

Geometry Pacing Guide 2013-2014

Unit 4 Triangle Congruence (20 days)	Page	CCSS	EOC #
#27: Recognize congruent figures and their corresponding parts.	218	G.SRT.5	13
#28: Prove triangles congruent using SSS and SAS Postulates.	226	G.SRT.5	36
#29: Prove triangles congruent using ASA Postulate and AAS Theorem.	234	G.SRT.5	15
#30: Prove right triangles congruent using HL Theorem.	258	G.SRT.5	14
#31: Use CPCTC to prove that parts of two triangles are congruent.	244	G.SRT.5	37
#32: Identify congruent overlapping triangles.	265	G.SRT.5	
#33: Use common parts of overlapping triangles to prove triangles congruent.	265	G.SRT.5	

Math Practice Standards

MP.3 Construct viable arguments and critique the reasoning of others.	Allowing students to critique proofs of other students, whether the work of classmates or fictional student work will help them develop their own skill in writing proofs.
MP.6 Attend to precision.	Students continue to recognize the importance of precise language.
MP.7 Look for and make use of structure.	Students continue to build understanding of the structure of a mathematical system.

Essential Questions

- How do you identify corresponding parts of congruent triangles?
- How do you show that two triangles are congruent?

Vocabulary

Congruent polygons	Opposite angle
Corresponding angles	Opposite side
Corresponding sides	Postulate
Included angle	Theorem
Included side	

Reflection

Does anything need to be cut out, added, or rearranged?	What fixes or changes need to be made?	Any ideas or activities for next year?
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High School Common Core Geometry Pacing Guide

A Gutmann



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