Lumberman ,1923      **Teachers' Guide to Child Development** California. State Curriculum Commission, 1930      *State Manual of the Courses of Study for the Elementary Schools* Oregon. Office of Superintendent of Public Instruction, 1929

## Reviewing **First Grade Common Core Standards Template**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**First Grade Common Core Standards Template**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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