

GRAMMAR

Tick (✓) **A**, **B**, or **C** to complete the sentences.

Example: My sister _____ German.

A speak B speaks C do speak

1 He _____ lunch at work.

A usually have B has usually C usually has

2 My cousin _____ biology at university.

A studies B is studying C study

3 It was really cold in Cairo, _____ it's normally hot there.

A because B although C so

4 My mother _____ work. She's retired.

A not B doesn't C isn't

5 Uma _____ a vegetable curry and it looks delicious.

A cooking is B to cook C is cooking

6 What _____ doing when you arrived?

A was he B were he C he was

7 She _____ people who talk a lot.

A not likes B doesn't like C don't like

8 A What _____?

B I'm reading an email.

A you do B are you doing C you are doing

9 When we arrived, it _____.

A was rain B were raining C was raining

10 The bus _____ outside the cinema.

A did stop B stopped C was stop

11 I was really tired _____ I decided not to go out.

A so B but C because

12 What time _____ the film start?

A does B do C is

13 A How's Freddy?

B _____.

A He's very friendly. B Fine, thanks. C He's tall and dark.

14 A Who's that man?

B Sorry, I _____ him.

A 'm not knowing B don't know C not know

English File Pre Intermediate Test

**Betty Lanteigne, Christine
Coombe, James Dean Brown**

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New English File Clive Oxenden, 2005 Digital Technologies and Applications Saad Motahhir, Badre Bossoufi, 2024-08-16 This book presents volume 1 of selected research papers presented at the fourth International Conference on Digital Technologies and Applications ICDTA 24 Highlighting the latest innovations in digital technologies as artificial intelligence Internet of Things embedded systems chatbot network technology digital transformation and their applications in several areas as Industry 4.0 sustainability energy transition and healthcare the book encourages and inspires researchers industry professionals and policymakers to put these methods into practice **New English File** Duncan Bennett, Jenny Quintana, 2005 *Blended Learning: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2016-08-18 Traditional classroom learning environments are quickly becoming a thing of the past as research continues to support the integration of learning outside of a structured school environment Blended learning in particular offers the best of both worlds combining classroom learning with mobile and web based learning environments *Blended Learning Concepts Methodologies Tools and Applications* explores emerging trends case studies and digital tools for hybrid learning in modern educational settings Focusing on the latest technological innovations as well as effective pedagogical practice this critical multi volume set is a comprehensive resource for instructional designers educators administrators and graduate level students in the field of education **Challenges in Language Testing Around the World** Betty Lanteigne, Christine Coombe, James Dean Brown, 2021-02-17 This book combines insights from language assessment literacy and critical language testing through critical analyses and research about challenges in language assessment around the world It investigates problematic practices in language testing which are relevant to language test users such as language program directors testing centers and language teachers as well as teachers in training in Graduate Diploma and Master of Arts in Applied Linguistics programs These issues involve aspects of language testing such as test development test administration scoring and interpretation use of test results Chapters in this volume discuss insights about language testing policy testing world languages developing program level language tests and tests of specific language skills and language assessment literacy In addition this book identifies two needs in language testing for further examination the need for collaboration between language test developers language test users and language users and the need to base language tests on real world language use **ITJEMAST 10(6) 2019** , International Transaction Journal of Engineering Management Applied Sciences Technologies publishes a wide spectrum of research and technical articles as well as reviews experiments experiences modelings simulations designs and innovations from engineering sciences life sciences and related disciplines as well as interdisciplinary cross disciplinary multidisciplinary subjects Original work is required Article submitted must not be under consideration of other publishers for publications **English File third edition:**
Pre-Intermediate: Teacher's Book with Test and Assessment CD-ROM Christina Latham-Koenig, Clive Oxenden, Paul

Seligson,2012-08-16 *Handbook of Research on Mobile Learning in Contemporary Classrooms* Mentor,
Dominic,2016-06-27 It is the responsibility of educators to utilize contemporary avenues in order to reach their students in ways familiar to them When teaching digital natives new techniques are necessary for making new information relevant to their experience One way to do this is through the use of mobile devices in curricula This integration can make education accessible anywhere and to anyone personalized to each student s schedule and needs The Handbook of Research on Mobile Learning in Contemporary Classrooms expounds the current research on m learning and strategies to leverage mobile devices in educational contexts It also addresses the importance of communication community and mobility in modern classrooms while offering a comprehensive overview of the theory and pedagogy associated with this new technology Nonprofit organizers K 12 educators administrators policy makers students of education and developers will find this book to be an important research companion *Success on your Certificate Course in English Language Teaching* Caroline Brandt,2006-07-04 Extremely comprehensive and well written in terms of style accessible to the reader but intelligent and expressing some fairly subtle concepts Would that more ELT practitioners could do the same Certainly a good read for those thinking about and also those engaged in initial training or even post initial training stage Jenny Pugsley Head of TESOL Trinity College London It s essential reading whether you are simply curious about what is involved in training in ELT need advice on choosing the right course have already enrolled and want to make the most of your course or are a new teacher just starting out It s a book I wish I d had when I was starting out in my ELT career and that I wish had been available to many of the course participants I have tutored Lyn Strutt ELT author and Chair of the British Council Families Association Each year thousands of people all over the world take one of the hundreds of available short pre service courses that lead to the award of a certificate in English Language Teaching ELT or Teaching English to Speakers of Other Languages TESOL Caroline Brandt s book is an invaluable guide to anyone thinking of enrolling on one of these courses With a clear and concise structure that follows your general interest in TESOL right through to the intricacies of the course itself it can be used from initial research stages to final qualifications and beyond Brandt s decades of experience in this field across the globe shine through Chapters include introducing English Language Teaching becoming qualified knowing your certificate course getting started learning working together being qualified Throughout the book there are snapshots of students experiences in their own words and summaries of key points for you to take with you whether into the next stage of learning or the next day s teaching The chapters are stand alone resources as well as the building blocks to becoming a fully qualified English Language teacher The book is supported by a companion website which provides quizzes to test understanding of each chapter lesson plan proformas a full glossary and annotated website links [English file. Pre-intermediate : Teacher's book \[with test and assessment CD-ROM\]](#) Christina Latham-Koenig,Clive Oxenden,Paul Seligson,2012 *Adventures, Pre-Intermediate* Geraldine Mark,Ben Wetz,Pat Chappell,2003 *Adventures* builds students confidence through the use of

clear grammar presentations varied practice exercises and guided skills work The highly motivating topics have been carefully chosen to appeal to teenagers The clear syllabus offers an analytical approach to grammar as well as extensive and varied practice Strong emphasis is placed on skills development and study skills There is a systematic approach to vocabulary building The variety of challenging and enjoyable activities motivate students to participate fully in class The optional World of English sections exploit functional and everyday language cross cultural topics and authentic pop songs

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